



Additional Information for Metric No. 7.2.1

7.2.1 QIM Describe two best practices successfully implemented by the institution as per NAAC Format Provided in the manual.

Sr. No	Description	Page No.
01	Best practices as hosted on the Institutional website	https://yashpharmacy.org/best-practices/
02	Other relevant information	
2a	Best Practice I :Utility Time of Learning Resources	1-34
2b	Best Practice II :Individual Mentoring and guardian teacher	35-54



BEST PRACTICE I: Utility time of Learning Resources

INDEX

Sr.No.	Particulars	Page No.
1	Night library Notice	2-4
2	Night library Photos	5-7
3	National Digital Library Account	8-10
4	Student Feedback on night library facility.	11-12
5	Online Learning Management System Report	13-32
6	Evidence of Success :Result Analysis of 5 years	33-34

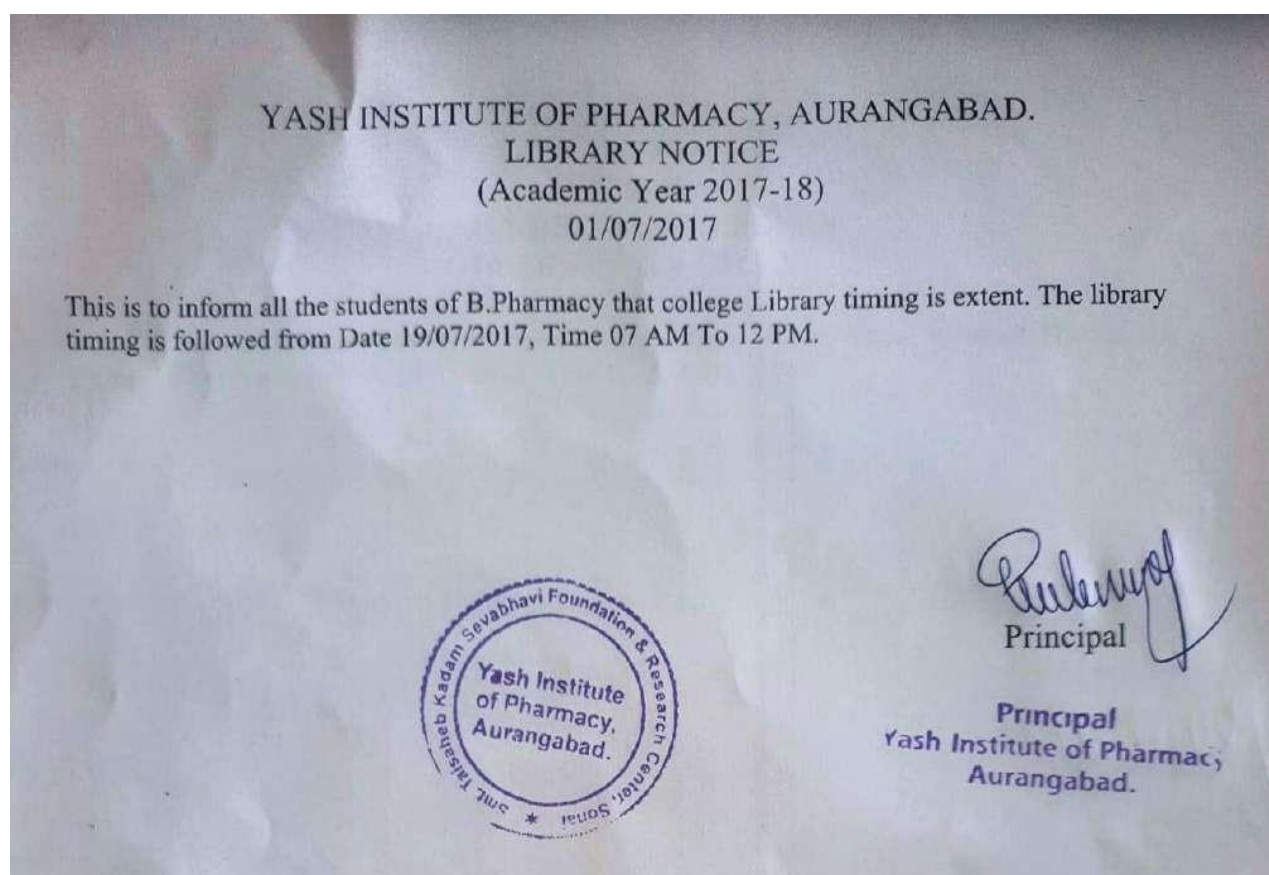
Best Practice -I: Utility time of Learning Resources

- **Title of the Practice** - Utility time of Learning Resources
- **Objectives of the Practice**- We intended to provide learning resources available to students 24x 7 all days of week to provide an opportunity to students read whenever and wherever possible. Literature books are also made available to students.
- **The context:** Usually thousands of books are available in college library; however, students do not get an opportunity to read these books as library timings are similar to college timings in many places. we wanted to do something for the students who do not wish to sit in library reading hall after college hours and still can help them with availability of resources in online mode 24 x 7.
- **The Practice:** We keep library open for extended period of time. The library timings were changed from 9.00am-5.00pm to 7.00am -12.00midnight all days of month except Sunday. Student staying at longer distance from college could not utilize the benefit. Hence we devised learning manual system an online portal free of cost accessible to students on registration through their emails. We were happy to observe all students immediately registered to the learning management system and could access the learning materials.
- **Evidence of success:** We have witnessed improvement in result pattern post implementation of these resources. Our passing percentage has significantly risen and is about 90% since implementation of these activities. A time was there say about 2014-15 to 2017-18 wherein the pass percentage of students was about 50%. However, with the introduction of extended hours of reading room, library timings, learning management system our results progressively increased and now currently the passing percentage is about 90%.
- **Problems encountered and resources required:** When we decided to extend the timings of library reading hall initially one problem we were in anticipation i. e security of students sitting in the library reading hall especially during night hours up to 12.00pm. Even girl students were anticipated to use library up to 10.00pm. In order to make sure parents and students feel secured we provided a security guard

for 12 hours' duty from 7.00pm -7.00am. Additional staff was provided in the library reading room during night hours.

- **Notes:** To provide extended hours of library i.e. from 7.00am -12.00 midnights in a single institutional campus conducting only B. Pharmacy course was a challenging situation in comparison to multi institutional campus with independent library set up. However, in the interest of students not only extended hours of library but 24 x 7 learning portal was also made available.

NIGHT LIBRARY NOTICE



YASH INSTITUTE OF PHARMACY, AURANGABAD.
LIBRARY NOTICE

26/10/2018

ACA/DI/LIB/L5/SNF001R00

(Academic Year 2018-19)

This is to inform all the students of B.Pharmacy that college Library timing is extent. The library timing is followed from Date 01/11/2018, Time 07 AM To 12 PM.



[Handwritten Signature]
Principal
Principal
Yash Institute of Pharmacy
Aurangabad.

YASH INSTITUTE OF PHARMACY, AURANGABAD.
LIBRARY NOTICE

21/10/2019

ACA/DI/LIB/L5/SNF001R00

(Academic Year 2019-20)

This is to inform all the students of B.Pharmacy that college Library timing is extent. The library timing is followed from Date 01/11/2019, Time 07 AM To 12 PM.



[Handwritten Signature]
Principal
Principal
Yash Institute of Pharmacy
Aurangabad.

PHOTOGRAPHS OF NIGHT LIBRARY





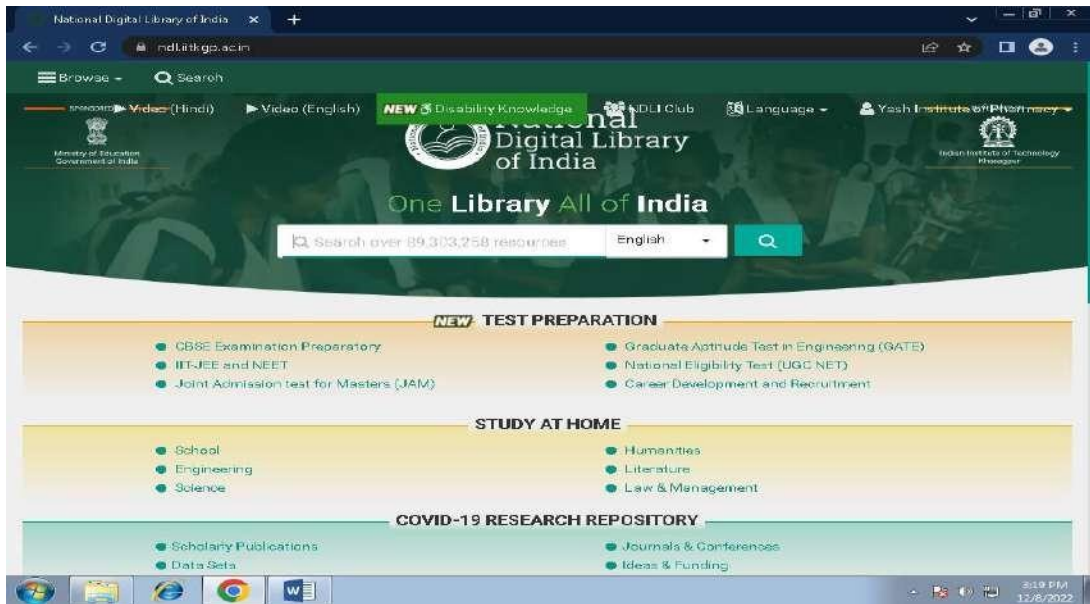
Richa
Principal
Yash Institute of Pharmacy,
Aurangabad.



Principals
**Principal
Yash Institute of Pharmac,
Aurangabad.**

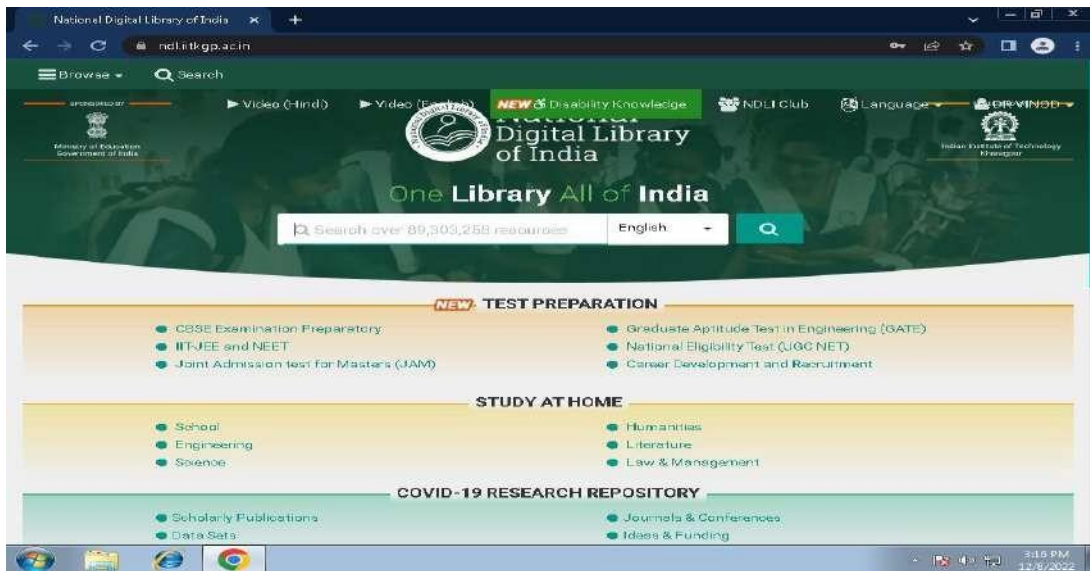
NATIONAL DIGITAL LIBRARY ACCOUNT

College Account: Yash institute of Pharmacy



Faculty Members

Dr.vinod udawant



Vinod Udawant
Principal
Yash Institute of Pharmacy,
Aurangabad.

Mrs.Dipali Kulkarni



Ms.Reshma Rajedra Patil



Reshma Rajedra Patil
Principal
Yash Institute of Pharmacy,
Aurangabad.

Students Account

Mr.Pratik wagh



Pranit Satale



Pranit Satale
Principal
Yash Institute of Pharmacy,
Aurangabad.

STUDENT FEEDBACK ON NIGHT LIBRARY FACILITY.

usually the library timing is from 10:00 AM TO 5:00 PM upto college closing time. But the college provides extra time for students to seat in library and gain more knowledge through library.

It was very wonderful opportunity I was get from the college to learn more things from 1st night library.

Because of that 1st night library, I am in best college of pharmacy field. (NIPER) Guwahati.


I was very glad to thank our principle sir, college staff, and librarian to gave permission or open the 1st night library source to all students to gain more knowledge. Thank you.

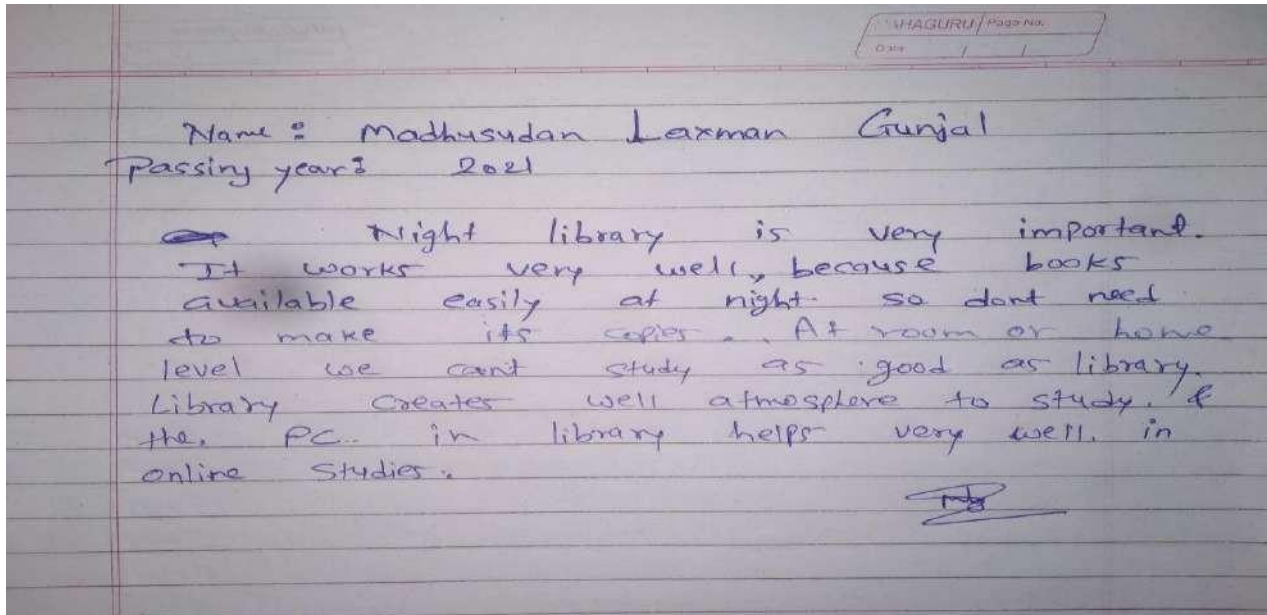
Bhagwan zote

Bhagwan

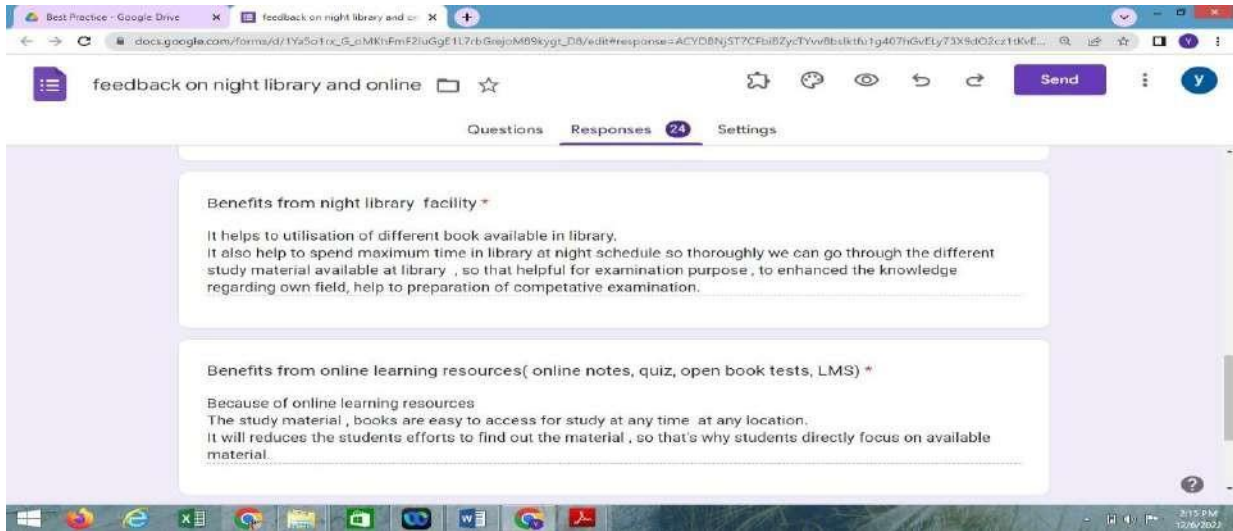
your's student




Principal
Yash Institute of Pharmacy,
Aurangabad.



Student Name : Pooja Bajirao Ghongade



Pooja Bajirao Ghongade
Principal
Yash Institute of Pharmacy,
Aurangabad.



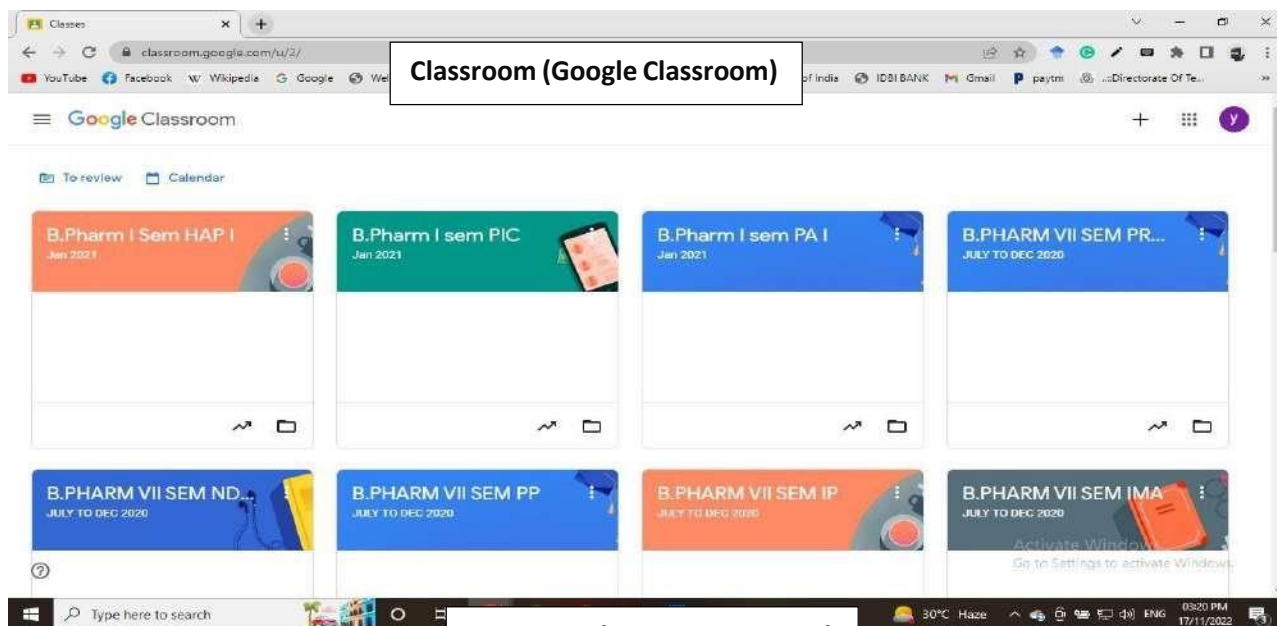
YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Online Learning Management System



Richard F
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Classwork (Notes Posted in classroom)

Assignment Title	Viewed	Date
POC-2 Online class 11 & 12 on 23rd Marc...	8	Posted Mar 23, 2021
POC-2 Online class 9 & 10 on 22nd Marc...	7	Posted Mar 22, 2021
POC-2 Online class 7 & 8 on 16th Marc...	10	Posted Mar 16, 2021
POC-2 Online class 5 & 6 on 15th Marc...	13	Posted Mar 15, 2021
POC-2 Online class 3 & 4 on 9th March ...	8	Posted Mar 9, 2021
POC-2 Online class 1 & 2 on 8th March ...	12	Edited Mar 9, 2021
Mock test 1:- Unit 1 & 2. Benzene, Arom...	24	Edited Jan 18, 2021
POC-2 Online class 58 on 7th January ...	14	Edited Jun 7, 2021
POC-2 Online class 57 on 23rd Decem...	23	Edited Jun 7, 2021



Richard F

Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Students enrolled in classroom

Students 57 students

- All Stuff With RJ
- Mangesh Banker
- Pranali Bende
- Disha Bhangre
- Pranjal Bhore
- Krishna Bobade
- Kaveri Chevan

Notes posted in classroom

Mr. Sachin Jadhav, Yash Institute of Pharmacy Abd | 2020

Unit-I: Metabolic pathways in higher plants & their determination

Introduction:

- All living beings need various number of organic molecules for survival purposes like respiration, formation of building block, protection etc. Carbohydrates, lipids, proteins & nucleic acids etc. For the synthesis of these molecules a series of chain reaction occurs inside the organism. The long chain of these reactions or path of these reactions is called as metabolic pathways.
- Though the organisms are very much different in their characteristic but in general the pathway for the production of fat, carbohydrate, protein, nucleic acid is very much similar. These common pathways in all organisms are collectively called as primary metabolism and the compound formed by these are known as **primary metabolite**.
- Apart from primary metabolic pathways there are some more compounds which have less distribution in nature and these compounds are called as **secondary metabolites**. These are specific for particular organism and they are not produce in cell condition. Some secondary metabolites have obvious reason for their production like for defense mechanism for pollination by insect etc. **These are the secondary**



Sachin Jadhav
Principal
Yash Institute of Pharmacy,
Aurangabad.



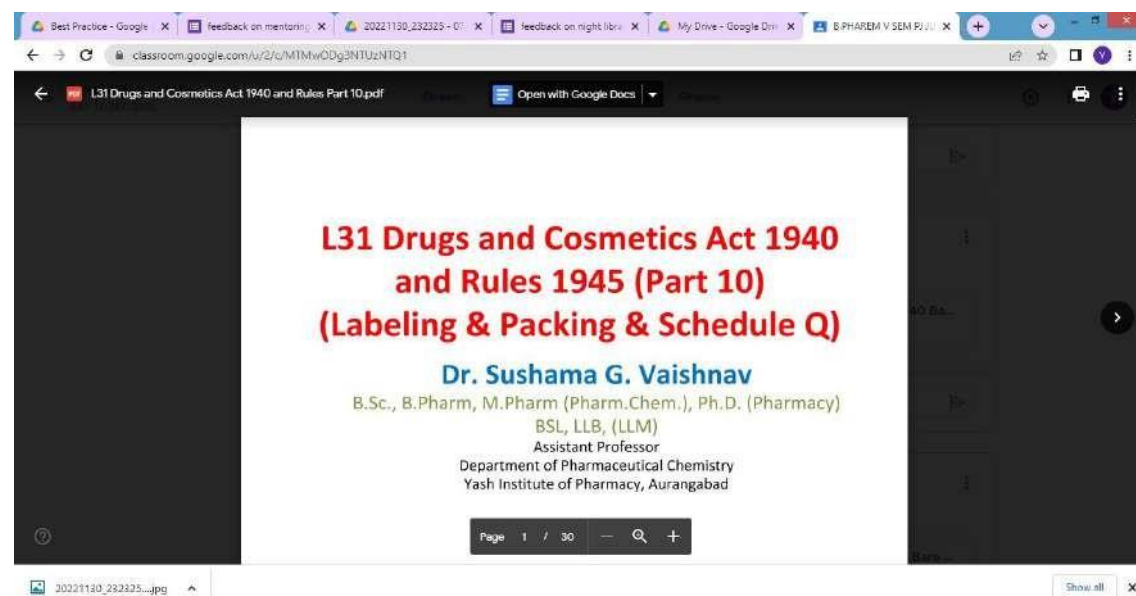
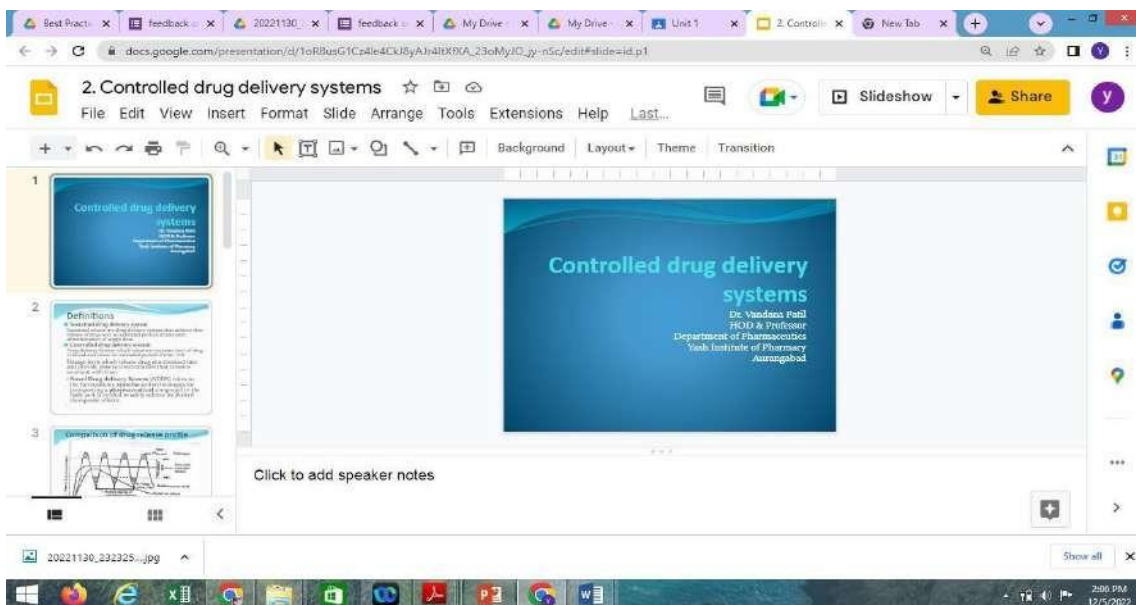
YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

PowerPoints Presentation posted in classroom



Sushama G. Vaishnav
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY

AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad



DTE code : PH2153

E-Books provided in classroom



P. Chaudhary
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Online assignment Submission on Classroom

The screenshot shows a Google Classroom page for a class named 'B.PHARM V SEM FP SEPT TO DEC 2021'. The assignment is titled 'Capsules Assignment' and is worth 60 points. The interface displays 16 students who have handed in their assignments and 56 assigned. A list of students and their submission status is shown on the left, and a grid of submitted assignment PDFs is shown on the right. The students listed are Akanksha Kasture, Akash Nilange, Avinash Kakad, Komal Tanpure, and Krishna Bobade, all with a score of 100. The submitted assignments include 'FP assignment 1 Roll ...', 'Akash Nilange.pdf', 'Kakad Avinash .pdf', 'Fp Assingment.pdf', 'Krishna Bobade', 'Laxmikant Gaikwad', 'Nitin Gorade', and 'Pawan Gaware Patil'. The system clock at the bottom right indicates the time is 3:29 PM on 12/5/2022.



P. D. Kadam
Principal
Yash Institute of Pharmacy,
Aurangabad.



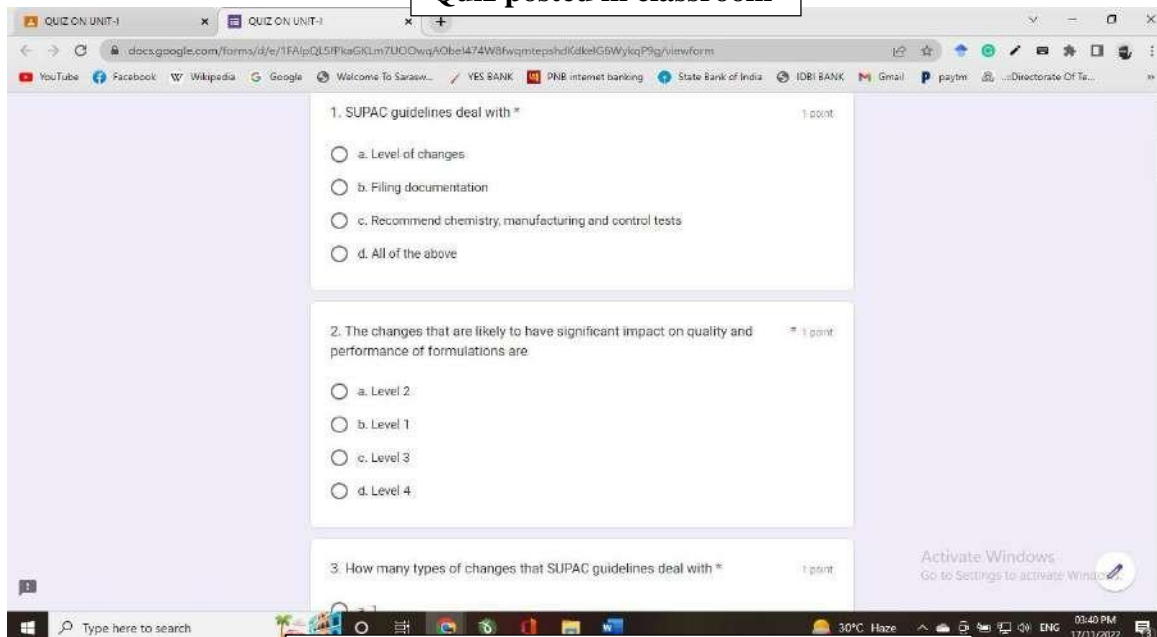
YASH INSTITUTE OF PHARMACY



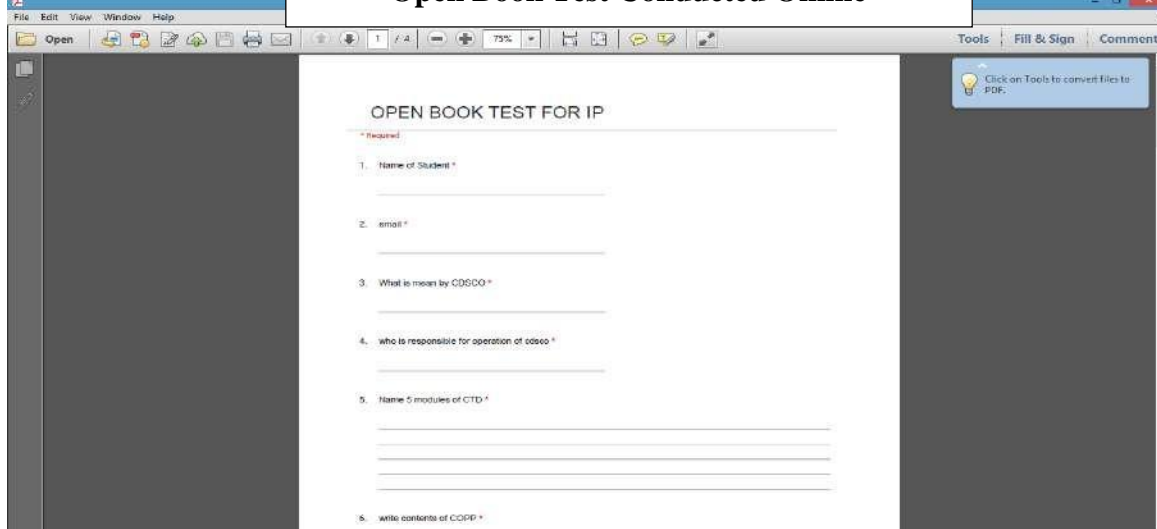
AN ISO 9001:2015 Certified Organization
 Approved by Pharmacy Council of India, (PCI), New Delhi
 And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Quiz posted in classroom



Open Book Test Conducted Online



Richard F.
Principal
 Yash Institute of Pharmacy,
 Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Activities Conducted Online

Activity I: To visit CDSCO website

plz visit <https://cdsco.gov.in/opencms/opencms/en/Home/> website and observe all the portals and go through information on CDSCO, on the basis of information you studied plz solve the following quiz

yashponline@gmail.com (not shared) Switch account

* Required

Name *

Your answer _____

Roll NO. *

Your answer _____

ACITIVITY-II :Code of Ethics and Pharmacists Oath

students should understand the pharmacist oaths and code of ethics in community pharmacy, so submit the handwritten form of pharmacist oaths and code of ethics in community pharmacy.

yashhp703tonline@gmail.com Switch account

The name and photo associated with your Google account will be recorded when you upload files and submit this form. Your email is not part of your response.

* Required

Name *

Your answer _____

Roll no. *

Your answer _____



Principals
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Classwork for B.Pharm I sem PA | x + **Practical book for record book writing posted in classroom**

classroom.google.com/u/2/e/Mjz3NjU4fQ0YyOTgz/t/all

IMG_20210408_114129.pdf

Open with Google Docs

EXPERIMENT NO. 4

AIM:- To prepare and standardize potassium permanganate solution (0.1 N) using primary standard oxalic acid.

REQUIREMENTS:-

Chemicals required:- Oxalic acid and potassium permanganate.

Glassware required:- Burette, pipette, conical flask, volumetric flask, funnel, beaker and glass rod.

Equipment required:- Analytical balance and sonicator.

PRINCIPLE:- This experiment is based on the redox titrations in which strength of an oxidizing agent is estimated by titrating it with a reducing agent and vice-versa. Potassium permanganate acts as a strong oxidizing agent in acidic medium that oxidizes oxalic acid into carbon dioxide. Known strength of oxalic acid is titrated directly with potassium permanganate. End point can be detected with appearance of permanent pink colour, potassium permanganate acts as self indicator. Reaction involved in this titration is as follows.

$$2\text{KMnO}_4 + 5\text{H}_2\text{C}_2\text{O}_4 + 3\text{H}_2\text{SO}_4 \longrightarrow \text{K}_2\text{SO}_4 + 2\text{MnSO}_4 + 8\text{H}_2\text{O} + 10\text{CO}_2$$

Potassium permanganate	Oxalic acid	Sulphuric acid	Potassium sulphate	Manganese sulphate	Water	Carbon dioxide
------------------------	-------------	----------------	--------------------	--------------------	-------	----------------

PROCEDURE:-

A. Preparation of reagents and solutions:-

- Preparation of sulphuric acid (1 M):- See experiment no.2
- Preparation of oxalic acid (0.1 N):- Weigh accurately about 6.3 mg of oxalic acid and dissolve in 1000 ml of distilled water.
- Preparation of potassium permanganate (0.1 N):- Weigh accurately about 3.2 g of potassium permanganate and dissolve in 1000 ml of distilled water, then heat on water-

Page 1 / 2

Activate Windows
Go to Settings to activate Windows.

02:53 PM
17/11/2022

Type here to search

Practical manual record book writing posted in classroom

Download | Inbox | Gmail | WhatsApp | yashpharm | STUDENT | ACTIVITY | ACTIVITY | ACTIVITY | practical

classroom.google.com/u/5/c/NDUyOTE2MDE1NTM4/mjNDY0OTIzOTMxMDcw/details

B.PHARM I SEM PHARMACEUTICS I
JAN TO JUNE 2022

practical manual
Yash LMS1 Online • 3 Feb

Pharmaceutics-I Lab Manual...
Word

Class comments

Add class comment...



P. Kadam

Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

GPAT Preparation

The screenshot displays a Google Classroom interface for a class named 'GPAT PREPARATION A'. The class code is '6e4mnd2'. There are two materials listed: 'yash lms posted a new material: GPAT Books' (dated Aug 29, 2019) and 'yash lms posted a new material: GPAT SYLLABUS' (dated Aug 28, 2019). The interface includes navigation tabs for Stream, Classwork, People, and Grades, and a taskbar at the bottom showing the time as 11:06 AM on 12/6/2022.

Link for Google Classroom: <https://classroom.google.com/u/2/h>



Principals
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
 Approved by Pharmacy Council of India, (PCI), New Delhi
 And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Gamification Quiz Conducted Online

Formulative Pharmacy

Winners:

- 1. NobleDove: 4893, 5 out of 5
- 2. CaptainMouse: 4698, 5 out of 5
- 3. JoyfulYak

Runners-up:

- 4. RedJaguar
- 5. AmazonLe...

Below the Kahoot! screenshot is a screenshot of a Microsoft Word document titled "History of Pharmacognosy". The document contains a crossword puzzle grid and a list of clues:

History of Pharmacognosy

Down:

1. father of Pharmacognosy
2. father of surgery
3. to acquire knowledge of

Across:

2. discovered by Alexander Fleming
7. traditional system of Indian medicine
8. he wrote physician's oath



P. Kadam
Principal
 Yash Institute of Pharmacy,
 Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Educational Videos

The screenshot shows a Google Classroom interface. At the top, the course is identified as 'B.PHARM I SEM PHARMACEUTICS I' for the period 'JAN TO JUNE 2022'. The main content area displays a video upload titled 'powders video part -1' by 'Yash LMS1 Online' from 7 Feb. The video file is named 'powders upload part(1).mp4'. Below the video, there is a section for 'Class comments' with an input field for adding a comment.



P. Kadam
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
 Approved by Pharmacy Council of India, (PCI), New Delhi
 And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

DNA REPLICATION

Mrs. Kulkarni Dipali Manik,
 Assistant Professor,
 Yash Institute of Pharmacy,
 Aurangabad.

DNA Replication
 Dipali Manik Kulkarni
 14 subscribers
 16 views 2 years ago

Third Reaction - Oxidation

- β-hydroxyacyl CoA oxidized to produce
- β-Ketoacyl CoA
- NAD-dependent reaction

$$\begin{array}{c}
 \text{R}-\text{CH}_2-\text{C}(\text{OH})(\text{H})-\text{CH}_2-\text{C}(=\text{O})-\text{S-CoA} \\
 \text{L-}\beta\text{-Hydroxyacyl-CoA} \\
 \downarrow \text{NAD}^+ \\
 \text{R}-\text{CH}_2-\text{C}(=\text{O})-\text{CH}_2-\text{C}(=\text{O})-\text{S-CoA} \\
 \beta\text{-Ketoacyl-CoA}
 \end{array}$$

β-hydroxyacyl-CoA dehydrogenase (enzyme)
 NADH + H⁺ (products)

Beta Oxidation of Fatty Acids
 Dipali Manik Kulkarni
 14 subscribers
 26 views 2 years ago



Dipali Manik

Principal
 Yash Institute of Pharmacy,
 Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi

And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Screenshots of Vmedulife Learning Management System

The screenshot shows the 'My Learnings' dashboard in the Vmedulife LMS. It features a sidebar with navigation options like Dashboard, Created Courses, My Learnings, Course Unit Approval, Institute Collaboration, Manage Approver, and Employee's Learnings. The main content area displays a grid of course cards. One card for 'BP602T Pharmacology III (TH)' is highlighted, showing it is 'Completed' with 26 total subunits, 8 completed, and 18 pending. Other visible courses include 'BP601T Biostatistics and Research Meth...', 'PHARMACOGNOSY AND PHYTOCHEM...', 'BP603T Herbal Drug Technology (TH) (T...', 'BP403T Physical Pharmaceutics-II', and 'BP609ET Cosmetic Science'. The interface includes filters for 'Institute Courses', 'Select Status', and 'Select Qualification Status', along with an 'Advanced Filter' button.

The screenshot displays the 'Learning Management' overview page. The top navigation bar includes 'Yash-IOP' and 'Sign Out'. The main content is divided into several sections:

- Global Courses:** 67
- Institute Courses:** 39
- My Courses Summary:** 1 Total, 0 In Progress, 0 Requested for Approval, 1 Approved, 0 Requested for Change.
- My Learnings Summary:** 4 Total, 1 Courses Completed, 3 Courses In Progress, 0 Not yet Started.

 A QR code is provided for sharing. The page also features a 'Frequently Asked Questions (FAQ)' section at the bottom. The interface includes a sidebar with navigation options and a footer with 'Download App', 'Privacy Policy', 'Terms of Use', and 'Powered by vmedulife'.



Pichunif
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Subject wise course

Yash-IOP

Biopharmaceutics and Pharmacokinetics

Description
Biopharmaceutics and Pharmacokinetics

24%

Continue Learning

Course Content

Unit	Subunit	Duration
1. Unit 1	Subunit 6	0 Min
1.	Biopharmaceutics	0 Min
	Available from Jun 4, 2022	
2.	Mechanism of Absorption	0 Min
	Available from Jun 4, 2022	
3.	Factors affecting rate of Absorption	0 Min
	Available from Jun 4, 2022	
4.	Volume of Distribution	0 Min
	Available from Jun 4, 2022	
5.	Protein Binding of Drugs	0 Min

Activate Windows
Go to Settings to activate Windows.

Download App Privacy Policy Terms of Use Powered by vmedulife

12:17 PM
10/12/2022

Learning Material Shared in LMS

BIOPHARMACEUTICS

Dr. Vandana Pradeep Patil,
Professor & HOD
Department of Pharmaceutics,
Yash Institute of Pharmacy,
Aurangabad

Activate Windows
Go to Settings to activate Windows.



Vandana Pradeep Patil

Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Instructor wise LMS report

Individual Instructor Course Report

Filter Show 10 Entries Export Print

Sr.No.	Instructor Name	Course Title	Created Date	Level	Total Units	Approved Units	Total Learners	Institute Students	Institute Instructors	Global Learners	In Collaboration
1	Mr. Abhay Joshi	BP602T Pharmacolo...	14th May,2022	Institute	3	3	86	85	1	0	No
2	Dr. Gajrani Vaishnav	BP801T Biostatistics a. BP505T Pharmaceuti...	06th May,2022 25th Aug,2022	Institute Institute	6 2	6 2	96 56	96 56	0 0	0 0	No No
3	Ms. Vogita Shirasath	BP603T Herbal Drug ... Quality control and st... Pharmaceutical inorg... Pharmaceutical inorg... Herbal Drug Technol...	14th May,2022 24th May,2022 24th May,2022 24th May,2022 24th May,2022	Institute Institute Institute Institute Institute	7 4 2 1 1	6 2 2 1 1	78 92 69 67 76	78 92 69 67 76	0 0 0 0 0	0 0 0 0 0	No No No No No
4	Suvarna Kale	Pharmaceutical Orga... BP301T Pharmaceuti...	21st May,2022 22nd Aug,2022	Institute Institute	7 5	7 5	67 55	67 55	0 0	0 0	No No

Class wise student Course Completion Report

Class wise Student Course Completion Report

Sr.No.	Student Name	Total Course Enrolled	Self Enrolled Courses	Assigned Courses	In Progress	Completed	Not Yet Started
1	PRATIK ADHE	8	0	8	0	0	8
2	PRANALI BENDE	10	2	8	5	0	5
3	DISHA BHANCE	8	0	8	0	0	8
4	PRANJAL BHOORE	11	3	8	9	1	1
5	SACHIN BHOSLE	11	4	7	10	0	1
6	KRUSHNA BOBADE	8	0	8	0	0	8
7	GAYATRI CHAVAN	11	3	8	3	0	8
8	KAVERI CHAVAN	11	3	8	5	0	6
9	RUSHIKESH DASARE	8	0	8	3	0	5
10	GANESH DHOLE	12	4	8	8	0	4
11	TANAVA DHOLE	14	6	8	5	7	2
12	ARPITA DHOOT	12	5	7	5	2	5
13	SHUBHANGI GAIKWAD	12	4	8	10	0	2
14	HARSHVARDHAN GAIKWAD	12	4	8	10	0	
15	LAXMIKANT GAIKWAD	9	1	8	7	1	



P. Kulkarni
Principal
Yash Institute of Pharmacy,
Aurangabad.



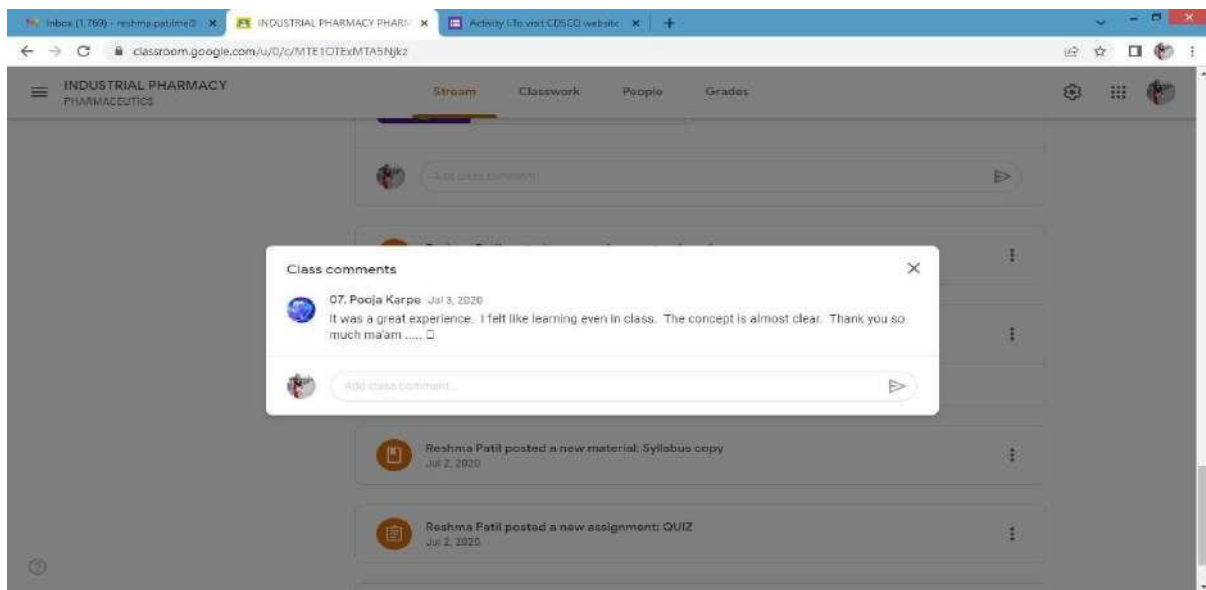
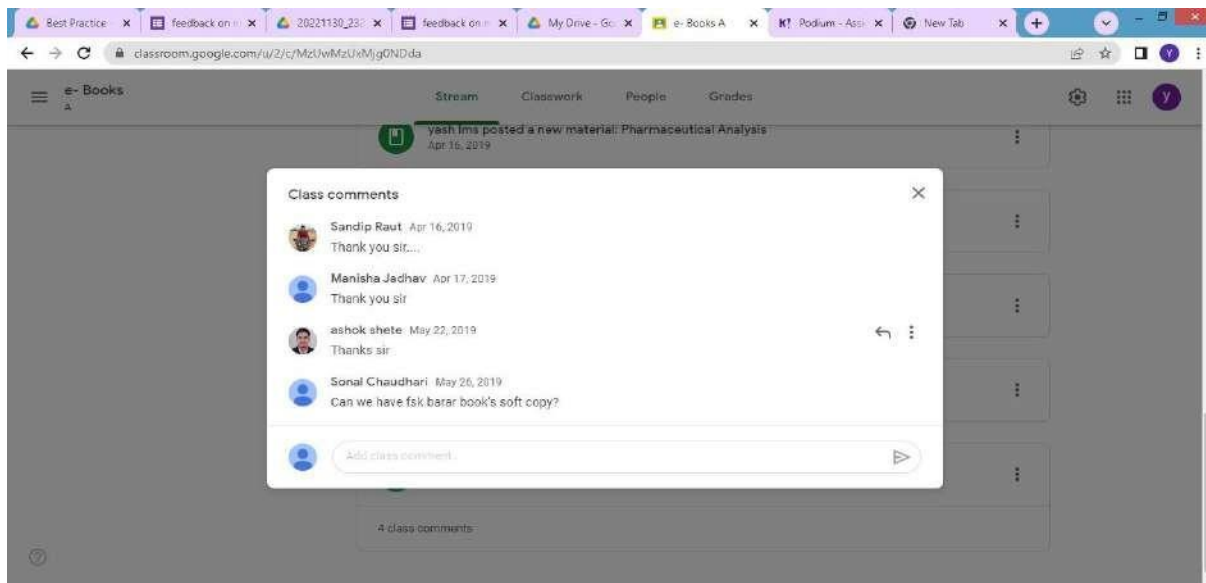
YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Students Comments



Reshma Patil
Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

The screenshot shows a Google Classroom interface. At the top, there are several browser tabs including 'Inbox (82)', 'Best Pract...', 'feedback...', 'suryakant...', 'Other book...', 'Post not fo...', 'Pharmac...', and '8.Pharm 6...'. The address bar shows a Google Classroom URL. The page title is 'Other books' with a green icon. Below the title, it says 'yash1ms • Apr 16, 2019'. There are three booklets listed:

- BOOKLET PART-I GPAT SYLLABUS**: PHARMAROCK PAR-1,2,3.unl... PDF
- BOOKLET PART-IV TEST PAPERS**: PHARMAROCK Part-4.unloc... PDF
- PHARMA BOOK BY KUMAR SEDIA**: PHARMA BOOK_FINAL-1.pdf PDF

Below the booklets, it says '1 class comment'. A comment from 'suryakant sonwane' dated 'Apr 18, 2019' says 'Thank you sir'. There is an input field for 'Add class comment...' with a send button.

The Windows taskbar at the bottom shows various application icons and the system clock indicating '12:19 PM 11/06/2022'.



Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Feedback from Students

Student: Jay Pagare

GoodLuck Page No. _____
Date _____

* Online learning Resources *

In the Covid-19 Pandemic, whole world was affected. No physical work, classroom, meeting in the pandemic. To avoid the loss of academic year of student, our college started online classes. Classes were conducted on Online mode with different Online Platform. The Class was very interactive and instructing for us, because our teachers taught the concepts with different technique, ideas. This online mode education was very new for me and to my classmates, to understand better concept. Teacher used to carry various activities with theory online classes, such as Quiz, Online test, some of Practical Demonstration. I used to solve Quiz of all subject which were given to us to solve. For practical understanding of concept our teachers showed us many PPTs, videos. I also made many charts to learn many point which was done under guidance of my teachers. For Preparation of Examination (Finals) which were online, our teacher given us many quiz, and sample paper to solve and practical. All the required study material was provided by our teachers such as Books, short notes, Reference Books etc. We use to directly visit to different website to learn practically about concept such as CDCSCO, SUGAM protocol and many more thing. During lockdown we don't feel any bad for not attending the physical class because all classroom setup on online Platform. But we enjoyed the E-learning.

Name - Jay Bhasat Pagare
Phno - 9823666276

Jay Pagare



J. Pagare

Principal
Yash Institute of Pharmacy,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
 Approved by Pharmacy Council of India, (PCI), New Delhi
 And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Student: Nikita Raut

feedback on night library and online learning resources - Google Forms.pdf - Adobe Reader

File Edit View Window Help

Open [Navigation icons] 1 / 2 100% [Tools] Fill & Sign Comment

Benefits from night library facility *

Na

Benefits from online learning resources(online notes, quiz, open book tests, LMS) *

It was the last semester of graduation when the pandemic hit and lockdown started. The institute has provided online materials through LMS, which helped in learning virtually.

This helped not only with my curriculum but also with exploring and handling technical skills.

Online learning was flexible, time manageable and I was able to study at my own pace.

Benefits from online learning resources(online notes, quiz, open book tests, LMS)

This content is neither created nor endorsed by Google.

Windows taskbar: 10:25 AM 12/17/2022



Principal
Yash Institute of Pharmac,
Aurangabad.



YASH INSTITUTE OF PHARMACY



AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

Evidence of success: Result Analysis of 5 years

Result Statistics
For
Yash Institute of Pharmacy, Aurangabad

Academic Year 2017-18 to Academic Year 2021-2022

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years


Year	2021-22 (P-2017)	2020-21 (P-2017)	2019-20 (P-2013)	2018-19 (P-2013)	2017-18 (P-2013)
Number	81	65	58	24	31

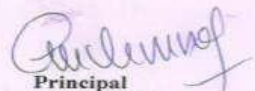
2.6.2.2 Number of final year students who appeared for the university examination year wise during the last five years


Year	2021-22 (P-2017)	2020-21 (P-2017)	2019-20 (P-2013)	2018-19 (P-2013)	2017-18 (P-2013)
Number	88	67	58	48	46

2.6.2 Pass percentage of Students during last five years

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage of Students (%)
2021-22 (April/May-2022)	P-2017	Fourth Year- Eight Semester B. Pharmacy	88	81	92.04 %
2020-21 (April/May-2021)	P-2017	Fourth Year- Eight Semester B. Pharmacy	67	65	97.01 %
2019-20 (May/June 2020)	P-2013	Fourth Year- Eight Semester B. Pharmacy	58	58	100 %
2018-19 (May/June 2019)	P-2013	Fourth Year- Eight Semester B. Pharmacy	48	24	50 %
2017-18 (May/June 2018)	P-2013	Fourth Year- Eight Semester B. Pharmacy	46	31	67.39 %


Director
 Board of Examination & Evaluation
 Dr. Babasaheb Ambedkar University
 Aurangabad


Principal
 Yash Institute of Pharmacy
 Dr. Babasaheb Ambedkar University
 Aurangabad





Smt. Taisaheb Kadam Sevabhavi Foundation & Research Center, Sonai

YASH INSTITUTE OF PHARMACY

AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad



DTE code : PH2153

Format No. : ADMIN/DI/OFF/L5/LTR00/R01

Smt. Taisaheb Kadam Sevabhavi Foundation & Research Center, Sonai

YASH INSTITUTE OF PHARMACY

AN ISO 9001:2015 Certified Organization
Approved by Pharmacy Council of India, (PCI), New Delhi
And Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

DTE code : PH2153

RESULT ANALYSIS
Academic Year 2017 to 2022

Semester: Eight Semester Class: Final Year B. Pharmacy Year: 2017-2022



Result Analysis of P-2013 (AICTE) & P-2017 (PCI)

Academic Year	Total Number of Regular Students appeared in the Final Year Examination	Grade A	Grade B	Grade C	Grade D	Grade F	Pass Percentage (%)
2021-22	88	40	40	0	1	7	92.04 %
2020-21	67	19	32	13	1	2	97.01 %

Academic Year	Total Number of Regular Students appeared in the Final Year Examination	Distinction 75 % & above 75%	First Division 60 % & above 60%	Second Division 50 % & above 50%	No. of Passed students 50 % & above 50%	No. of Failed Students Below 50%	Pass Percentage (%)
2019-20	58	1	57	Nil	58	Nil	100 %
2018-19	48	0	19	5	24	24	50 %
2017-18	46	0	23	8	31	15	67.39 %

Result Analysis as per CGPA (P-2017)

Academic Year	Total Number of Students appeared in the Final Year Examination	Grade O+ Grade Point 10	Grade O Grade Point 9	Grade A Grade Point 8	Grade B Grade Point 7	Grade C Grade Point 6	Grade D Grade Point 5	Grade F Grade Point 0	Pass Percentage (%)
2021-22	88	0	0	40	40	0	1	7	92.04%
2020-21	67	0	0	19	32	13	1	2	97.01%



Principal
 Yash Institute of Pharmacy
 Aurangabad.

South City, Waluj Road, Aurangabad, Phone No. : 0240-2551763 Email : yashpharmacy1@gmail.com
Postal Address : P.O. Box No. 968, Bajaj Nagar, Waluj, Aurangabad 431 134 Web : yashpharmacy.org



BEST PRACTICE II: Individual Mentoring and Guardian Teacher

INDEX

Sr.No.	Particulars	Page No.
1	Sample of Mentoring Notice	36-38
2	Sample of Mentee allotment Notice	39-41
3	Sample of Mentoring Scheme- General Guidelines	42-43
4	Sample of Mentor Record	44-47
5	Photographs of Mentor –Mentee Meeting	48-51
6	Sample of Feedback of Students on Mentoring.	52-54

Best Practice-II: Individual Mentoring and Guardian Teacher

1. **Title of the Practice:** Individual Mentoring and guardian teacher
2. **Objectives of the Practice:** Individual mentoring system and concept of guardian teacher was initiated with an objective of providing a platform to students whereby any/all students' will have an opportunity to interact freely on their concerns with assigned teacher. In order to maintain a healthy atmosphere and avoid communication gap student/parent can also approach guardian teacher any time with prior intimation of meeting. Removal of communication gap certainly helps and ensures parent, student, teachers are united together with a common motive of better future prospect for student.
3. **The Context:** Any Student admitted to institution may have many things in mind going on and hesitates to share with parents and teachers. During this period of uncertainty, a student can be disturbed and unable to concentrate on studies. We intended to provide an environment whereby student has access to his/her assigned teacher with whom they can share their concerns. If any student is having any problem he/she can contact with the concerned guardian teacher, however if there is no problem he/she is required just to meet the concerned teacher once weekly and apprise them of their well- being.
4. **The Practice:** A student having gained admission to B. Pharmacy first year is assigned a guardian teacher within the first week of start of his/her college typically during induction program. An effort is made whereby not more than four students of a class will be assigned same guardian teacher. They should immediately contact their guardian teachers and register themselves with their basic details and join the WhatsApp group of the teacher. In case of urgency messages are floated on WhatsApp group either by students or guardian teacher. During the induction program itself students are apprised of this mentoring and guardian concept and the method to be adopted. Similarly, to keep guardian teachers aware of various concerns and development of their students it is mandatory for students to seek signatures of their guardian teachers on whatever communication they make with office or with other professional agencies

5. **Evidence of success:** Since the inception of guardian teacher concept we have witnessed significant drop in the concerns and grievances being raised during monthly parent's teachers meeting. It is only because of our mentoring system and guardian teacher concept now we do not require monthly parent's teachers meet.
6. **Problems encountered and resources required:** Time was the major constraint in the entire process to be devoted both by faculty and students. However, over a period of time both faculty and students started to realize the benefits of guardian teacher concept and has eventually led to better acceptance of the concept.
7. **Notes:** Since the inception and acquaintance of this system we have observed a significant drop in the grievances whatsoever in the area of academics, examination, training, placement drop in the need of monthly meeting and better feedback by students and all stakeholders.

Mentoring Notice

YASH INSTITUTE OF PHARMACY, AURANGABAD

IQAC
(mentoring cell)

2018-19


Notice

5/07/2018

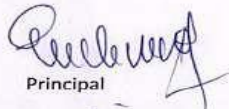
All respected mentors are hereby informed that mentoring meeting should take place with your respective mentees as per given schedule. In this meeting you should discuss points given in the mentoring scheme general guideline book.

Schedule for mentor-mentee meeting :

Date	Day	Time
7/7/2018	Saturday	1:00-3:00pm
4/8/2018	Saturday	1:00-3:00pm
6/10/2018	Saturday	1:00-3:00pm
3/11/2018	Saturday	1:00-3:00pm
1/12/2018	Saturday	1:00-3:00pm
2/2/2019	Saturday	1:00-3:00pm
2/3/2019	Saturday	1:00-3:00pm
6/4/2019	Saturday	1:00-3:00pm


(Sign of I/C)




Principal
Principal
Yash Institute of Pharmacy
Aurangabad.

Mentee allotment Notice

YASH INSTITUTE OF PHARMACY, AURANGABAD

ASSINGMENT OF MENTOR

IQAC

(Mentoring cell)

Notice

19/09/2019

In view of better coordination and communication between students and teacher, it has been decided to allocate teacher guardian to the students. The students are directed to take note of the same and be an continuous reporting to the teacher concerned. For convenience of the students teacher shall allocate appropriate time and primarily should look in to the problems of the student.

Hence for any application of the students made In the office is forwarded through the teacher guardian. The teacher guardian shall also look in to the attendance of their students daily and accordingly bring it to the notice of the concerned faculty members or Academic In charge, Sessional In charge NSS Coordinator, Cultural In Charge and any other event In charge.

The Teacher guardian of students shall be as follows:

If any student has not assigned guardian teacher such students are directed to contact Ms.Ashwini R. Patil immediately.

I Semester 2019					
Roll No.	Name of Students	Name of Mentor	Roll No.	Name of Students	Name of Mentor
1	Bende Pranali Panjabrao	Dr. (Mrs.) Vandana P. Patil	29	Madake Aditya Babasaheb	Mrs. Dipali M. Kulkarni
2	Bhange Disha Devidas	Dr. (Mrs.) Vandana P. Patil	30	Mhasrup Shraadda Bhausahab	Mrs. Dipali M. Kulkarni
3	Bhosle Sachin Bandu	Dr. (Mrs.) Vandana P. Patil	31	Mohalkar Rohan Sunil	Mrs. Dipali M. Kulkarni
4	Bobade Krushna Rustum	Dr. (Mrs.) Vandana P. Patil	32	Narode Atul Navnath	Mrs. Dipali M. Kulkarni
5	Chavan Kaveri Anil	Dr. Gajanan A. Vaishnav	33	Nawale Ravi Jagannath	Ms. Yogita R. Shirsath / Ms. Rupaliv. Kawade
6	Dasare Rushikesh Harish	Dr. Gajanan A. Vaishnav	34	Nilange Akash Shaha ji	Ms. Yogita R. Shirsath / Ms. Rupaliv. Kawade
7	Dhole Ganesh Datta	Dr. Gajanan A. Vaishnav	35	Pashte sarang sominath	Ms. Yogita R. Shirsath / Ms. Rupaliv. Kawade
8	Dhole Tanaya Devendra	Dr. Gajanan A. Vaishnav	36	Pawar Rahul Devidas Cancel	Ms. Yogita R. Shirsath / Ms. Rupaliv. Kawade
9	Dhoot Arpita Eknath	Dr. (Mrs.) Shushma G. Vaishnav	37	Rathore Bhagwansingh Bhanwarsingh	Ms. Ashwini R. Patil
10	Gaikwad Harshvardhan Shesharao	Dr. (Mrs.) Shushma G. Vaishnav	38	Raut Roshani Janardhan	Ms. Ashwini R. Patil
11	Gaikwad Laxmikant Mukhtarao	Dr. (Mrs.) Shushma G. Vaishnav	39	Rindhe Nikita Sanjay	Ms. Ashwini R. Patil
12	Gaikwad Rohan Anand	Dr. (Mrs.) Shushma G. Vaishnav	40	Shaikh Sohail Majid	Ms. Ashwini R. Patil
13	Gaikwad Shubhangi Maroti	Mr. Ashok S. Narute	41	Shelke Prachi Anant	Ms. Renuka Dhakne
14	Gaware Pawan Prakash	Mr. Ashok S. Narute	42	Sonawane Aparna Lakshmanrao	Ms. Renuka Dhakne
15	Ghumare Dnyaneshwari Sitarao	Mr. Ashok S. Narute	43	Sonawane Pallavi Kailas	Ms. Renuka Dhakne
16	Halge Siddhashila Shatrughanrao	Mr. Ashok S. Narute	44	Suryawanshi Sukanya Santosh	Ms. Renuka Dhakne
17	Honnali Suraj Keshappa	Dr. Yuvraj R. Girbane	45	Takle Swati Narayan	Ms. Reshma R. Patil
18	Ingle Tushar Narayan	Dr. Yuvraj R. Girbane	46	Tandale Pratiksha Babasaheb	Ms. Reshma R. Patil
19	Jagtap Eknath Mahadev	Dr. Yuvraj R. Girbane	47	Tayade Ganesh Raju	Ms. Reshma R. Patil
20	Jaware Kanchan Manohar Cancel	Dr. Yuvraj R. Girbane	48	Waghmare Shubham Dattatray	Ms. Mayuri R. Patil
21	Junghare Prajwal Onkar	Mr. Abhay S. Joshi	49	Wakhure Sominath Harichandra	Ms. Mayuri R. Patil
22	Kakad Avinash Subhash	Mr. Abhay S. Joshi	50	Weer Gauri Dnyaneshwar	Ms. Mayuri R. Patil
23	Kale Akash Parasram	Mr. Abhay S. Joshi	51	Adhe Pratik Ravindra	Mr. Vikas K Ambhore
24	Kasliwal Tanmay Manoj Kumar	Mr. Abhay S. Joshi	52	Thorat Komal Subhash	Mr. Pramod B. Ghanwat
25	Kasture Akanksha Yogiraj	Ms. Suvarna S. Kale	53	Tikkal Pooja Ashok	Mr. Pramod B. Ghanwat
26	Katke Sneha Dipak	Ms. Suvarna S. Kale	54	Ugale Prem Ramkrishna	Mr. Pramod B. Ghanwat
27	Kharat Tejaswini Abhiman	Ms. Suvarna S. Kale	55	BHORE PRANAL DILEEP	Mr. Pramod B. Ghanwat
28	Kulkarni Abhishek Sunilrao	Ms. Suvarna S. Kale	56	RAHATWADRUTUJARAMESH	Mr. Pramod B. Ghanwat



Beckunoy
Principal
Yash Institute of Pharmacy
Aurangabad.

III Semester July 2019

Roll No.	Name of Students	Name of Mentor	Roll No.	Name of Students	Name of Mentor
1	AWACHARRAVIRAJSHIVAJIRAO Cancel	Dr. (Mrs.) Vandana P. Patil	40	REDDY ALFONSAUGUSTIN	Ms. Yogita R. Shirsath / Ms. Rupali V. Kawade
2	BARWALAI SHWARYANARAYAN	Dr. (Mrs.) Vandana P. Patil	41	SADHYE NARAYANKAILAS	Ms. Ashwini R. Patil
3	BHUTNARPRATIBHASHANKAR	Dr. (Mrs.) Vandana P. Patil	42	SHAIKH ADILMAHAMMADARIF Cancel	Ms. Ashwini R. Patil
4	BORADEBALAPRASADPARAMESHWAR	Dr. (Mrs.) Vandana P. Patil	43	SHINDE ANUJADHRUVBAL	Ms. Renuka Dhakne
5	DAKLECHANDRASHEKHAR EKNATH Cancel	NA	44	SHINDE MAHESHLAXMAN	Ms. Renuka Dhakne
6	DANDGE HRUTIKSANJAY	Dr. Gajanan A. Vaishnav	45	SHINGADESUDARSHANNARAYANRAO	Ms. Renuka Dhakne
7	DEDWAL GAYATRISHAMSING	Dr. Gajanan A. Vaishnav	46	SOMVANSI AKANKSHASATYANARAYAN	Ms. Reshma R. Patil
8	DESAI AISHWARYABALASAHEB	Dr. Gajanan A. Vaishnav	43	SHINDE ANUJADHRUVBAL	Ms. Renuka Dhakne
9	DHAVAN PRADNYAGAJANANRAO	Dr. (Mrs.) Shushma G. Vaishnav	44	SHINDE MAHESHLAXMAN	Ms. Renuka Dhakne
10	GHARULEASHLESHAANILKUMAR Cancel	Dr. (Mrs.) Shushma G. Vaishnav	45	SHINGADESUDARSHANNARAYANRAO	Ms. Renuka Dhakne
11	GHUMAREMANISHAPRALHAD	Dr. (Mrs.) Shushma G. Vaishnav	46	SOMVANSI AKANKSHASATYANARAYAN	Ms. Reshma R. Patil
12	GORDE POOJASAKHARAM	Mr. Ashok S. Narute	47	SONAWANERENUKASUNDAR	Ms. Reshma R. Patil
13	HIWALE ADITIVAJINATH	Mr. Ashok S. Narute	48	SONAWANESARVESHUDAY	Ms. Reshma R. Patil
14	IDHATE ADITYASARJERO	Mr. Ashok S. Narute	49	SURYAWANSHIONKARDHONDHIRAM Cancel	NA
15	JADHAV SANDHYADINKAR	Dr. Yuvraj R. Girbani	44	SHINDE MAHESHLAXMAN	Ms. Renuka Dhakne
16	JADHAV YOGESHVILAS	Dr. Yuvraj R. Girbani	45	SHINGADESUDARSHANNARAYANRAO	Ms. Renuka Dhakne
17	JAISWAL SHREYARADHESHAM	Dr. Yuvraj R. Girbani	46	SOMVANSI AKANKSHASATYANARAYAN	Ms. Reshma R. Patil
18	JINKE ROHITRAJENDRA	Dr. Yuvraj R. Girbani	47	SONAWANERENUKASUNDAR	Ms. Reshma R. Patil
19	KABADEVISHALKALYANRAO Cancel	NA	48	SONAWANESARVESHUDAY	Ms. Reshma R. Patil
20	KALE NARAYANMANIKRAO	Mr. Abhay S. Joshi	49	SURYAWANSHIONKARDHONDHIRAM Cancel	NA
21	KALYANKARKAMAJIDIGAMBAR Cancel	NA	50	TATHE AKASHBIKAJI	Ms. Mayuri R. Patil
22	KAMBLE SAGARDNYANOBA	Ms. Suvarna S. Kale	51	VAIDYA GAYATRI LAXMIKANT	Ms. Mayuri R. Patil
23	KANHED AYUSHIASHISH	Ms. Suvarna S. Kale	52	VASMATKAR KAPILNAGNATH	Ms. Mayuri R. Patil
24	KATTEDNANESHWARISHYAMRAO	Ms. Suvarna S. Kale	53	SANKPALEVAIBHAVBABASAHEB	Dr. (Mrs.) Vandana P. Patil
25	KAWADEPRATIKSHAAAABASAHEB	Ms. Suvarna S. Kale	54	SONSALE PALLAVIDILIP	Dr. Gajanan A. Vaishnav
26	KOLAPKAR JYOTISANJAY	Mrs. Dipali M. Kulkarni	55	KVATIKWAR ANIKETVIJAYKUMAR	Dr. (Mrs.) Shushma G. Vaishnav
27	KOLHE SOJWALSUNIL	Mrs. Dipali M. Kulkarni	56	UGALE VAIBHAVBABASAHEB	Mr. Ashok S. Narute
28	KULANGE RUTUJASANJAY	Mrs. Dipali M. Kulkarni	57	KUWAR RAVINDRAUTTAM	Dr. Yuvraj R. Girbani
29	MISHRASANYOGMUKESH Cancel	Mr. Pramod B. Ghanwat	58	HULGIR SACHINBAPURAO	Mr. Abhay S. Joshi
30	MULEYNISHIGANDHASUNIL	Mr. Pramod B. Ghanwat	59	SHINDE MUKTAKAILASRAO	Ms. Suvarna S. Kale
31	NEMANE SWAPNILSUBHASH	Mr. Pramod B. Ghanwat	60	JADHAV RUSHIKESHJINATH	Mrs. Dipali M. Kulkarni
32	NIKAM AKASHTJERO	Mr. Pramod B. Ghanwat	61	MUTTHE PALLAVISUBHASH	Ms. Yogita R. Shirsath
33	NIKAMPOOJAANIL	Mr. Vikas K. Ambhore	62	SONAWANESHIVANISHAKARRAO	Ms. Ashwini R. Patil
34	PAGARE JAYBHARAT	Mr. Vikas K. Ambhore	63	KUMAWAT AJITVISHNU	Ms. Renuka B. Dhakne
35	PARDHE POOJARAMESH	Mr. Vikas K. Ambhore	64	BHUJANG SANTOSH SANDU	Ms. Reshma R. Patil
36	PATHAN FAZALUSMAN	Mr. Vikas K. Ambhore	65	RAUT ADARSHDASHRATH	Ms. Mayuri R. Patil
37	PATIL ASHISHMADHAVRAO	Ms. Yogita R. Shirsath / Ms. Rupali V. Kawade	66	KHANDRE SUSHILPRAKASH	Mr. Vikas K. Ambhore
38	PATIL CHETANAVJAY	Ms. Yogita R. Shirsath / Ms. Rupali V. Kawade	67	PAWAR MANASIPOPAT	Mr. Pramod B. Ghanwat
39	PATIL DHANANJAYCHATUR	Ms. Yogita R. Shirsath / Ms. Rupali V. Kawade	68	PHAD VAIBHAVVIJAY	Dr. (Mrs.) Vandana P. Patil




Principal
Yash Institute of Pharmacy
Aurangabad

VII Semester July 2019

Roll No.	Name of Students	Name of Mentor	Roll No.	Name of Students	Name of Mentor
1	ADHANE SAVITA ANIL Not Eligible	Ms. Mayuri R. Patil	37	PATIL SHIVANI NAVNEET	Mr. Abhay S. Joshi
2	BAGAL SATYABHAMA SANJAY Not Eligible	Ms. Mayuri R. Patil	38	PAWAR YOGESH GULABRAO	Ms. Suvarna H. Kale
3	BHAVALI RAMESHWAR BAPPA	Ms. Mayuri R. Patil	39	PITHALE SNEHAL RAOSAHEB	Ms. Suvarna H. Kale
4	BHOMBE ATUL SURESH	Ms. Mayuri R. Patil	40	PURI SANDHYA BHAGWAT	Mrs. Dipali M. Kulkarni
5	BOOKHE VAIDEHI RAMKRISHNA	Ms. Reshma R. Patil	41	RAJPUT PRAJAKTA RAJIT	Ms. Reshma R. Patil
6	CHAUDHARI SONAL PUNDLIK	Ms. Reshma R. Patil	42	RATHOD DINESH MUNSHI	Mr. Vikas K Ambhore
7	CHAVAN AKSHAYKUMAR INDALSIG	Ms. Reshma R. Patil	43	RAUT NIKITA SANTOSH	Mrs. Dipali M. Kulkarni
8	FUKE SHUBHAM MANTA	Ms. Reshma R. Patil	44	RAUT RENUKA NARAYAN	Mrs. Dipali M. Kulkarni
9	GAIKWAD POOJA HANUMANTA	Ms. Reshma R. Patil	45	SANAP SUDARSHAN SAKHARAM Not Eligible	Mrs. Dipali M. Kulkarni
10	GAIKWAD ROHIT KALYAN	Dr. (Mrs.) Vandana P. Patil	46	SANGLE MANISHA DNYANDEO	Mr. Pramod B. Ghanwat
11	GAVHANE SHIVRAJ ARUN	Dr. (Mrs.) Vandana P. Patil	47	SAYYAD KHUDUS ANIS	Ms. Suvarna H. Kale
12	GHONGADE POOJA BAJIRAO	Dr. Gajanan A. Vaishnav	48	SHENDAGE SARIKA PARMESHWAR	Mr. Pramod B. Ghanwat
13	GONGE SAGAR BAJIRAO Not Eligible	Dr. Gajanan A. Vaishnav	49	SHENGULE ASWINI KESHAV	Mr. Abhay S. Joshi
14	GULAM ZAHID GULAM RASOOL	Mr. Ashok S. Narute	50	SHINDE ANJALI RAMESH	Mr. Pramod B. Ghanwat
15	JADHAV DEEPAK SARJERAO Not Eligible	Ms. Renuka B. Dhakne	51	SHINDE DIPAK NARSING	Mr. Pramod B. Ghanwat
16	JADHAV KAPIL RAMESH	Dr. Gajanan A. Vaishnav	52	SUK SUKANYA AJINATH	Ms. Renuka B. Dhakne
17	JADHAV NITEN RAVSANEH	Mr. Vikas K Ambhore	53	TALDE MAROTI MUNJAJI	Ms. Renuka B. Dhakne
18	JADHAV PRATIKSHA RAMRAO	Dr. (Mrs.) Shushma G. Vaishnav	54	TAYWADE HARSHAL RAJENDRAPRASAD	Mr. Vikas K Ambhore
19	JADHAV RAJSHRI BAPURAO Not Eligible	Ms. Mayuri R. Patil	54	THORAT KAVERI KAILAS Not	Mr. Vikas K Ambhore
20	JOSHI SNEHAL ARUN	Ms. Mayuri R. Patil	55	THORAT KAVERI KAILAS Not Eligible	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
21	KADAM NAGNATH DEVIDAS	Ms. Mayuri R. Patil	56	THORHATTE NAVSHREE DNYANESHWAR	Mr. Vikas K Ambhore
22	KAHATE MEGHA DALRING Not Eligible	Mr. Abhay S. Joshi	57	VANNALE AKSHAYKUMAR BALAJI	Mr. Vikas K Ambhore
23	KARHALE VIKAS PANDITRAO	Mr. Ashok S. Narute	58	WALKE PRATHAMESH PRASHANT	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
24	KHANDAGALE HARSHADA KACHARU	Mr. Ashok S. Narute	59	Andale Poonam L.	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
25	KHARAT ASHOK JANARDHAN	Mr. Ashok S. Narute	60	Galke Niketa D.	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
26	KONDALWADE SHIVANI HANMANTRAO	Mr. Ashok S. Narute	61	Salanke Priyanka S.	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
27	LENDGULE RUPALI SHESRAO	Ms. Ashwini R. Patil	62	Jagtap Sahil P.	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
28	MATHANE DINESH MADHAVRAO	Ms. Ashwini R. Patil	63	Jadhav Udrasen P.	Dr. S.G. Vaishnav
29	MATHE DEVENDRA TRYAMBAK	Ms. Ashwini R. Patil	64	Wagh Ajay S.	Ms. Yogita R. Shirsath/ Ms. Rupali V. Kawade
30	MOKLE BHAGYASHREE ANNA	Dr. Yuvraj R. Girbani	65	Nalawade Rakshanda Not Eligible	Ms. Suvarna H. Kale
31	MUNDHE AVINASH RAMRAO Not Eligible	Dr. Yuvraj R. Girbani	66	Lahane Dhiraj	Ms. Mayuri R. Patil
32	NIKAM MOHINI SANDIPAN	Dr. Yuvraj R. Girbani	67	Katkade Smita	Dr. Yuvraj R. Girbani
33	PADOL SHUBHAM RAMRAO	Dr. Yuvraj R. Girbani	68	Marathe Mahesh	Ms. Suvarna S. Kale
34	PANDEY RAJAT BRJENDRA	Mr. Abhay S. Joshi	69	Kankhar Rahul G.	Mr. Ashok S. Narute
35	PARE MANDI BABASAHEB	Ms. Suvarna H. Kale	70	Zine Ganesh Manik	Mrs. Dipali M. Kulkarni
36	PATHAN AAMERKHAN SALIMKHAN Not Eligible	Mr. Abhay S. Joshi			



Reshmi

Principal

Principal
Yash Institute of Pharm.
Aurangabad.

Mentoring Scheme- General Guidelines

RRP

Smt. Taisaheb kadam Sevabhavi Foundation & Research Centre
YASH INSTITUTE OF PHARMACY
South city, Waluj Road, Aurangabad

Mentoring Scheme - General Guidelines

Mode of conducting sessions:

- This is not a moral values session. There will be no Dos and Don'ts.
- This session would go primarily on an interactive basis. Out of the deliberation, general opinion on the point under discussion may be drawn, wherever applicable.
- It is expected that all the students will actively and spontaneously take part in the discussion, (coming out of their shell).
- During a Year of First, Second, third-year minimum 8 mentor sessions must be conducted, and for the Final year minimum of 5 mentor sessions must be conducted.

Attendance criteria:

- Attendance criteria remain the same as per the other courses i.e., in principle, a student is expected to attend all the mentor sessions. The attendance should be more than 80% - whatever may be the circumstances.
- If a student is absent in a mentor session, ask him/her the reason for the absence in the next mentor session.

Maintaining student Profile:

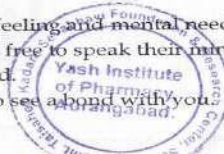
- Mentors should update the student profile on a timely basis.

Maintaining a separate class notebook:

- Students should maintain a dedicated Notebook for mentoring sessions to take notes. At the end of every session, the Mentor may like to give a glance through and sign it.

Remarks

- Language is not a bar. The students may speak in English, Hindi, or their mother-tongue.
- In discussions, take the students from near too far, that is, from what they know to new things and situations.
- The mentor sessions will take ordinary everyday situations, and not extra-ordinary situations. If we can deal with ordinary situations, hopefully, we can deal with extraordinary situations as and when they arise.
- When discussing a situation, avoid the discussion with third persons. Ask the student to place himself/herself in the shoes of the third person, and speak in the first person.
- Bring about a shift from physical things to feeling and mental needs.
- Do not be judgmental. Students should feel free to speak their minds frankly, without feeling the pressure of being judged.
- They should feel comfortable and be able to see ahead with you.



Rubung
Principal
Yash Institute of Pharmacy
Aurangabad.

Guidelines & Suggestions for Mentor Meetings – Second Year

Session No.	Activity	Suggested Assignments	Suggested Discussion Points
1	Get to know your students : Aspirations and Family Expectations	<p>1.1 Write 1-2 pages on a person you know who has influenced you a lot. You should have sufficiently interacted with that person. It may be a core family member / extended family member / teacher / neighbour. (It may be encouraged to write about two persons – one from family and the other from the extended circle. Students can write in Hindi, English or their mother tongue)</p> <p>1.2 Observe people around you – observe their behaviour. Whose behaviour influences you a lot? – For your self-development, self-understanding to emulate (i.e. to try to do like this or even better than this) in your life.</p>	<p>You can begin by introducing yourself (in brief) Get students to introduce themselves one-by-one Family & schooling background, Hobbies & interests, What I wish to be, What I wish to do in my life. Understanding my own goals, desires, feelings Reflecting on my own actions/behaviour</p>
2	Aspirations / Goal Setting	<p>2.1 Make a list of your desires/aspirations. For each desire, ask “why”. When you come up with an answer, ask “why” again! Keep doing it to get to underlying thought. Write the underlying need that you get (need for feeling or physical need for body). 2.2 List out your short term and long term goals.</p>	<p>Ask students to prepare a list of desires/aspirations in their notebook for about 5-8 minutes. Ask some students to read out their list and ask them to write it on the board in the form of bullet points with one or two keywords each. Avoid duplication. Make sure that you are not judgemental. Do not deride or make fun of any desire. Nor should you allow the other students to do so. Classify each desire into two categories based on what it is fulfilling: (a) Mental need (b) Physical need At the end, you can conclude the following: (1) The list is not infinite, but finite. It is only some tens in number. (2) Most desires relate to mental rather than physical need.</p>
3	Communication Skills	<p>3.1 Ask students to list the ways to improve communication skills. Then list them on board and discuss each point.</p>	<p>Communications is the key to achieving all of our goals. Ask students if they agree or disagree with this statement. Ask students to share situations, problems, and challenges at college in which communications played a critical role. Identify students with weak communication skills and give them tasks accordingly Encourage students to participate in curricular & extracurricular activities. Ensure each student is actively participating in at least one activity.</p>
4	Students participation in several activities (Cultural, Sports, Technical events)	<p>4.1. List the events / type of activities you would like to participate in.</p>	<p>Encourage students to participate in curricular & extracurricular activities. Ensure each student is actively participating in at least one activity.</p>



[Signature]
Principal
Yash Institute of Pharmacy,
Aurangabad.

Sample of Mentor Record

IQAC-PR11-F002/V00/W.e.f.: 01-January-2017

YASH INSTITUTE OF PHARMACY AURANGABAD

MENTOR RECORD

Academic Year: 20 21 - 20 22

Name of Mentor: Mr. A. S. Joshi

Class: B. Pharm final year Batch: 2018-2022
7th sem
8th sem




Principals

Principal
Yash Institute of Pharmacy,
Aurangabad.

LIST OF MENTEES

Sr. No.	Roll No.	Name of the Student	Contact No.	Parents Contact No.	Address
1	23	Kale Haryan M.	9421377272	8888911567	At. Po. Sacoali, Tq. Manowal, Dist. Brahami
2	66	Hulger Sachin	7350483282	7350787985	At. Po. Khosla, Tq. Palam, Dist. Parbhani
3	84	Kadam Sanket	8208077905	9028967160	Plot no. 11, Graf. no. 143 Satara Parisar, Aurangabad
4	92	Paithankar Mayuri	7066763845	9421666530	Rt 5/18, Lokmanya Chowk, Bijaj Nagar, Aurangabad
5	100	Suryavanshi Nilofar	7888044009	9158886629	Pulch Vihar, Anninjan Sagar Mangal Amalaya, Bijaj Nagar, Aurangabad
6					
7					
8					
9					
10					
11					
12					




 Sign of Faculty _____

Principal
 Yash Institute of Pharmacy
 Aurangabad.

MENTEE SESSIONS WEEKLY REPORT

Week No.	Session Date & Time	No. of Students Present	Points Discussed
1	02/10/2021 06/11/2021 Saturday 10 to 11	05	① Introduction of the students background & schooling ② Students dream, feeling ③ Goals, desires & aspiration.
2	06/11/2021 Saturday 10 to 11	05	① Discussed the importance of comm. skills, under the points 1) work under pressure 2) Time management 3) self motivation
3	04/12/2021 Saturday 10 to 11	05	① Discussed about the skill of resume writing ② Discussed the importance of resume writing.
4	01/01/2022 Saturday 10 to 11	05	① Review the academic performance ② Review of achievements of students
5	05/02/2022 Saturday 10 to 11	05	① Reviews of achievement of students throughout the carrier.



[Handwritten Signature]

Principal
Yash Institute of Pharmacy
Aurangabad.

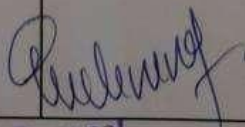
Sign of Faculty

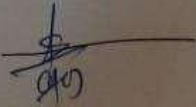
[Handwritten Signature]

IMPROVEMENT STATUS OF MENTEES

Roll No.	Name of the Student	Active Participation in mentor Program (Yes/No)	Areas of Improvement Seen in Student	Remark
23	Kale Narayan	Yes	Academic performance	Improved
66	Hulgi Sachin	Yes	Communication skill	Improved the skills.
84	Kadam Sanket	Yes	Participation Participation in community activities.	Satisfactory improved
92	Paithankar Mayur	Yes	Time management.	Improved.
100	Suryavanshi Milan	Yes	Health issue.	Improved health by exercise, etc.




Principal
 Yash Institute of Pharmacy
 Aurangabad.

Sign of Faculty 

Photos of Mentor –Mentee Meetings

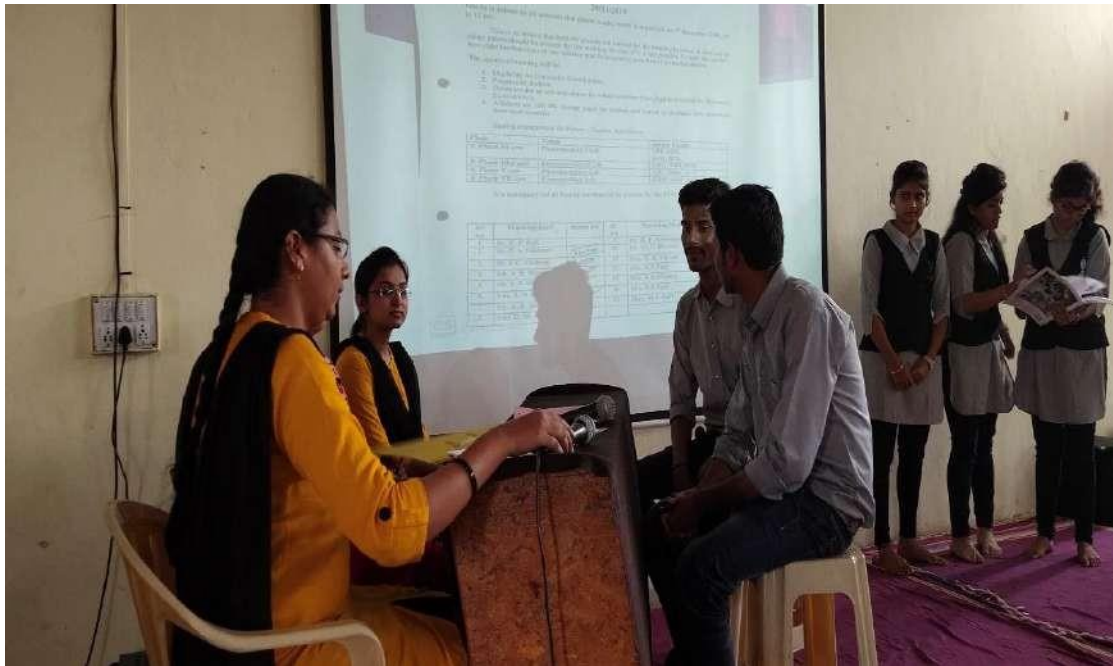


Richard F
Principal
Yash Institute of Pharmac,
Aurangabad.



P. Kadam
Principal
Yash Institute of Pharmacy,
Aurangabad.

Skit presentation on 'Importance of Mentoring' during induction programme



Pudhump F
Principal
Yash Institute of Pharmacy,
Aurangabad.



Principals

**Principal
Yash Institute of Pharmacy,
Aurangabad.**

Students Feedback on Mentoring.

Name: Akash S. Kere.

Batch: B. Pharmacy (2015 to 2019)

Benefits from Mentoring System.

Dear Ma'am, Dr. Airbome Sir was my mentor for all the four years of the B. Pharmacy course. He guided us from first year with respect to various aspects like teaching, learning, personality development. He always pushed us to participate in various co-curricular activities like gathering events even university competitions.

The most important advantage of this system is the involvement and personal guidance towards each student by the mentors. We had four students each from specific batch in our mentor group and Dr. Airbome Sir was our mentor. In between the groups Sir always motivate us to help our juniors and involve with our seniors to in every activity. Today, I definitely say this mentor system is most important in college level students with this system every student grows with every aspect of life.

Thanking You.


Akash S. Kere

Batch: 2015 to 2019



Mob: 9764267235

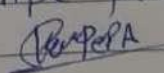



Principal
Yash Institute of Pharmacy,
Aurangabad.


Name:- Karpe Pooja Ashokrao

Mentor:- Dr. G.A. Vaishnav Sir

1. Facilitated learning opportunities
2. Give valuable advice everytime
3. Always Followed up my academic Performance
4. Guided in project related work
5. Gave advice related to GPAT and NTPER competitive exams
6. Always motivate me to give better Performance, every time
7. career guidance
8. Concept clearance and understanding.
9. Always motivate me to participate in extra curricular activities.

Name & Sign
Karpe pooja A.





Principal
Yash Institute of Pharmac,
Aurangabad.

Name :- Rutuja Sanjay Kurlange
Roll no :- 41

Mentoring in our college provides critical guidance on path to success. A mentor helps to their students to find the right direction and to develop solution to career issues. Mentoring cell in our college is very useful, effective and satisfactory.

The supportive, healthy relationships is formed between mentor and us in this four years period. Mentors are advisors, teacher, source of guidance and other, too much for us. Mentor identifies the potential and helps to find a suitable and successful career path.

Rurlange

8605743244



Rutuja Sanjay Kurlange
Principal
Yash Institute of Pharmacy,
Aurangabad.