



Smt. Taisaheb Kadam Sevabhavi Foundation and Research Centre Sonai  
**YASH INSTITUTE OF PHARMACY,**  
**AURANGABAD**

Approved by Pharmacy Council of India, New Delhi.  
Directorate of technical education, Government of Maharashtra.  
Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

# Feedback Analysis Report

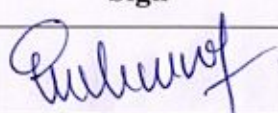
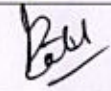
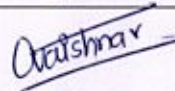
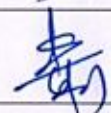
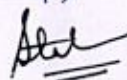
## 2021-22

Submitted by Feedback Committee

# Contents

<b>Sr. no</b>	<b>Title</b>	<b>Page no.</b>
I.	Feedback Committee	1
II.	Feedback Report 2021-22	2
III.	Curriculum Feedback Analysis	3
IV.	Students' Feedback on College Analysis & Observations	4
V.	Alumni Feedback Analysis & Observations	5
VI.	Students' Feedback on teacher Analysis & Observations	6,7
VII.	Parents' Feedback Analysis & Observations	8
VIII.	Employers' Feedback Analysis & Observations	9,10
IX.	Faculty Feedback Analysis & Observations	11-13
X.	Students Feedback Analysis Report	14

## Feedback Committee

Sr. no	Name of the faculty		Sign
1.	Dr. S. S. Angadi	Principal	
2.	Dr. V. P. Patil	Member	
3.	Dr. G. A. Vaishnav	Member	
4.	Mr. A. S. Joshi	Member	
5.	Ms. S. T. Shaikh	Feedback cell I/C	

## **Feedback Committee Report 2021-22**

The report for 2021-22 has been prepared by coordinated work of the members of feedback committee. 2021-22, in this Academic year structural feedback collected offline method by providing the feedback forms to the Students of B. Pharm Final Year. Online feedback from Alumni, Feedback on teacher, Teacher's Feedback, Feedback on college and Parent's Feedback were taken. It remains useful to overall development of college, teachers and students. This process provides us an opportunity to get students various difficulties and attitude to college and its teaching staff and overall development of college. The questionnaire for students was framed to include feedback about teachers, teaching methodology, teachers punctuality, teachers motivation. College had instructed the students on feedback form for filling it fearless mind. Systematic tabulation data was done & analysis was carried out. Feedback from Alumni was also obtained to get their suggestions for YIP students' further improvement. Parent's feedback was obtained to get an idea of how YIP has brought changes in their ward and to get their suggestions in the overall improvement of the college. Faculty feedback was also taken. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

## Feedback on Curriculum

### Questionnaire for feedback on curriculum:

01. The curriculum is designed as to enhance you employ-ability:
02. The courses studied by me are relevant and the content are revised at reasonable intervals:
03. The courses studied by me have enhanced my knowledge as well as my skills and capabilities
04. The entire syllabus is completed in time:
05. Modern teaching aids, PowerPoint presentations, web resources, multimedia, e-content etc. are used by most teachers while teaching.
06. The teachers' guide students for overall personality development of the students:
07. The teachers provide students opportunities to learn and grow:
08. The teachers give regular and timely feedback on performance of the students:
09. The assessment and evaluation process is fair and unbiased:
10. The teachers take efforts to inculcate soft skills in students:
11. The teachers take efforts to enhance employability skills in the students:
12. The teachers encourage students to participate in extracurricular, co-curricular activities and research projects:
13. The building, laboratories and classrooms are accessible to disabled persons?
14. The teachers encourage the students to use reference books, e-resources, e-journals etc.:
15. The teachers keep students updated about the latest developments in the subject/ area of knowledge:
16. The teachers take active interest in arranging field visits, study tours etc. for enhancing learning:
17. The guardian teachers usually do the necessary follow up with a task assigned to their mentee:

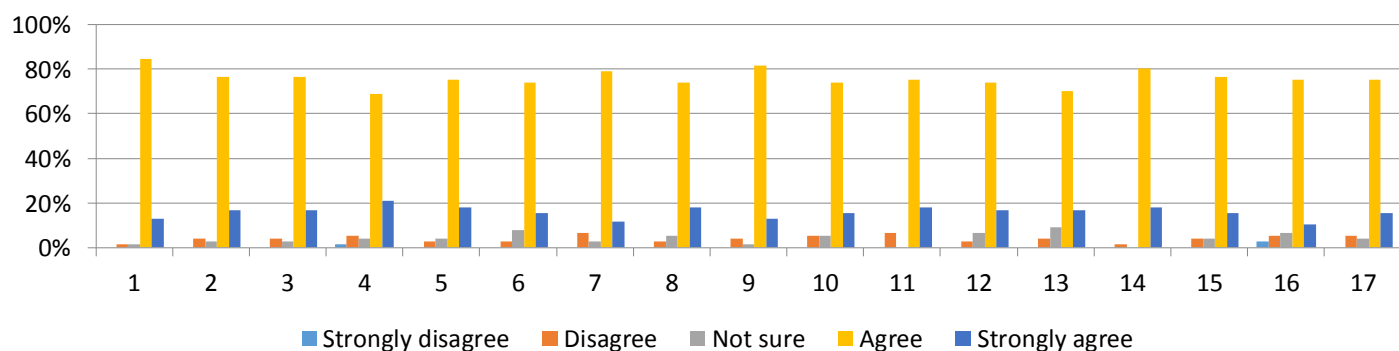
### Student's feedback on curriculum:

Overall feedback obtained on curriculum from students were analyzed using SPSS software and grading all the response based on Likert scale (1= Not sure, 2= strongly disagree, 3= Disagree, 4= Agree, 5= strongly agree). Students also complimented about the college and were very satisfied in various respects. In case of Final Year B. Pharm all the questions grading was found to  $\geq 3$ .

*Table 1: Feedback on Curriculum*

Strongly disagree	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%
Disagree	1%	4%	4%	5%	3%	3%	6%	3%	4%	5%	6%	3%	4%	1%	4%	5%	5%
Not sure	1%	3%	3%	4%	4%	8%	3%	5%	1%	5%	0%	6%	9%	0%	4%	6%	4%
Agree	84%	77%	77%	69%	75%	74%	79%	74%	82%	74%	75%	74%	70%	81%	77%	75%	75%
Strongly agree	13%	17%	17%	21%	18%	16%	12%	18%	13%	16%	18%	17%	17%	18%	16%	10%	16%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

### Curriculum 2021



## Feedback from Alumni

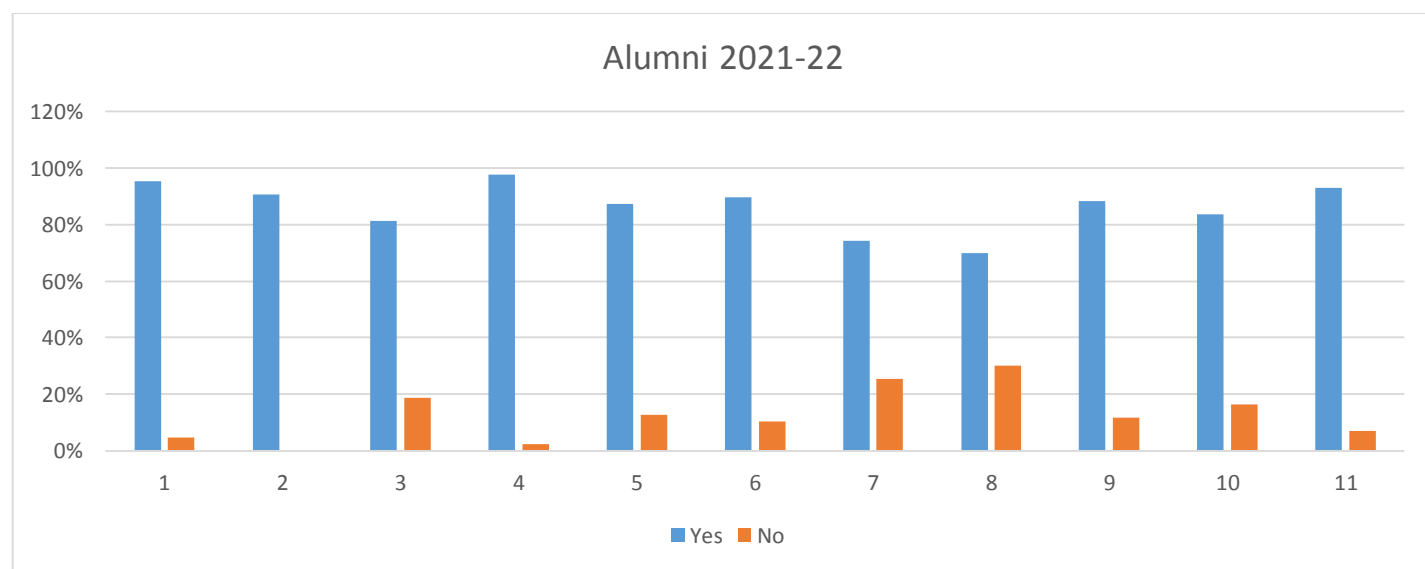
### Questionnaire for Alumni:

1. Do you feel proud to be associated with YIP as Alumni?
2. Are you willing to contribute to the development of the college?
3. How do you rate the activities organized by the college for your overall development?
4. Will you recommend your relatives / friends to enroll at YIP?
5. How will you rate library facility of the college?
6. How will you rate physical infrastructure of the college?
7. Do you feel that adequate knowledge was gained during your course of study?
8. Is knowledge gained at YIP relevant to your present job?
9. Were the faculty member cooperative for academic support and overall development
10. How do you rate student – teacher relationship at YIP as a whole?
11. How do you rate the initiatives taken by the college to bridge the gap between industry and academia?
12. Has the T&P Cell provided ample On Campus placement opportunities?
13. Has the T&P Cell provided sufficient Off Campus placement opportunities?
14. Have you availed career counseling and guidance for higher studies from T&P cell?
15. If you are invited to deliver a guest lecture / a special talk / a motivational speech for your juniors, will you be interested?
16. Have you made any significant achievement as a student of YIP? If yes, please share details
17. Do you have any suggestions regarding curriculum?

Feedback on Alumni: Majority of the alumni showed willingness in the contribution to the overall development of the college. Most of them stay connected with the college through Alumni events, some through visiting college websites and campus visits and few of them volunteered for some activities or donations. Infrastructure development suggestions were received mainly which is extended to the Principal and moreover, verbal appreciation was extended by all the alumni for the achievements of the college

*Table 2: Alumni Feedback*

Q.no.	1	2	3	4	5	6	7	8	9	10	11
Yes	95%	91%	81%	98%	87%	90%	74%	70%	88%	84%	93%
No	5%	0%	19%	2%	13%	10%	26%	30%	12%	16%	7%



## Feedback on college:

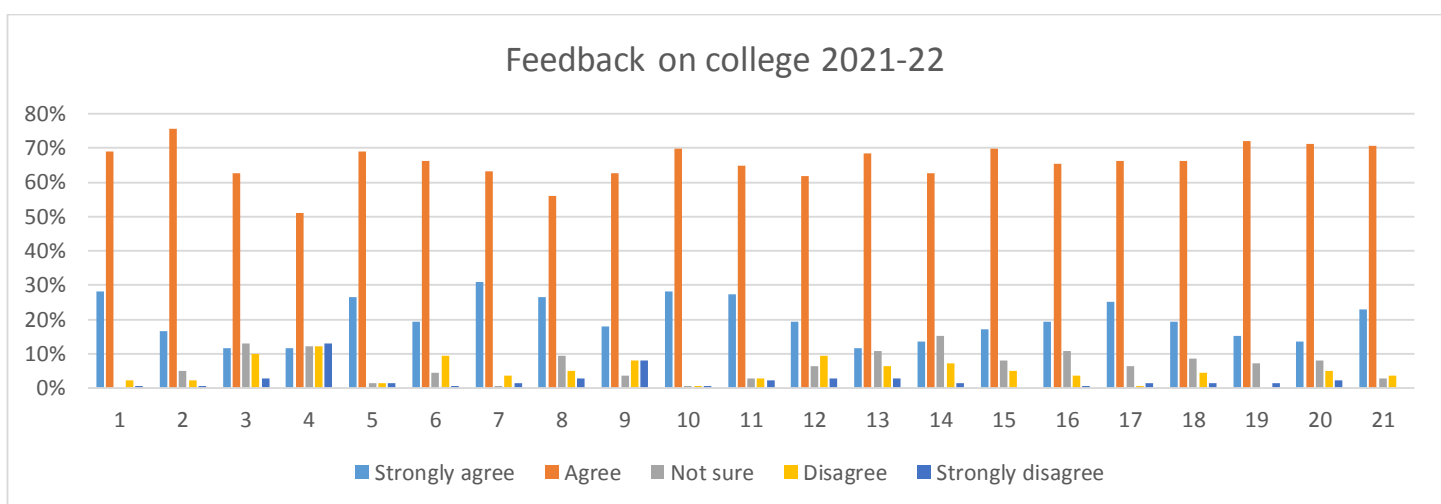
Feedback on college was obtained from students. The feedback analysis report clearly depicts that students are well satisfied with the overall facilities.

The students highly appreciated the teachers' efforts for the development of the college, strengthening industrial ties, cooperativeness of office and library staff and cleanliness and maintenance of laboratories.

It is observed from students' feedback that few of them expressed the need to more ICT facilities and availability of separate boys' room.

*Table 3: Feedback on college*

Strongly agree	28%	17%	12%	12%	27%	19%	31%	27%	18%	28%	27%	19%	12%	14%	17%	19%	25%	19%	15%	14%	23%
Agree	69%	76%	63%	51%	69%	66%	63%	56%	63%	70%	65%	62%	68%	63%	70%	65%	66%	66%	72%	71%	71%
Not sure	0%	5%	13%	12%	1%	4%	1%	9%	4%	1%	3%	6%	11%	15%	11%	6%	9%	7%	8%	3%	
Disagree	2%	2%	10%	12%	1%	9%	4%	5%	8%	1%	3%	9%	6%	7%	5%	4%	1%	4%	0%	5%	4%
Strongly disagree	1%	1%	3%	13%	1%	1%	1%	3%	8%	1%	2%	3%	3%	1%	0%	1%	1%	1%	1%	2%	0%



### Feedback on teachers

The feedback on teachers obtained from students clearly depicts that the students are satisfied with the overall performance of the teachers. Majority of the students' population agreed that the teachers are very well versed with the subject knowledge, punctuality, communication skills and presentation of the lectures. However as per the analysis it was observed that the students require more aids (utilization of LCD projectors, etc.) in the learning process. The benchmark for the feedback obtained from individual teachers is set to be more than 80% which was achieved by all the teachers in this academic year.

**Table 4: II Semester**

Faculty Name	Subject	Attendees	Feedback Percentage (%)	Average
Ms. Suwarna Kale	BP202T Pharmaceutical Organic Chemistry I-Theory (Theory   Regular)	65	90.88	91.47
	BP208P Pharmaceutical Organic Chemistry I-Practical (Practical   Regular)	65	92.06	
Mrs. Dipali Kulkarni	BP203T Biochemistry-Theory (Theory   Regular)	65	92.97	92.47
	BP209P Biochemistry-PR (Practical   Regular)	65	91.97	
Ms. Shaikh Sana Tahreem	BP205T Computer Applications in Pharmacy-TH (Theory   Regular)	65	92.4	93.12
	BP210P Computer Applications in Pharmacy-PR (Practical   Regular)	65	93.96	
Ms. Shaikh Sana Tahreem	BP206T Environmental Sciences-TH (Theory   Regular)	65	93	
Mr. Dinesh Rathod	BP201T Human Anatomy and Physiology II-TH (Theory   Regular)	65	90.97	91.22
	BP207P Human Anatomy and Physiology II-Practical (Practical   Regular)	65	92.3	
Mr. Dinesh Rathod	BP204T Pathophysiology (TH) (Theory   Regular)	65	90.39	

**Table 5: IV Semester:**

Faculty Name	Subject	Attendees	Feedback Percentage (%)	Average
Mr. Ashok Narute	BP402T Medicinal Chemistry - I (TH) (Theory   Regular)	74	87.57	86.34
	BP406P Medicinal Chemistry-I (PR) (Practical   Regular)	74	85.11	
Ms. Renuka Dhakne	BP403T Physical Pharmaceutics - II(TH) (Theory   Regular)	74	87	86.3
	BP407P Physical Pharmaceutics - II (PR) (Practical   Regular)	74	85.59	
Ms. Reshma Patil	BP405T Pharmacognosy and Phytochemistry -I (TH) (Theory   Regular)	74	86.25	86.05
	BP409P Pharmacognosy and Phytochemistry -I (PR) (Practical   Regular)	74	85.84	
Dr. Yuvraj Girbane	BP401T Pharmaceutical Organic Chemistry - III (TH) (Theory   Regular)	74	87.33	87.33



Ms. Swamini Waghchaure	BP404T-Pharmacology - I (TH) (Theory   Regular)	74	86.51	85.7
	BP408P Pharmacology - I (PR) (Practical   Regular)	74	84.89	

**Table 6: VI Semester**

Faculty Name	Subject	Attendees	Feedback Percentage (%)	Average
Mr. Abhay Joshi	BP602T Pharmacology-III (TH) (Theory   Regular)	73	89.27	89.6
	BP608P Pharmacology-III (PR) (Practical   Regular)	73	89.93	
Ms. Yogita Shirsath	BP603T Herbal Drug Technology (TH) (Theory   Regular)	73	91.21	90.84
	BP609P Herbal Drug Technology (PR) (Practical   Regular)	73	90.48	
Dr. Vandana Patil	BP604T Biopharmaceutics & Pharmacokinetics (TH) (Theory   Regular)	73	93.24	93.24
Mr. Kaustubh Pishorkar	BP605T Pharmaceutical Biotechnology (TH) (Theory   Regular)	73	91.77	91.47
	BP606T Quality Assurance (TH) (Theory   Regular)	73	91.18	
Ms. Rekha Gajare	BP601T Medicinal Chemistry - III (TH) (Theory   Regular)	73	91.52	91.74
	BP607P Medicinal Chemistry - III (PR) (Practical   Regular)	73	91.96	

**Table 7: VIII Semester**

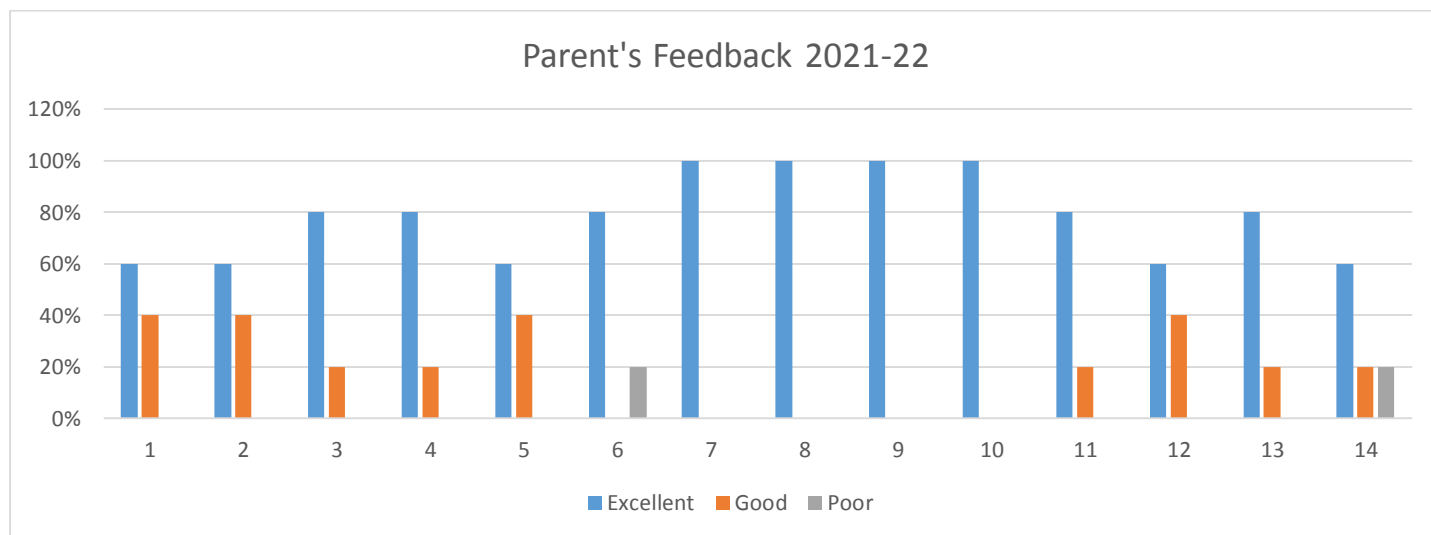
Faculty Name	Subject	Attendees	Feedback Percentage (%)	Average
Dr. Gajanan Vaishnav	BP801 Biostatistics & Research Methodology (TH) (Theory   Regular)	88	87.92	87.92
Ms. Yogita Shirsath	BP806ET Quality Control and Standardizations of Herbals (TH) (Theory   Regular)	88	85.12	85.12
Ms. Renuka Dhakne	BP809ET Cosmetic Science (TH) (Theory   Regular)	88	87.32	87.32
Mr. Dinesh Rathod	BP802T Social and Preventive Pharmacy (TH) (Theory   Regular)	88	84.28	84.28

## Feedback from Parents on college

Parent's feedback was obtained to get an idea of how YIP has brought changes in their ward and to get their suggestions in the overall improvement of the college. Most of the parents rated good and excellent to the overall questions asked.

*Table 8: Feedback from parents*

Excellent	60%	60%	80%	80%	60%	80%	100%	100%	100%	100%	80%	60%	80%	60%
Good	40%	40%	20%	20%	40%	0%	0%	0%	0%	0%	20%	40%	20%	20%
Poor	0%	0%	0%	0%	0%	20%	0%	0%	0%	0%	0%	0%	0%	20%



### Faculty Feedback

The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

## Employer's Feedback

### Questionnaire for Employers:

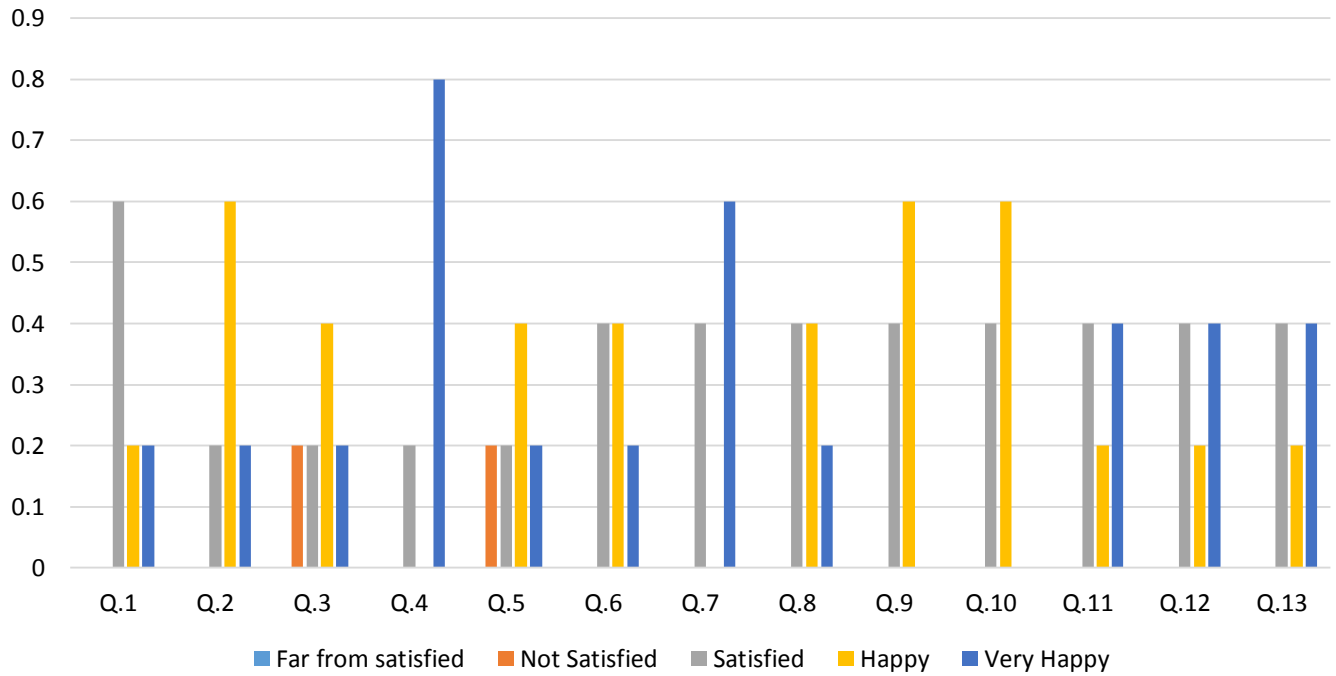
1. Ability to contribute to the goal of the organization
2. Planning and organization skills
3. Communication skills and Soft Skills
4. Obedience and relationship with Seniors
5. Leadership, Team spirit and Initiative
6. Relationship with peers / subordinates
7. Willingness to learn new techniques, adopt new ideas etc.
8. Ability to use workplace equipment
9. Ability to solve workplace problems
10. Innovativeness, creativity
11. Involvement in social activities
12. Simplicity and sense of belonging
13. Respect for values in life
14. Suggestions, if any

Employer's Feedback: Employers' feedback is obtained from recruiting agencies/ special or general schools/colleges/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with communication skills/technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers/working as part of team/innovativeness etc. Feedback received from employers were analyzed using SPSS software using Likert Scale which was found to be  $\geq 3$ . The employers were overall happy with the employees from YIP. No such critical feedback was received.

*Table 9: Employers Feedback*

Q.no/Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
Far from satisfied	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Satisfied	0%	0%	20%	0%	20%	0%	0%	0%	0%	0%	0%	0%	0%
Satisfied	60%	20%	20%	20%	20%	40%	40%	40%	40%	40%	40%	40%	40%
Happy	20%	60%	40%	0%	40%	40%	0%	40%	60%	60%	20%	20%	20%
Very Happy	20%	20%	20%	80%	20%	20%	60%	20%	0%	0%	40%	40%	40%

## Employer's Feedback



## Feedback Analysis

**Title :** Teacher's Feedback

**Academic Year :** 2021-22

**Class :** B Pharmacy

**Details :** Activity

Total number of response(s) : 15

Question	The courses / syllabi taught by me have a good balance between theory and application:*			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	7	35	46.67
● Agree	4	8	32	53.33
● Neutral	3	0	0	0.00
● Disagree	2	0	0	0.00
● Strongly Disagree	1	0	0	0.00
Performance				89.33



Question	The objectives of the syllabi are well defined			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	9	45	60.00
● Agree	4	5	20	33.33
● Neutral	3	1	3	6.67
● Disagree	2	0	0	0.00
● Strongly Disagree	1	0	0	0.00
Performance				90.67



Question	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	6	30	40.00
● Agree	4	5	20	33.33
● Neutral	3	3	9	20.00
● Disagree	2	1	2	6.67
● Strongly Disagree	1	0	0	0.00
Performance				81.33



Question	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:			
Answer	Value	No. of response(s)	Response value	Response %
● Strongly Agree	5	9	45	60.00
● Agree	4	6	24	40.00
● Neutral	3	0	0	0.00
● Disagree	2	0	0	0.00
● Strongly Disagree	1	0	0	0.00
Performance				92.00



Question	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	12	60	80.00
Agree	4	3	12	20.00
Neutral	3	0	0	0.00
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				96.00



Question	I have the freedom to adopt new techniques / strategies of testing and assessment of students:			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	9	45	60.00
Agree	4	5	20	33.33
Neutral	3	0	0	0.00
Disagree	2	1	2	6.67
Strongly Disagree	1	0	0	0.00
Performance				89.33



Question	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	10	50	66.67
Agree	4	4	16	26.67
Neutral	3	1	3	6.67
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				92.00



Question	The prescribed books are available in the Library in Sufficient numbers			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	4	20	26.67
Agree	4	10	40	66.67
Neutral	3	1	3	6.67
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				84.00



Question	The environment in the College is conducive to teaching and research			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	7	35	46.67
Agree	4	8	32	53.33
Neutral	3	0	0	0.00
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				89.33



Question	The administration is teacher friendly			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	10	50	66.67
Agree	4	5	20	33.33
Neutral	3	0	0	0.00
Disagree	2	0	0	0.00



Question	The administration is teacher friendly			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Disagree	1	0	0	0.00
Performance				93.33

Question	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	7	35	46.67
Agree	4	8	32	53.33
Neutral	3	0	0	0.00
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				89.33



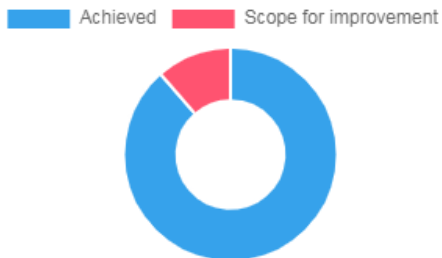
Question	ICT facilities in the college are adequate and satisfactory			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	6	30	40.00
Agree	4	8	32	53.33
Neutral	3	1	3	6.67
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				86.67



Question	Toilets / washrooms are clean and properly maintained			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	3	15	20.00
Agree	4	10	40	66.67
Neutral	3	2	6	13.33
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				81.33



Question	The classrooms are clean and well maintained			
Answer	Value	No. of response(s)	Response value	Response %
Strongly Agree	5	4	20	26.67
Agree	4	11	44	73.33
Neutral	3	0	0	0.00
Disagree	2	0	0	0.00
Strongly Disagree	1	0	0	0.00
Performance				85.33



## Students Feedback Analysis Report

On the basis of student feedback analysis 2021-22, the feedback committee found some observations and suggestions from the students. A Feedback committee meeting was organized for the discussion of the analysis result of student feedback. Following suggestions were received from the students, parents, alumni, faculty, employers.

Sr. no	Suggestions received
1.	As per feedback obtained from students, GPAT sessions should be conducted by college
2.	Teachers must revise topics in class
3.	Hostel facilities should be provided
4.	Revision of topics in practical

Feedback Cell I/c

I. Q. A. C

Principal

**Principal**  
Yash Institute of Pharmac.,  
Aurangabad.



I.Q.A.C Yash Institute of Pharmacy, Aurangabad