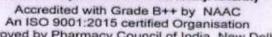
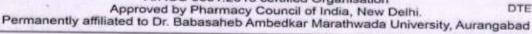


Smt. Taisaheb Kadam Sevabhavi Foundation & Research Center, Sonai's

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AURANGABAD (CHHATRAPATI SAMBHAJI NAGAR)







DTE code: PH2153

INDEX

2.3.1(QIM) Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

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1		Exposure and field visit for problem identification.	2-9
2	Experiential learning		10-16
3		Professional field visit to UDCT	17-18
4	Participative learning Problem Solving Methodologie s	Poster Presentation Competition on theme "Indigenous Technology for Vikasit Bharat"	19-22
5		Workshop on achieving Problem Solution Fit and Product Market Fit	23-27
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11		Innovative teaching learning method report of Pharmaceutical Jurisprudence through Filing RTI Applications	50-53
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2.3.1 Experiential Learning



CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	2023-24-31
Activity Title:	Exposure and field visit for problem identification
Activity Date:	30/09/2023
Session:	Jan-July 2023
Academic Year:	2022-23
Type of activity:	IIC Calendar Activity
Portfolio Cell/ Committee:	IIC
Teacher I/c:	D.M.Kulkarni, Ms.P.A.Kawade
Student I/c:	Ms.Priti Ingale
Objective:	1. To facilitate interaction with Key Stakeholders 2. To Identity real life problems which need solutions 3. To know presentation of ideas, prototype and product to juries 4. To know about panel discussion on Building Startup Ecosystem for Realizing वस्येव कुट्रंबकम
Target audience:	Students
No. of participants:	Student: 45 Faculty: 2

2. Brief description of the activity conducted:

The IIC 6.0 started from 1st September. The Exposure and field visit was organized in association with MAGIC as Calendar activity of Quarter I for Final year students only.

Welcome note was given by Shri. Prashant Deshpande, convener IFLC 2023. He gave details as follows: This year we have launched the 5th edition of Innovation Challenge on National YOGA Day- 2023, which is inspired by the announcement of the Hon'ble Prime Minister of India Shri Narendra Modiji's Mission LiFE, to bring individual behavior to the forefront of the global climate action narrative at the 2021 UN Climate Change Conference (UNFCCC COP26). The challenge was under the title of "Innovate for LiFE Challenge-2023" (IFLC-2023)". This year's theme is based on LiFE (Lifestyle for Environment) with broadening the concept to वस्धैव कटंबकम्

An overwhelming response from participants across 24 States, 3 Union territories, 113 Cities, 325 teams comprising 1500+ team members, and 11 Sectors connected to the LiFE mission. 825 entries, which 0were shortlisted to 325 and 32 finalists were available either online or off-line mode for this grand finale.

Event consist of 3 major attractions:

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1. Keynote Speech by Chief Guest Shri Ninad Karpe, Founder, and Partner, 100x.VC, Mumbai.

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He discussed his short and crispy presentation on Startups: Ideation to scaling. During his presentation he described some success stories of startup founders with their funds in hand and the latest revenue of the financial year.

He gave idea to the audience about VC funding angel investors. Difference between startup and MSME in simple language. Further he quoted that Startup is a Journey of creating wealth not money. Today's scenario is such that capital is chasing Ideas

2. Panel Discussion on "Building Startup Ecosystem for Realizing वसुधैव कुटुंबकम" Panellists:

Shri Ajay Deshkar, Director, 3D Engineering LLP

Shri Yajuvendra Mahajan, Founder, Manobal Foundation, Jalgaon Shri Gireendra Kasmalkar, Managing Partner Pentathlon, VC, Pune

Dr. Ranjan Garge, Senior Microbiologist, Chh. Sambhajinagar Moderator

Shri Milind Kank, Director-MAGIC

In this session all the panelist was asked questions by organizers. The concept of the world as one family. Panelists who will share their thoughts and experiences on fostering a collaborative startup ecosystem that transcends borders and promotes global unity and collaboration. Panelist were the experts spontaneously answered the questions and suggested to participants to think inclusively. Finally, Panel Discussion was open the floor for questions and engage with our audience to encourage a deeper exploration of this important theme.

3. Prize Distribution to the winners: The finalists will be presenting their startups in detail to eminent panels of Judges which include industry leaders and subject experts. winners will be awarded cumulative cash prizes of Rs 5 lakh and will be offered mentoring and incubation support as per the startup needs

Total eight winners are awarded with cash prize and trophy in two categories. Pre revenue category and Revenue category

Banana stem fibers products like straws, plates etc Fruit holder from Jammu and Kashmir

Odisha alternatives to straw plastic and paper green straw

Sorting and grading of foods and vegetables finding shelf life and content faults without cutting it. This is a winner from women entrepreneur Urban Category from academics Kharghar

This is a winner from women entrepreneur Rural Category who were engaged in preparation of organic sanitary pads, maternity pads from Banana stem fibers.

Winner is from Pune and he is incubated by MAGIC whose product is increasing Millets shelf life challenge of Bajra that is pearl millet, which is a best food to overcome iron deficiency anemia and hieder hunger

(Teacher I/c)

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3. Outcome:

Students were facilitated interaction with Key Stakeholders of various startups. They were able to identity real life problems which need solutions. They were aware about the presentation skills of ideas, prototype and product to juries. Students were witnessed panel discussion on Building Startup Ecosystem for Realizing वसुधैव कुटुंबकम

4. Sample photographs:

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Yash Institute of Pharmacy
Chhatrapati Sambhajinagar

(Teacher I/c)

Kulkari D.M.

(IQAC I/c)

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IFLC-2023 GRAND FINALE Program Schedule

Venue: Maharashtra Institute of Technology (MIT), Chhatrapati Sambhajinagar (Aurangabad)

Sr. No	Time	Particulars
1	09:00 am to 11:30 am	Judging 32 finalist ideas (16 from Pre-revenue Category + 16 from Revenue Category) This will take place parallelly with 4 Judging panels. (Each having 3 Judges)
2	11:30 am 12:00 pm	Hi Tea and Networking.
3	12:00 pm to 12:45 pm	 Welcome Address by Shri Prashant Deshpande, Convener IFLC-2023 Adress by Shri Kedar Deshpande, Managing Director, MAGIC Keynote Address by Chief Guest Shri Ninad Karpe, Founder and Partner, 100x.VC, Mumbai
4	12:45 pm to 1:30 pm	Panel Discussion on "Building Startup Ecosystem for Realising angles" A TION Panellists: Shri Ajay Deshkar, Director, 3D Engineering LLP Shri Yajuvendra Mahajan, Founder, Manobal Foundation, Jalgaon Shri Gireendra Kasmalkar, Managing Partner Pentathlon, VC, Pune Dr. Ranjan Garge, Senior Microbiologist, Chh. Sambhajinagar Moderator Shri Milind Kank, Director-MAGIC
,	1:30 pm to 2:00 pm	Prize Distribution and Closing Ceremony
	2:00 pm Onwards	Lunch

Master of Ceremony: Cling. Nikhil Kulkarni, Joint CEO











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Event schedule

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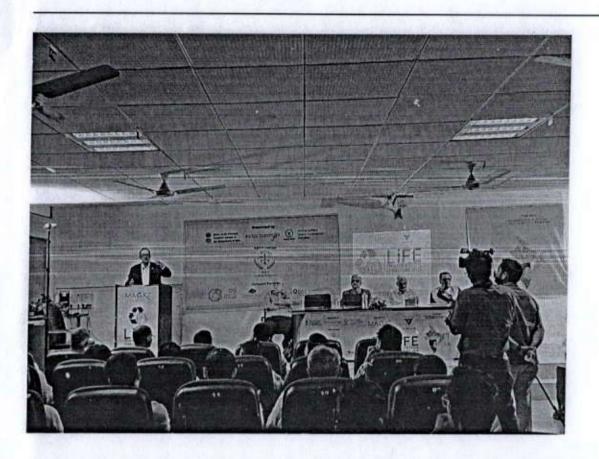
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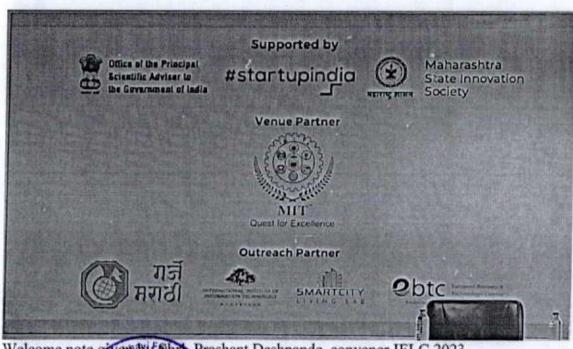
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Welcome note given his Ship Prashant Deshpande, convener IFLC 2023

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Event Flyer

Chhatrapati Sambhajinagar

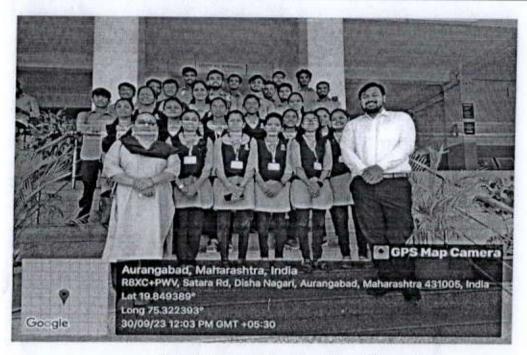
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Students participants with staff members



Panel discussion on Building Startup Ecosystem for Realizing वसुधैव कुटुंबकम



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Keynote Speech by Chief Guest Shri Ninad Karpe, Founder, 100x.VC, Mumbai

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1. Brief details of the activity:

Activity Register Number:	2023-24-10
Activity Title:	A Professional& field visit to botany department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Activity Date:	04/08/2023
Session:	July-Dec 2023
Academic Year:	2023-24
Type of activity:	Experiential learning
Portfolio Cell/ Committee:	Medicinal garden cell
Teacher I/c:	Ms. Reshma .R Patil
Student I/c:	Mr.Sachin Wagh
Objective:	visit to botany department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Target audience:	Student
No. of participants:	Student: 80 Faculty: 7

2. Brief proceeding of the event:

A Professional & field visit to botanical garden to botany department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was organized by Medicinal garden cell for Students of 2nd,3rd and final year were visited to different sections of the department, which includes tissue culture laboratory, herbarium store, Mushroom cultivation department and botanical garden.

Introductory session started by Ms (Dr.) Pooja Sawant Research scholar explained detailed about Biotechnology in that specifically tissue culture, Researchers prepare the growth medium using aseptic techniques, ensuring it has all the necessary nutrients and supplements for cell growth. What is the tissue culture, Which precaution were taken during preparation of medium, How aseptically handle all the process of preparation of tissue culture. Which are different medium used in preparation of TC. How its useful to preserve endangered species by using TC techniques. The cultures are placed in incubators with controlled temperature, humidity, and CO2 levels. Researchers regularly monitor the cultures, checking for contamination and ensuring optimal conditions for cell growth

In tissue culture laboratory Mr. (Dr.) Vaibhav Misal Research scholar, explained detailed about tissue culture in simple language, preparations and types of media required for Preparation of tissue culture, he also explained about startup of small scale tissue culture laboratory. As the cells multiply, they need to be transferred to new dishes or flasks with fresh growth medium. This process is called sub culturing.

In second session Mr. Sumit Chavan explained about internationally recognized herbarium store, preparation of the herbarium, procedure, importance, authentication of the unknown species. usualizate Information regarding-Flora of Marathwada. Creating and

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maintaining herbarium sheets involves collecting, preserving, and organizing plant specimens for future reference and research. Here's a step-by-step guide on how to prepare and maintain herbarium sheets:

In Third session Mr. Abhishek Raut Research scholar explained detailed about Mushroom cultivation, Different types of mushroom, edible and non edible mushroom, how they are cultivated in laboratories. He also gave the information on their research work of edible mushroom for malnourish child for fulfillment of their nutritional requirement by using mushroom powder.

Mr. Sunil Gawali explained the botanical garden, which is having number of medicinal plant, he described uses of medicinal plants, names in different languages ,nomenclature and identification as per their organoleptic characters, methods of ploughing. He gave the information regarding elephant foot plant (Amorphophallus paeoniifolius)and its medicinal benefits like Lowers Cholesterol, Brings Down Inflammation, Slows Down Ageing, Regulates Blood Sugar, Flushes Out Toxins, Improves Cognitive Functioning, Triggers Immunity, Maintains Hormonal Balance etc.

3. Representative Photographs of the Event:



Introductory session by Ms. Pooja Sawant

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(Teacher I/c)

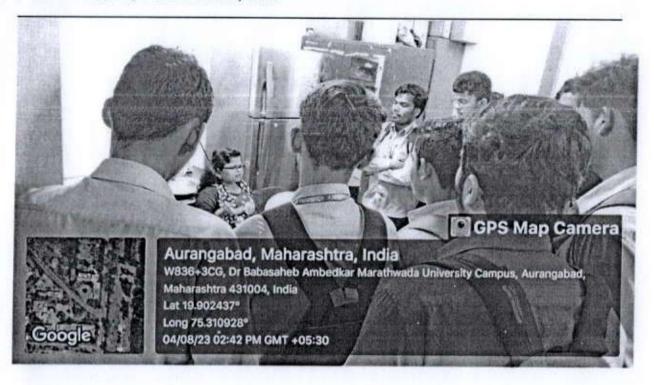
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Session I by Mr. Vaibbay Misal Introduction to Tissue Cofture Jecliniques

(Teacher I/c)



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Session II by Mr. Sumit Chavan on preparation and maintenance of Herbarium Sheets



Session III Mr. Abhishek Raut explaining Tissue Culture Jechniques

(Teacher I/c)

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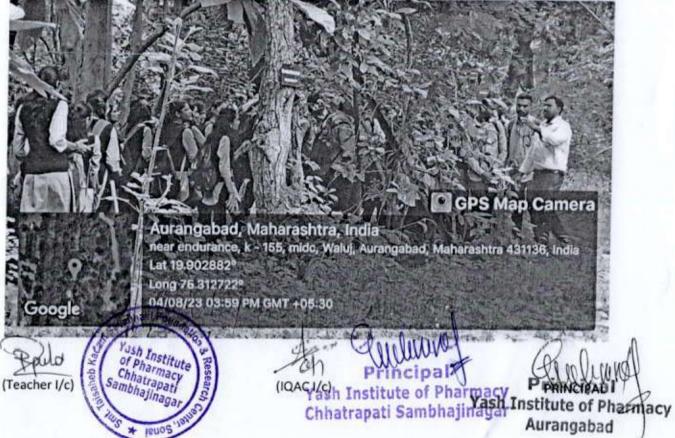
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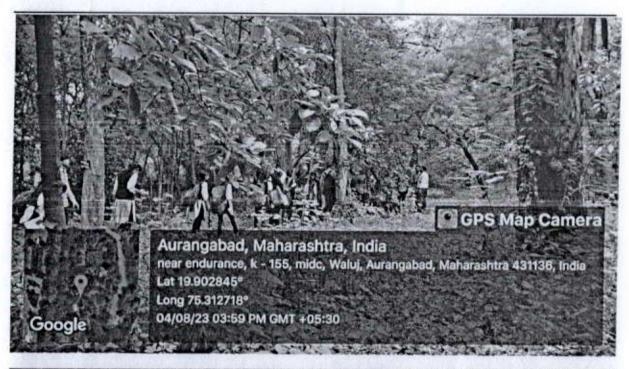
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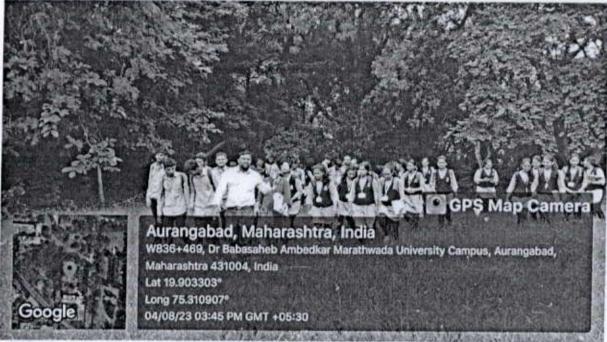
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Botanical garden visit: Mr. Sunil Gawali explain various medicinal plants to students

(Teacher I/c)

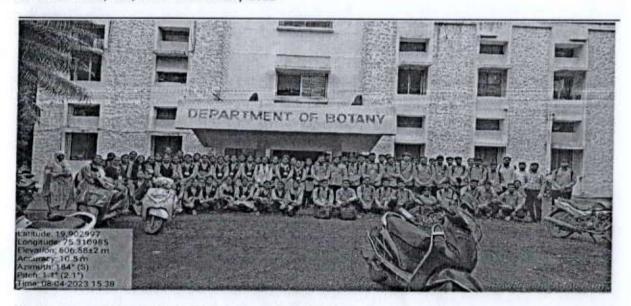


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Students participated in A Professional& field visit to botany department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.



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ACTIVITY REPORT

CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	2023-24-07
Activity Title:	Professional field visit to UDCT
Activity Date:	04/08/2023
Session:	July-Dec 20223
Academic Year:	2022-23
Type of activity:	Field Visit (Innovation)
Portfolio Cell/ Committee:	IIC, IQAC
Teacher I/c:	Mrs. D.M. Kulkarni, Ms. P.A. Kawade
Student I/c:	Mr. Prasanna Kulkarni
Objective:	To facilitate Interaction with Key Stakeholders of UDCT. To identify problems which need solutions through sophisticated instruments.
Target audience:	Students
No. of participants:	Student: 48 Faculty: 09

2. Brief description of the activity conducted:

This year we are celebrating Azadi ka Amrit kal". The Institution's Innovation Council organized an Exposure and Field Visit for problem identification. This is an IIC calendar activity. Field visit was taken to the University Department of Chemical Technology at Dr. Babasaheb Ambedkar Marathwada University in Aurangabad.

On 4th August 2023. Field visit was taken to the University Department of Chemical Technology at Dr. Babasaheb Ambedkar Marathwada University in Aurangabad. Prominently Third and final year students were selected for this professional visit.

The students were taken through various labs such as Sophisticated Analytical Instrument Facility (SAIE), Herbal drug technology (HDT), Analysis lab etc. This field visit provided students not only with knowledge of sophisticated instruments but also the handling of them with practical aspects but also invoked the knowledge of how to handle such sophisticated instruments like HPLC, UP-HPLC, GC, UV-Visible spectroscopy, HPTLC, IR-spectroscopy, FTIR, Mass

Spectroscopy, DSC. The field visit was a fantastic learning opportunity to learn how to handle such sophisticated instruments.

Students were actively engaged during this session. Question answer session was also followed after visiting each section of the visit.

3. Impact of the activity (Outcomes for students and/or staff):

After successful completion of Exposure and field visit for problem identification students were able 1. To facilitate Interaction with Key Stakeholders of UDCT.

2. To identify problems which need solutions through instruments.

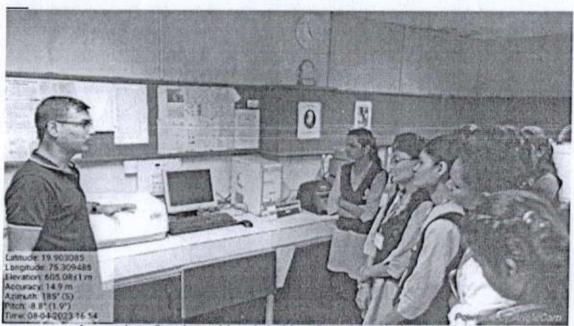
4. Representative Photographs (Geotagged Photographs):

(Teacher I/c)

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ACTIVITY REPORT

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Interaction of student with stakeholder of UDCT Dr. Kiran Bhusari



Interaction of student with stakeholder of UDCT Ms. Kanchan Nikam

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(Teacher I/c)

(IQAC I/c)

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Kulkari D.M.

2.3.1 Participative Learning



CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	2023-24-71
Activity Title:	"Poster Presentation Competition" on theme "Indigenous Technology for Vikasit Bharat,"
Activity Date:	02/03/2024
Session:	Jan-July 2024
Academic Year:	2022-23
Type of activity:	IIC Celebration Activity
Portfolio Cell/ Committee:	IIC
Teacher I/c:	D.M.Kulkarni, Ms.P.A.Kawade
Student I/c:	Mr. Tushar Kshirsagar, Ms. Rutuja Sahajrao
	1. To recognize and remember the contributions of scientists towards the development of the nation. 2. Focusing on role of science and technology in building India's innovation and Entrepreneurship Ecosystem. 3. Raise awareness towards the importance of sustained efforts of inculcating, nurturing, and unleasing the scientific.
arget audience:	nnovative mindset for sustainable and inclusive growth Students, Faculty
	Student: 56 Faculty: 16

2. Brief description of the activity conducted:

The IIC 6.0 II quarter started from 1st December. "Poster Presentation Competition" on theme "Indigenous Technology for Vikasit Bharat." was organized as IIC Celebration activity for students. It was a great way to promote awareness and engagement in science and technology.

The Poster Presentation Competition aimed to encourage students to explore and present innovative ideas related to indigenous technology, aligning with the vision of developing a technologically advanced India. The event witnessed enthusiastic participation from students across different academic years.

The event was conducted on 02/03/2024 Saturday in seminar hall from 12.00 noon to 5.00 pm Exhibition of the same poster were made available to all students after event. The Poster Presentation Competition aimed to spotlight the remarkable strides made by budding nation in harnessing homegrown technologies for the betterment of the nation and globe indeed as "Vasudhaiva Kutumbakam".

Students showcased their innovative and creative prowess through a diverse array of poster presentations, covering topics ranging from pharmaceutical innovations, space development, field of renewable energy, growing economy etc. An engaging question and answer session followed much presentation, providing an opportunity for participants to elaborate on their research and receive valuable insights from the judges and the audience. The intellectual exchange reflected the depth of understanding among the students.

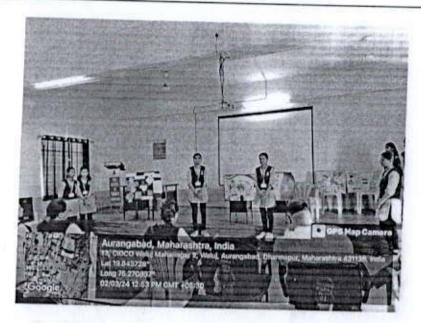
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Explaining poster to judges and responding to questions



Students and faculty members

(Teacher I/c)



(IQAC 1/c)

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Total 28 posters were prepared by 56 students in a team of 2 persons each. 5 posters were shortlisted for next round.

4. recognize and remember the contributions of scientists towards the development of

The judging panel, encompassing esteemed faculty members, who diligently evaluated the presentations based on creativity, scientific rigor, and presentation skills. After careful evaluation, the judges announced the winners of the competition

Winners and Prizes:

Against the backdrop of the theme, winners emerged, showcasing groundbreaking ideas and solutions deeply rooted in Indian ethos. And winners were,

Winner Ms. Aditi Chundikar II Year

Runnerup: Ms. Janvi Devatwal I year

The winning entries were lauded for their contributions to the advancement of indigenous technologies.

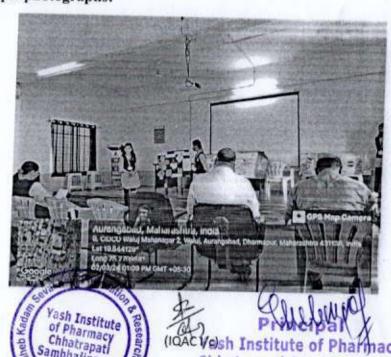
Participants expressed their pride in contributing to the vision of a Developed India through their research and innovations. The competition not only provided a platform for showcasing talent but also fostered a sense of responsibility among students to contribute meaningfully to the nation's development.

3. Outcome:

Participants were able to focus on role of science and technology in building India's Innovation and Entrepreneurship Ecosystem. Awareness towards the importance of sustained efforts of inculcating, nurturing, and unleashing the scientific temper and innovative mindset for sustainable and inclusive growth was raised in students.

4. Sample photographs:

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Chhatrapati Sambhajinagar

(Teacher I/c)

CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	2023-24-71
Activity Title:	Workshop on Achieving Problem -Solution Fit and Product-Market Fi
Activity Date:	29/02/2024
Session:	Jan-July 2024
Academic Year:	2022-23
Type of activity:	IIC Calendar Activity
Portfolio Cell/ Committee:	IIC
Teacher I/c:	D.M.Kulkarni, Ms.P.A.Kawade
Student I/c:	Mr. Tushar Kshirsagar, Ms. Rutuja Sahajrao
Objective:	To focus on importance of Problem –Solution Fit and product-market fit To integrate market research into startup planning. To provide hands-on activities like product development, market research methods, customer segmentation, and validation techniques.
Farget audience:	Students , Faculty
	Student: 101 Faculty: 16

2. Brief description of the activity conducted:

The IIC 6.0 II quarter started from 1st December. One-day workshop on "Achieving Problem –Solution Fit and Product-Market Fit," in collaboration with MAGIC was organized as IIC Calendar activity for Third and Final year students. Third year student Mr.Tushar Sanjay Kshirsagar host the event, followed by introduction of guest by Ms. Rutuja Sahajrao, from second year. Principal Dr. S.S.Angadi sir welcomed guest of honor Shri Prasad Kokil Sir, Director MAGIC on behalf of management and college by offering memento and book. Other guest speaker Mr. Krishna Tekale Outreach Program Coordinator MAGIC and Mr. Mr. Arqam Mohammad Incubation Associate MAGIC were welcomed by Mrs. Dipali Kulkarni by offering book.

IIC convener Mrs. Dipali Kulkarni described agenda for the day to students. Along with objectives and outcome expected from the workshop. She claimed that this workshop was organized for the dynamic landscape of entrepreneurship and innovation, the journey for problem-solution fit and product-market fit is of utmost importance. As these were crucial concepts in the context of entrepreneurship and startup activities.

Problem-Solution Fit ensures that your product or service that you are going to offer effectively solves a real and significant problem faced by target audience. Product-Market Fit is the stage where your product not only solves the problem but also meets the needs and expectations of a larger market.

(Teacher I/c)

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These were critical landmarks for a startup and the Process for the same will be enlighten us by today's facilitator Shri Prasad Kokil Sir, Director MAGIC.

Facilitator Shri Prasad Kokil Sir Eminent personality from the field of entrepreneurship and product development graced the event as speakers. He shared his invaluable insights and experiences, providing participants with a comprehensive understanding of the challenges and strategies involved in achieving problem-solution fit and product-market fit.

He also pitched some ideas to students which can be converted in to project and finally in to product which is market-fit. As part of the workshop, aspiring student entrepreneurs had the opportunity to pitch their innovative ideas. This not only provided a platform for students to showcase their creativity but also allowed them to receive constructive feedback from industry experts.

Vote of thanks was delivered by Ms. Bhakti Pagare student of second year. Workshop concluded with the national anthem

4. Outcome:

After successful completion of workshop participants were able to identify and defining a genuine problem in the market. Developing effective solutions that address the identified problem. Understanding market dynamics and ensuring the proposed solution aligns with market needs. Strategies for achieving a successful product-market fit.

5. Sample photographs:



Dignitaries on dais

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(Teacher I/c)

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Lamp Lightening Ceremony



Felicitation of guest by memento and book

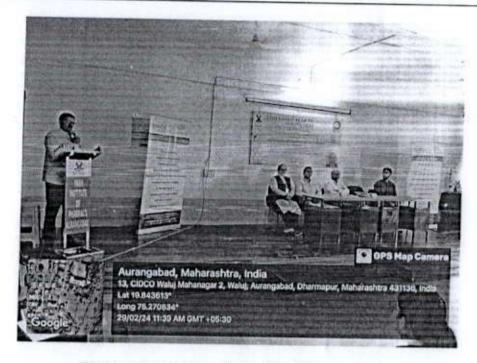
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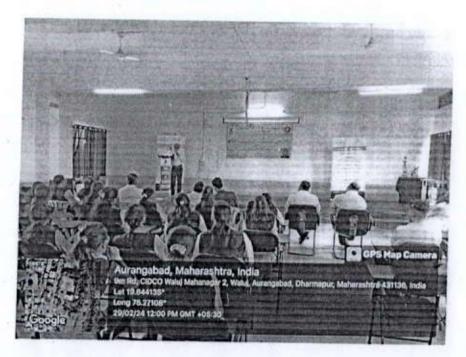
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CMF-ACT-F002/V01/W.e.f.: 01-January-2022



Key note adress by principal Dr. S.S.Angadi sir



Facilitator Shri Prasad Kokil Sir delivering session

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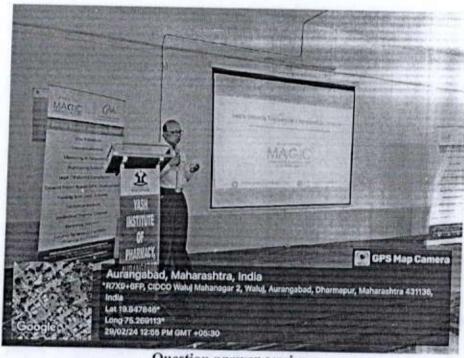


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CMF-ACT-F002/V01/W.e.f.: 01-January-2022



Session II Presentation of guest speaker Mr. Krishna Tekale



Question answer session

(Teacher I/c)



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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

1. Brief details of the activity:

Activity Register Number:	2023-24-64
Affected Metric No.(s):	3.2.2
Activity Title:	Entrepreneurship Skill, Attitude and Behaviour Development Workshop
Activity Date:	01/02/2024
Session:	Jan June 2024
Academic Year:	2023-24
Type of activity:	IIC Calendar Activity
Portfolio Cell/ Committee:	IIC
Teacher I/c:	Kulkarni D.M., Kawade P.A.
Student I/c:	Mr. Varad Pande, Ms.Bhagyshree More
Objective:	To provide an opportunity for aspiring entrepreneurs To develop entrepreneurial skills of interested students. To foster an entrepreneurial attitude in Participants, To promote entrepreneurial behaviors in aspiring entrepreneurs.
Target audience:	Final Year Students
No. of participants:	Student: 50 Faculty: 12

2. Brief description of the activity conducted:

The Entrepreneurship Skill, Attitude, and Behavior Development Workshop was organized for Final year students as IIC calendar activity for quarter II, with theme Innovation and Thrust Area Inspiration, Motivation & Ideation The Entrepreneurship Skill, Attitude, and Behavior Development Workshop conducted at Yash Institute of Pharmacy aimed to provide valuable insights and practical knowledge to undergraduate pharmacy students.

The workshop commenced with a formal inauguration ceremony, including a welcome address by Mr. Varad Pande and Ms. Bhagyshree More from final year. This was followed by introduction of guest by Ms. Bhagyshree More. Principal Dr. S.S.Angadi sir Professor Dr. Gajanan Vaishnav sir and Professor Dr. Vandana Patil madam welcomed guest of honor Shri Divesh Patel Sir on behalf of management and college by offering book as a token of love and respect.

In the presidential address Principal Dr. S.S.Angadi sir described agenda for the workshop to students. Along with objectives and outcome expected from the workshop. Expert in the field of entrepreneurship Shri Divesh Patel was present as guest of honor. He is having more than 20 years of working experience in the field of financial management and since last 8 years he was acting as founder of an enterprise. He was also engaged in financial literacy of students.

He conducted session focusing on the essential skills required for successful entrepreneurship. Topics like business planning, financial management was covered by the speaker, sessions were

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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

conducted to address the importance of cultivating a positive attitude and professional behavior in the entrepreneurial journey. Interactive activities and case studies were utilized to enhance understanding.

Group activities were organized to provide practical experience and foster teamwork among participants to emphasize the importance of financial management in various professional domains.

3. Impact of the activity (Outcomes for students and/or staff):

After successful completion of activity, final year students will be able to find out an opportunity for entrepreneurship. Entrepreneurial skills were implanted in students. Entrepreneurial attitude was inculcated in Participants. Most important students were thought about correct behavior required to carry any entrepreneurial activity.

4. Representative Photographs (Geotagged Photographs):



Dignitaries on dais

Principal

Yash Institute of Pharmacy Chhatrapati Sambhajinagar

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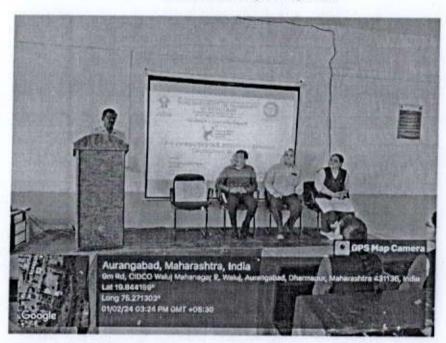
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Felicitation of guest by book



Presidential key note address by Principal sir

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Interactive session by the guest of honor



Attentive and interactive audience

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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

1. Brief details of the activity:

Activity Register Number:	2023-24-35
Affected Metric No.(s):	3.5
Activity Title:	Awareness Program on Clinical research
Activity Date:	09/10/2023
Session:	Jan-Jun 2023
Academic Year:	2023-24
Type of activity:	Guest lecture
Portfolio Cell/ Committee:	IIP/MoU Cell
Teacher I/c:	Mrs. Kulkarni D.M. Ms. P.A.Kawade
Student I/c:	Mr. Tushar Kshirsagar, Mr. Rahul Sharma
Objective:	To Aware students towards IT sector as job opportunity. To emphasize on importance of skill sets required
Target audience:	Students
No. of participants:	Student: 55 Faculty: 10

2. Brief description of the activity conducted:

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Guest lecture on "Awareness Program on Clinical research," was organized for Third and Final year students. Third year student Mr. Tushar Sanjay Kshirsagar host the event. The event started with traditional lamp lightening ceremony followed by introduction of guest by Mr. Rahul Sharma, from third year. Professor Dr. Vandana Patil Madam and Associate Professor Dr. A.S.Narute Sir welcomed guest of honor Mr. Aditya Brahmkule Sir and Ms. Komal Goyal Mam respectively on behalf of management and college by offering book.

Ms. Sana Shaikh described agenda for the day to students. Along with objectives and outcome expected from the workshop. She claimed that Clinical research, medical Coding, Pharmacovigilance, medical writing, regulatory writing is at the forefront of medical advancements, shaping the future of healthcare and offering hope for improved treatments and cures for various health conditions. This program has been meticulously crafted to equip you with a comprehensive understanding of all the above fields, their significance, ethical considerations, and the impact they have on patients, healthcare professionals, and the broader community.

Mr. Aditya Brahmkule, Scientific and Medical Writer, Springer Nature Technology and Publishing Solutions, Pune, asked students to be interactive during his session. He started his guidance with information of new drug development formulation and importance of clinical trials. He also quoted some examples of falls claims given by company and action taken against them. All trials their time duration sample size checking of safety followed by efficacy

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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

He also focused on various IT sectors job opportunities after completion of their bachelor's degree. Students also come to know about additional skill sets importance to be required as completion of certificate courses to give value addition to their biodata.

Ms. Komal Goyal mam Clinical Research Coordinator, Ingenious Healthcare, Hadapsar, Pune, encouraged students to enter in to ever challenging IT sector job by explaining her job profile. medical writing, pharmacovigilance, and regulatory writing difference between them. Importance of skill sets required for value addition to your biodata.

3. Impact of the activity (Outcomes for students and/or staff):

After successful completion of event participants were created awareness about IT sector as one of the job opportunity after completion of their bachelor's degree. Students also come to know about additional skill sets importance to be required as completion of certificate courses to give value addition to their biodata.

5. Representative Photographs (Geotagged Photographs):

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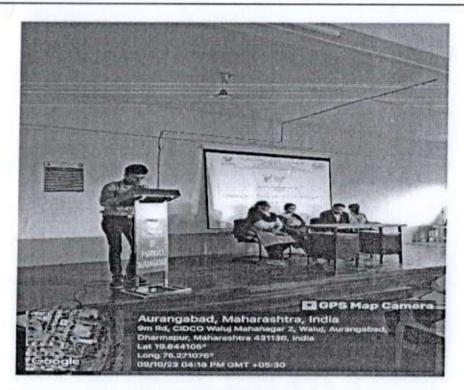
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Introduction of guest speaker



Felicitation of guest by book

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Felicitation of guest by book



Objectives and outcome explained by Ms. Sana Shaikh

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Presentation by Guest speaker



Question Answer session

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(Teacher I/c)

CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	2023-24-32	
Activity Title:	workshop on "Entrepreneurship and Innovation as Career Opportunities.	
Activity Date:	05/10/2023	
Session:	Jan-July 2023	
Academic Year:	2022-23	
Type of activity:	IIC Calendar Activity	
Portfolio Cell/ Committee:	IIC	
Teacher I/c:	D.M.Kulkarni, Ms.P.A.Kawade	
Student I/c:	Mr. Tushar Kshirsagar, Mr. Rahul Sharma	
Objective:	To impart interpersonal skills & Entrepreneurship. To assure critical & creative thinking skills in participants To exhibit practical entrepreneurial skills & knowledge	
Target audience:	Students, Faculty	
No. of participants:	Student: 116 Faculty: 12	

2. Brief description of the activity conducted:

The IIC 6.0 started from 1st September. One-day workshop on "Entrepreneurship and Innovation as Career Opportunities," was organized as IIC Calendar activity for Third and Final year students. Third year student Mr. Tushar Sanjay Kshirsagar host the event, followed by introduction of guest by Mr. Rahul Sharma, from third year. Professor Dr. Vandana Patil Madam welcomed guest of honor on behalf of management and college. By offering book and sapling.

IIC convener Mrs. Dipali Kulkarni described agenda for the day to students. Along with objectives and outcome expected from the workshop. She claimed that this workshop is not just about sharing knowledge; it's about sparking creativity, fostering collaboration, and encouraging you to think outside the box. We want you to leave here with a renewed passion for entrepreneurship and innovation, armed with the tools and knowledge to turn your ideas into impactful ventures.

Guest speaker Dr. Sunil Sahuji, discussed entrepreneurship was not just about starting your own business. It was also about being innovative and finding new ways to solve problems. Any instrument can be enhanced by using various applications AI to improve function reduce time enhance utility. There was no one-size-fits-all approach to entrepreneurship. The best way to start was to identify a problem that you are passionate about solving and then develop a solution that people are willing to pay for. Funds management was the prime cause of startup collapse

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Stages of innovation were also deliberated by the Sahuji sir which are Ideation, prototype, testing and validation, iterations, implementation respectively. Iteration is corrections suggested after use. Design thinking does not require special education, training but it all needs requires keen observation

It was important to do your research and understand the market before you start a business. You also need to have a clear business plan and a strategy for financing your startup.

Failure is a part of the entrepreneurial journey. The important thing is to learn from your mistakes and keep moving forward.

The workshop provided students and faculty members with a valuable opportunity to learn about the different career opportunities in innovation and the skills and knowledge required for success. The workshop also highlighted the importance of diversity and inclusion in innovation, and how different perspectives can lead to more creative and innovative solutions.

Some of the Challenges in innovation, were also enlighten by the speaker like Resistance to change, Lack of resources, Fear of failure. He also informed some of the success stories of innovations, out of box thinking's to students

Students were awarded Feedback from Attendees:

"The workshop was very informative and inspiring. I learned a lot about the different career opportunities in innovation and the skills and knowledge required for success. I'm now more motivated than ever to pursue a career in this field." Said by Student

"The speakers were both excellent. They shared their own personal experiences and insights in a very engaging way. I especially appreciated the Q&A session, where I was able to get specific answers to my questions. Overall, the workshop was a great experience." Claimed by Faculty Member

4. Outcome:

After successful completion of workshop participants were imparted with interpersonal skills & Entrepreneurship mindset. Students were aware about exhibition of practical entrepreneurial skills & knowledge. Participants were assured about observational, critical & creative thinking skills.

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Guest Speaker Dr. Sunil delivering session



Presentation of speaker

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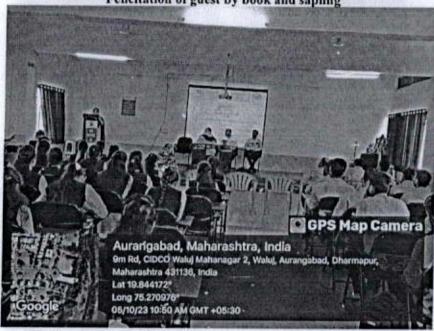


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Felicitation of guest by book and sapling



IIC Convener Explaining objectives and outcome of the workshop

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CMF-ACT-F002/V01/W.e.f.: 01-January-2022

5. Sample photographs:



Dignitaries on dais



Lamp Lightening Ceremony

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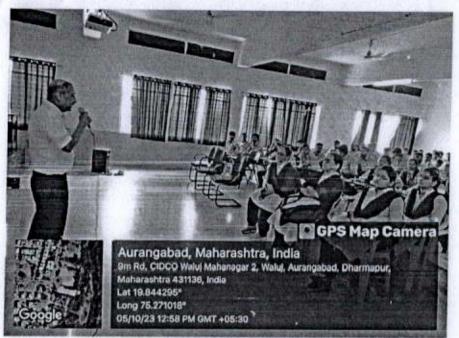
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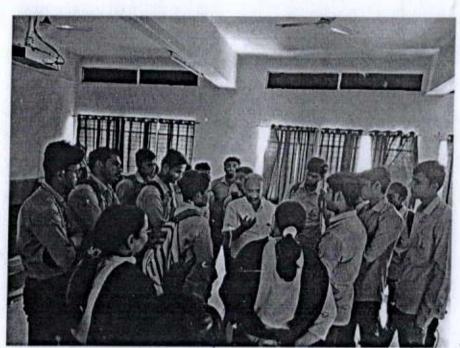


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CMF-ACT-F002/V01/W.e.f.: 01-January-2022



Question answer session



Guidance to interested students on innovation, startup,

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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

1. Brief details of the activity:

Activity Register Number:	2023-23-48	
Affected Metric No.(s):	2.3	
Activity Title:		
Activity Date:	Survey Of Patient Medication History.	
Session:	25/09/2023 to 23/10/2023 July -Dec 2023	
Academic Year:	2023-24	
Type of activity:		
Portfolio Cell/ Committee:	Participative learning	
Teacher I/c:	Add on Bridge Cell, BPGI Cell R.R.Patil	
Student I/c:		
Objective:	Rohan Dhepe, Vaishnavi Chate The objectives of a patient medication history form are to gather comprehensive and accurate information about a patient's current and past medications.	
larget audience:	Students Students	
No. of participants:	St. J	
(Attached copy of attendance	Student: \$50 Faculty: 0	

2. Brief description of the activity conducted:

A medication history is a detailed, accurate and complete account of all prescribed and non-prescribed medications that a patient had taken or is currently taking prior to a newly initiated institutionalized or ambulatory care. It provides valuable insights into patients' allergic tendencies, adherence to pharmacological and non-pharmacological treatments, social drug use and probable self-medication with complementary and alternative medicines. Interviewing a patient in collecting the data medical history is

The objectives of a patient medication history form are to gather comprehensive and accurate information about a patient's current and past medications. This includes prescription medications, over-the-counter drugs, herbal supplements, and any other substances the patient may be taking. The form aims to document the name of the medication, dosage, frequency, duration of use, and any known allergies or adverse reactions. By collecting this information, healthcare providers can make informed decisions about the patient's treatment plan, identify potential drug interactions or contraindications, and ensure patient safety. Additionally, the medication history form helps in monitoring medication adherence and tracking changes in the patient's medication regimen over time.

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CMF-ACT-F002/V02/W.e.f.: 09-October-2023

The patient medication history interview is an important step that needed to be carried out in effective manner as it aids in promotion of desired therapeutic outcome in the field of therapeutic management of various disorders/diseases. We hope the present review will greatly helpful for the quick and easy reference of how to conduct the patient medication history interview and further involved in providing a clear picture of its importance in achievement of desired therapeutic outcomes.

Total 49 Students participated in collecting the patient medication history interview.

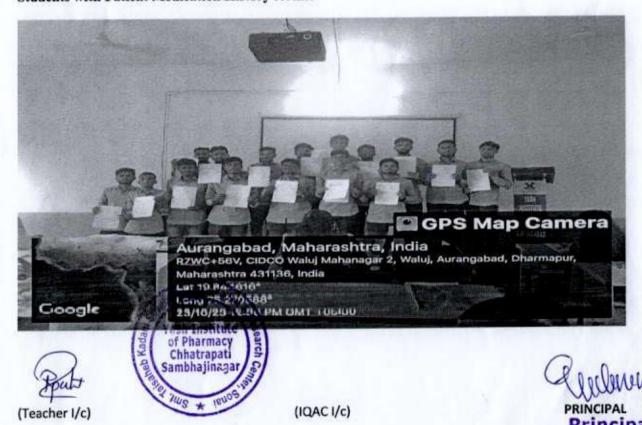
3. Impact of the activity (Outcomes for students and/or staff):

The information gathered can be utilized to:

Compare medication profiles with the medication administration record and investigate the discrepancies. Verify medication history taken by other staffs and provide additional information where appropriate. Document allergies and adverse reactions. Screen for drug interactions. Assess patient medication compliance. Assess the rationale for drug prescribed. Assess the evidence of drug abuse. Appraise the drug administration techniques. Examine the needs for medication aids. Document patient-initiated medication administration.

5. Representative Photographs (Geotagged Photographs):

Students with Patient Medication History forms:



Yash Institute of Pharmacy Chhatrapati Sambhajinagar

CMF-ACT-F002/V02/W.e.f.: 09-October-2023

Students with Patient conducting Medication History:



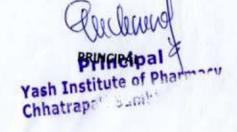
Students with Patient Medication History forms:



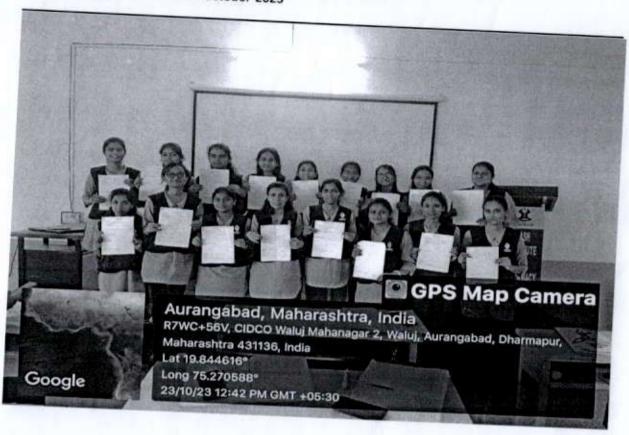




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CMF-ACT-F002/V02/W.e.f.: 09-October-2023



6.Students submitted Patient medication history forms

Sr.No.	Roll No.	Name of the Student	1
1	1	Dyaneshwar Bahirat	Sign
2	3	Vishal Bhalsingh	ans_
3	5	Sonali Borde	Oshod
4	6	Vaishnavi Chate	muli.
5	7	PrajyotChaudhari	Chare
6	9	Mahaveer Chordiya	Phani
7	11	Rohan Dhepe	moretina
	12	Ajinkya Dhangare	Alhagran
	13	Dnyaneshwari Dubile	
0	14	Anisha Gaikawad	Queile
1	17	Prachi Ghodeswar	(Aprise)
2	18	Suryakant Giri	Pie Bross
3	20	Satish Hendge	15151
1	21	Ashwini Horshil	-
	23	Priti Ingale	apply
	24	Shrikant Kadam	man .

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17	25	Rutuja Kakde	1631-1-1
18	26	Dipali Kamble	Brakde
19	27	Ravindra Kamble	crade.
20	28	Pawan Kapratwar	10 Kariny
21	29	Rohit Kathar	- Secretary
22	32	Pooja Khandare	Ranto
23	33	Prassana Kulkarni	Roots.
24	34	Sanket Kulkarni	Sall.
25	35	Punam Lawale	Samo
26	37	Aman More	Cowalt
27	38		ANDO
28	39	Bhagyashri More Vaishanavi Mule	
29	40		(Daniel)
30	41	Pooja Narsale	P0019-
31	42	Santosh Navkhande	Simutty.
32	43	Varad Pande	a dec
33	45	Vedant Paraskar	See.
34	46	Chandbi Pathan	Caralles
35	47	Sapna Pawar	A TOUR
36	49	Anjali Rak	mu.
37	50	Shubham Rashinkar	apu
38	51	Vaishnavi Rindhe	aid read
9	53	Akashay Roman	Form
0		Shital Salunkhe	Shital
1	54	Snehal Sanap	Goral
2	56	Danish Shaikh	tailety.
3	58	Dipali Shekade	Dieale
4	61	Jana Shinde	
-	64	Vaishnavi Shinde	Thinde
5	66	Nikhil Sonawane	Lucial.
5	67	Pranali Taksale	
	68	Sandeep Tathe	made.
	69	Anjali Tupe	@1.100-
	70	Payal Ubale	diameter .
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CMF-ACT-F002/V01/W.e.f.: 01-January-2022

1. Brief details of the activity:

Activity Register Number:	202309	
Activity Title:	Session on "How to plan for Start-up and legal & Ethical Steps"	
Activity Date:	05/08/2023	
Session:	August- December 2023	
Academic Year:	2023-2024	
Type of activity:	IIC Calendar activity	
Portfolio Cell/ Committee:	IIC	
Teacher I/c:	D.M. Kulkarni	
Student I/c:	Tushar Kshirsagar	
Objective:	To give broad idea about initial preparedness for start-up registration. To give idea about legal & Ethical Steps for start-up with useful links or information. To provide & clarity to the participating regarding different legal compliances and challenges.	
Target audience:	B. Pharmacy students	
No. of participants:	Student:45 Faculty: 08	

2. Brief description of the activity conducted:

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This year we have marked the celebration as Azadi Ka Amritkal. Yash Institute of Pharmacy planned an online session of How to plan for Start-up and legal & Ethical Steps as IIC calendar activity. Thrust area of this activity was Validation and Innovation & Business Model Development, with the theme of start-up.

The event witnessed an expert talk on "Legal and Ethical steps during Start-up journey" by Speaker Mr. Harit Mohan Founder & CEO Signicent LLP (India). He talk very easy and simple for the audience to understand the process of IPR and all its fundamental components. He also discussed about all parameters in detail while going for any IPR process.

After knowing about all the steps to be followed during any start-up process, the session moved forward to know about "Legal and Ethical Steps - Productive Entrepreneurship and Start Up" he talked about the basic concepts behind identifying any problem and taking it to its final and feasible solution with the help of various practical examples seen in daily life. He emphasized on letting the idea to be matured first and then take it for any funding or pitching phase. Also, he explained various risks and solutions included in any idea generation process by giving different example. The event was very informative and about 45 students and faculties were benefitted by this online session.

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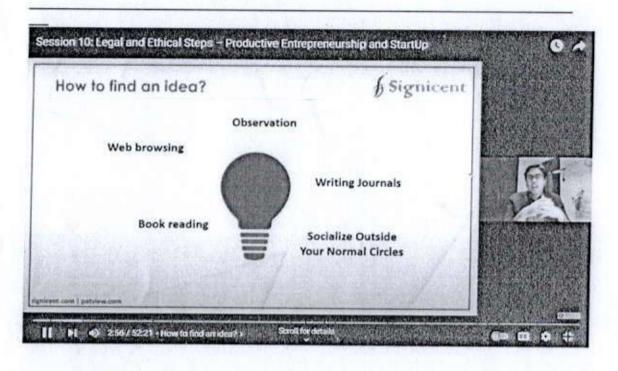
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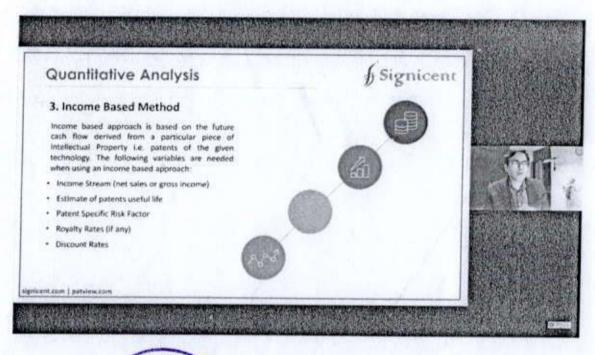
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2.3.1 Problem solving Methodologies



IQAC-PR14-F006/V00 W.e.f: 01-July-2023

Documentation of Innovative Teaching-Learning Method

Section	Details
Institution Name	Yash Institute of Pharmacy
Department	Pharmacy
Course Title	Pharmaceutical Jurisprudence
Course Code	BP505T
Semester/Year	Semester V (Third Year B.Pharm)

1. Basic Information

Parameter	Details
Name of the Teacher	Dr. Gajanan Vaishnav
Designation	Professor
Academic Year	2023-24
Subject Taught	Pharmaceutical Jurisprudence

2. Description of the Innovative Method

Parameter	Details	
Title of the Method	Experiential Learning through Filing RTI Applications	
Objective	To provide hands-on experience in understanding the Right to Information Act, 2005, and its practical implementation.	
Brief Description	Students, in groups of 4-5, were tasked with filing RTI applications to government departments of their choice, seeking relevant information. They were required to complete the process of filing, track their applications, and analyze the received responses. This activity bridged theoretical concepts with real-world application and fostered active engagement.	
Type of Innovation	□ Pedagogical ☑Collaborative/Participative □ Technological □ Other (Specify)	

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IQAC-PR14-F006/V00 W.e.f: 01-July-2023

3. Implementation Details

Parameter	Details
Tools/Resources Used	- RTI Online Portal (where applicable) - RTI Application Forms - Official Guidelines on RTI
Mode of Delivery	□ Classroom Teaching □ Online Teaching ☑Blended Learning
Target Audience	☐ Individual Students ☐ Groups/Teams ☐ Entire Class
Duration of Implementation	2 Weeks

4. Evidence of Effectiveness

Parameter	Details
Assessment Method Used	✓Submission of RTI Responses ✓Group Presentation on Findings ✓Peer and Teacher Feedback
Learning Outcomes Achieved	 Students gained practical knowledge of filing RTI applications. Enhanced understanding of the Act's importance in ensuring transparency and accountability. Developed collaborative skills and critical thinking.
Student Feedback	Students expressed enthusiasm for this real-world activity, appreciating its relevance and impact on their understanding of legal processes.
Supporting Documents/Media	 ☑Photos ☑Screenshots of Filed Applications ☑Copies of RTI Responses ☑Group Presentations

Space for attaching proof documents/geotagged photographs

Attach below: photos of the activity, screenshots of RTI application receipts, and copies of RTI responses.



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5. Contribution to Quality Enhancement

Parameter	Details
Alignment with Course Outcomes/Program Outcomes	The activity aligns with program outcomes by promoting legal literacy, analytical skills, and active participation in governance.
Role in Enhancing Student Engagement	The practical approach engaged students in a meaningful and interactive way, transforming a theoretical concept into a tangible experience.

6. Review and Approval

hecked by:	Authorized by:
ignature:	Signature:
ame:	Name: Pr. S. S. Angadi
AC Coordinator	PRINCIPAL Vash Institute of Pharmacy
	ignature:



IQAC-PR14-F006/V00 W.e.f: 01-July-2023

Innovative Teaching-Learning Method Report

Section	Details
Institution Name	Yash Institute of Pharmacy
Department	Pharmacy
Course Title	POC-II
Course Code	BP201T
Semester/Year	III Sem II year

1. Basic Information

Parameter	Details	
Name of the Teacher	Ms.S.H.Kale	
Designation	Assistant Professor	
Academic Year	20223-24	
Subject Taught	POC-II	

2. Description of the Innovative Method

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Parameter	Details
Title of the Method	"Interactive Pedagogy for Organic Chemistry: Strengthening Concepts through Flashcards"
Objective	Enhance students' understanding of fundamental and advanced concepts in POC-II. Introduce flashcards as an innovative study tool to improve memorization and retention. Encourage collaborative learning and self-assessment. Reinforce students' preparation for assessments and practical applications in organic chemistry.
Brief Description	Flashcard Preparation: Each student was provided with essential topics, including reactions, mechanisms, structures, Classification, IUPAC nomenclature (SAR) Structure Activity Relationship and definitions specific to the POC-II syllabus. Students were then tasked with preparing flashcards for these topics Each flashcard contained key points, reaction mechanisms, or concept summaries on one side and detailed explanations or examples on the reverse side.
	Flashcard Exchange and Peer Teaching: Once the flashcards were completed, students participated in a flashcard exchange exercise. In pairs or small groups,

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	students presented the information on their flashcards to their peers, explaining concepts, reactions, or mechanisms in their own words. This peer-teaching method helped to reinforce learning and allowed students to clarify doubts and learn collaboratively.
Type of Innovation	□ Pedagogical

3. Implementation Details

Parameter	Details
Tools/Resources Used	Flash Card
Mode of Delivery	☐ Classroom Teaching ☐ Online Teaching ☑ Blended Learning
Target Audience	☐ Individual Students ☐ Groups/Teams ☐ Entire Class
Duration of Implementation	1 week

4. Evidence of Effectiveness

Parameter	Details
Assessment Method Used	Flash card evaluation
Learning Outcomes Achieved	Gained improved recall of complex organic chemistry reactions, structures, and mechanisms. Experienced enhanced engagement and interest in POC-II concepts. Practiced collaborative learning and self-assessment.
Student Feedback	Increased confidence in tackling organic chemistry topics, useful for both their ongoing studies and future practical applications
Supporting Documents/Media	 ✓Photos ✓Screenshots of Filed Applications ✓Copies of RTI Responses ✓Group Presentations

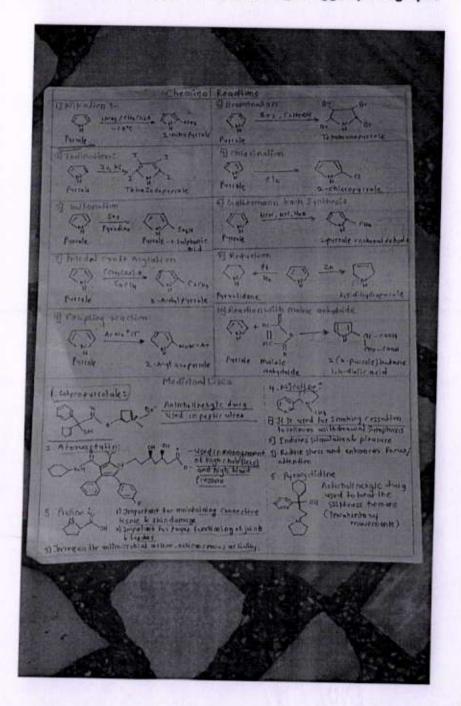


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Space for attaching proof documents/geotagged photographs



5. Contribution to Quality Enhancement

Quality Enhancement

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Parameter	Details
Alignment with Course Outcomes/Program Outcomes	Reactions, mechanisms, structures, Classification, IUPAC nomenclature (SAR) Structure Activity Relationship
Role in Enhancing Student Engagement	Flashcard Exchange and Peer Teaching In pairs or small groups, students presented the information on their flashcards to their peers, explaining concepts, reactions, or mechanisms in their own words. This peer-teaching method helped to reinforce learning and allowed students to clarify doubts and learn collaboratively.

6. Review and Approval

Prepared by:	Checked by:	Authorized by:
Signature	Signature	Signature:
Name: S.H. Kale	Name:	Name: Dr. S. S. Angadi
(Subject I/c)	IQAC Coordinator	PRINCIPAL Principa

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Innovative Teaching-Learning Method Report

Section	Details
Institution Name	Yash Institute of Pharmacy
Department	Pharmacy
Course Title	Pharmacognosy and Photochemistry-II
Course Code	BP504T
Semester/Year	III Year V Semester

1. Basic Information

Parameter	Details
Name of the Teacher	Mrs. Dipali M.Kulkarni
Designation	Assistant Professor
Academic Year	2023-24
Subject Taught	Pharmacognosy and Photochemistry-II

2. Description of the Innovative Method

Parameter	Details
Title of the Method	To create an engaging and informative PowerPoint presentation on various drugs
Objective	To understand the pharmacognostic details of various drugs. To explore the chemical constituents and their pharmacological activities. To relate phytochemistry to modern drug discovery
Brief Description	Group of six –ten students were prepared and questions were asked by students to another group
Type of Innovation	□ Technological

3. Implementation Details

Parameter	Details
Tools/Resources Used	Classroom Teaching

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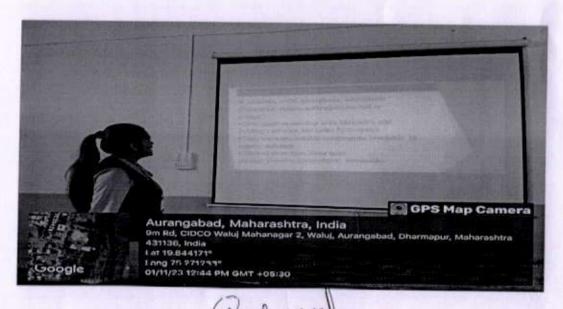
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Mode of Delivery	□ Power Point Presentation	
Target Audience	☐ Individual Students	
Duration of Implementation	2 weeks	

4. Evidence of Effectiveness

Parameter	Details
Assessment Method Used	☑ Presentation on selected topics
	☑ Group Presentation on Findings
	☑ Peer and Teacher Feedback
Learning	Recap the drugs covered and their uses.
Outcomes Achieved	 Emphasize the link between pharmacognosy and innovative teaching methods.
Student Feedback	The activity was well-received, with students appreciating the innovative approach and practical demonstrations. Suggestions to add more hands-on experience and industrial applications will be considered for future sessions.
Supporting Documents/Media	☑ Photos

Space for attaching proof documents/geotagged photographs



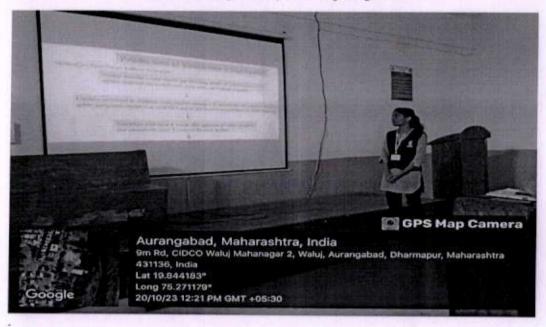
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Ms. Shubhangi Hatte presenting drug Mint



Ms. Purva Daroli Presenting industrial methods of production of Vincristine and vinblastine

5. Contribution to Quality Enhancement

Parameter	Details	
Alignment with Course Outcomes/Program Outcomes	The activity aligns with program outcomes by promoting technical skills, analytical skills, and active participation in teaching and learning.	
Role in Enhancing Student Engagement	The practical approach engaged students in a meaningful and interactive way.	

6. Review and Approval

Prepared by:	Checked by:	Authorized by:
Signature:	Signature:	Signature:
- chas	Jake)	ambung
Name: D.M. kulkacıı	Name: Mx-A.C. Josh	Name: Dr. S. & Angaelic
(Subject I/c)	IQAC Coordinator	PRINCIPAL



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