Education For Mankind

Smt. Taisaheb Kadam Sevabhavi Foundation and Research Centre Sonai's

YASH INSTITUTE OF PHARMACY, AURANGABAD

Accredited With Grade B++ by NAAC

An ISO 9001: 2015 certified Organisation

CERT No : 99 100 22019
ISO 9001 : 2015

Approved by Pharmacy Council of India, New Delhi.
Directorate of technical education, Government of Maharashtra.
Permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Feedback Analysis Report 2024-25

Submitted by Feedback Committee

1.4.1

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Smt. Taisaheb Kadam Sevabhavi Foundation & Research Center, Sonai
Yash Institute of Pharmacy, Aurangabad.

Principal
Yash Institute of Pharmacy,
Aurangabad.

FEEDBACK COMMITTEE

Sr.no	Name of the faculty	Role	Sign
1	Dr.S.S.Angadi	Principal	
2	Dr.V.P.Patil	Member	
3	Dr.G.A.Vaishnav	Member	
4	Mr.A.S.Joshi	Member	
5	Ms.A.A.Kanhed	Feedback I/c	

Feedback Committee Report 2024-25

The 2024-25 report was prepared through the coordinated efforts of the feedback committee, aiming to gather and analyses feedback from various stakeholders, including alumni, current students, teachers, employers, and parents. This comprehensive process is crucial for the continuous development of the college, enhancing the growth of both teachers and students, and identifying areas for improvement. It also allows the institution to understand the challenges students face and their overall attitudes towards the college and its faculty.

Collection and Analysis of Feedback

The feedback collection involved different surveys tailored to specific groups, each with a structured questionnaire to ensure thorough insights:

1. **Student Feedback**:
   - The college ensured that students filled out the feedback forms freely and without hesitation, emphasizing honesty in their responses. Data collected from students were systematically tabulated and analysed using the Likert Scale through SPSS software, providing a reliable measure of satisfaction levels.
   - The questionnaire for students focused on gathering their views about their teachers, teaching methodologies, punctuality, and motivation. It aimed to understand how well students perceived their instructors and their teaching approach.
   - Feedback from students also covered their perspectives on the college's infrastructure, teaching quality, and curriculum, offering a holistic view of their academic and ambience.
   - Feedbacks collected from students include:
     A. Feedback on Curriculum
     B. Feedback on college ambience and infrastructure
     C. Feedback on Teachers
     D. Feedback on college ambience and academic performance
2. **Alumni Feedback on college ambience and academic performance**:
   - Input from alumni was gathered to gain their suggestions on how to further enhance the experience and skills of current YIP students. Their insights were valuable in identifying areas for improvement and ensuring that the college adapts to evolving industry demands.
3. **Employer Feedback on college ambience and academic performance:**
   - To stay aligned with industry needs and ensure that YIP students are well-prepared for professional challenges, feedback was collected from employers. The focus was on assessing whether students possessed adequate technical knowledge, communication skills, and adaptability for the industrial sector.
   - This feedback plays a critical role in keeping the curriculum competitive and relevant, ensuring that graduates meet the expectations of potential employers and are well-prepared for the workforce.
4. **Parent Feedback on college ambience and academic performance**:
   - Parents provided insights into the impact YIP has had on their children's development and offered suggestions for further improvement. Their perspective helped the college understand the progress students make during their time at YIP, as well as areas where additional support might be needed.
5. **Faculty Feedback on college ambience and academic performance**:
   - Teachers also participated in the feedback process, providing insights into the adequacy of time and resources for curriculum development, the balance between theoretical and practical components, and the relevance of the syllabus to program outcomes.
   - Their feedback highlighted the importance of incorporating input from field experts in syllabus design, focusing on technical and teaching skills, and including elements that promote ethical values and flexible, up-to-date curriculum options.

- Given their central role in shaping and implementing the curriculum, the insights from teachers were particularly influential in guiding future improvements and making necessary adjustments to academic programs.

Impact and Application of Feedback

The feedback process has proven to be instrumental in the ongoing development of YIP. It not only helps in refining teaching practices and curriculum design but also ensures that the college remains responsive to the needs of students, parents, employers, and alumni. By actively involving all stakeholders, YIP can create a learning environment that is both supportive and challenging, fostering growth, and ensuring that students are well-prepared for their careers and future endeavours. The feedback-driven approach ensures that YIP continues to evolve, maintaining a high standard of education and a strong connection with industry expectations and societal needs.

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Feedback on Curriculum

Questionnaire for feedback on curriculum:

01. The curriculum is designed as to enhance you employ-ability:
02. The courses studied by me are relevant and the content are revised at reasonable intervals:
03. The courses studied by me have enhanced my knowledge as well as my skills and capabilities
04. The entire syllabus is completed in time:
05. Modern teaching aids, PowerPoint presentations, web resources, multimedia, e-content etc. are used by mostteachers while teaching.
06. The teachers' guide students for overall personality development of the students:
07. The teachers provide students opportunities to learn and grow:
08. The teachers give regular and timely feedback on performance of the students:
09. The assessment and evaluation process is fair and unbiased:
10. The teachers take efforts to inculcate soft skills in students:
11. The teachers take efforts to enhance employability skills in the students:
12. The teachers encourage students to participate in extracurricular, co-curricular activities and research projects:
13. The building, laboratories and classrooms are accessible to disabled persons?
14. The teachers encourage the students to use reference books, e-resources, e-journals etc.:
15. The teachers keep students updated about the latest developments in the subject/ area of knowledge:
16. The teachers take active interest in arranging field visits, study tours etc. for enhancing learning:
17. The guardian teachers usually do the necessary follow up with a task assigned to their mentee:

Student's feedback on curriculum:

Overall feedback obtained on curriculum from students were analyzed using SPSS software and grading all the response based on Likert scale (1= Not sure, 2= strongly disagree, 3= Disagree, 4= Agree, 5= strongly agree). Students also complimented about the college and were very satisfied in various respects. All the questions grading was found to ≥ 3. No such critical feedback was received. Moreover, students appreciated the motivation given by teachers about the curriculum

Table 1: Feedback on curriculum

Q.No/ Scale	1	2	3	4	5	6	7	8	9	10.	11.	12.	13.	14.	15.	16.	17.
Strongly agree	32.21 %	30.20 %	35.57 %	43.62 %	42.28 %	42.95 %	38.26 %	40.94 %	38.26 %	37.58 %	38.26 %	41.61 %	35.57 %	40.94 %	40.27 %	36.91 %	40.94 %
Agree	66.44 %	68.46 %	63.09 %	55.03 %	55.70 %	53.69 %	59.73 %	57.05 %	58.39 %	59.73 %	61.07 %	57.72 %	57.05 %	58.39 %	58.39 %	57.72 %	55.70 %
Not sure	0.67 %	0.67 %	0.67 %	0.00 %	0.67 %	2.01 %	0.67 %	0.67 %	0.67 %	1.34%	0.00%	0.00%	3.36%	0.00%	0.67%	1.34 %	2.01%
Disagree	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.67 %	0.67 %	0.00 %	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00 %	0.00%
Strongly disagree	0.00 %	0.00 %	0.00 %	0.67 %	0.67 %	0.67 %	0.00 %	0.00 %	2.01 %	0.67%	0.00%	0.00%	3.36%	0.00%	0.00%	3.36 %	0.67%

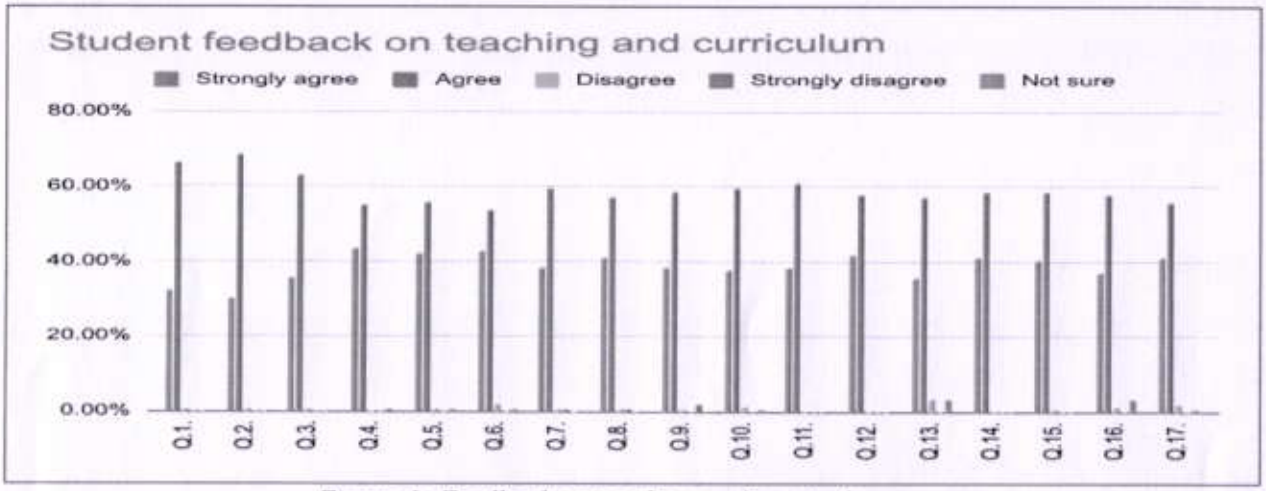


Figure 1: Feedback on teaching and curriculum

According to the graph obtained from feedback on curriculum it was observed that few students want arrangement of more field visits and study tours. While some students demanded enhanced lab facilities. Students also appreciated the quality of teaching by the faculty members.

Feedback from Alumni on academic performance and ambience of the institute

Questionnaire forAlumni:

1. Do you feel proud to be associated with YIP as Alumni?
2. Are you willing to contribute to the development of the college?
3. How do you rate the activities organized by the college for your overall development?
4. Will you recommend your relatives / friends to enroll at YIP?
5. How will you rate library facility of the college?
6. How will you rate physical infrastructure of the college?
7. Do you feel that adequate knowledge was gained during your course of study?
8. Is knowledge gained at YIP relevant to your present job?
9. Were the faculty member cooperative for academic support and overall development
10. How do you rate student – teacher relationship at YIP as a whole?
11. How do you rate the initiatives taken by the college to bridge the gap between industry and academia?
12. Has the T&P Cell provided ample On Campus placement opportunities?
13. Has the T&P Cell provided sufficient Off Campus placement opportunities?
14. Have you availed career counseling and guidance for higher studies from T&P cell?
15. If you are invited to deliver a guest lecture / a special talk / a motivational speech for your juniors, willyou be interested?
16. Have you made any significant achievement as a student of YIP? If yes, please share details
17. Do you have any suggestions regarding curriculum?

Feedback on Alumni: Most alumni have shown a strong interest in supporting the college's growth. They stay connected in various ways, such as attending alumni events, visiting the college website, and making campus visits, with some even volunteering for activities. Their key suggestions include organizing more industrial visits, providing better exposure to competitive exams, and offering experience with clinical trials. Furthermore, the alumni have expressed their appreciation for the college's accomplishments

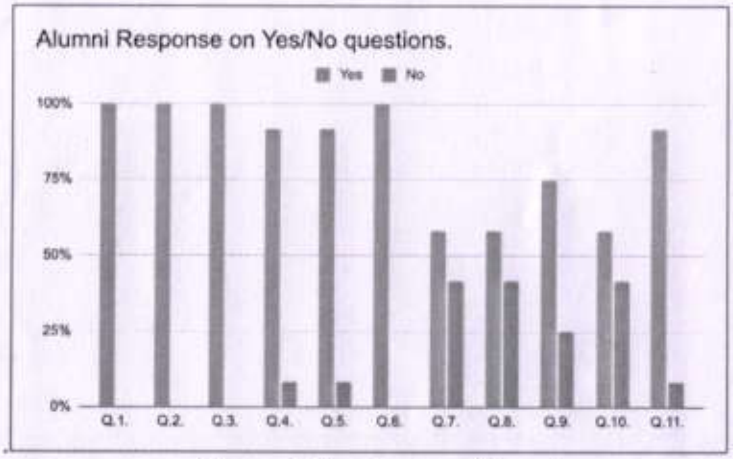


Figure 4: Feedback on Alumni

Table 12: Alumni Feedback on academic performance and ambience of the institute

Q.No.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10	11.
Yes	100%	100%	100%	92%	92%	100%	58%	58%	75%	58%	92%
No	0%	0%	0%	8%	8%	0%	42%	42%	25%	42%	8%

Based on the graph, it is evident that alumni feel they did not acquire sufficient knowledge to meet industry requirements, and the relevance of their education to their jobs is also lacking. To address this gap, additional courses will be offered to better align students' skills with job market needs.

Feedback from Parents on academic performance and ambience

Questionnaire for Parents Feedback:

01. Admission procedure
02. Infrastructure and lab facilities
03. Work culture observed by you and your ward
04. Library
05. Other facilities provided by the college
06. Sports and cultural activities
07. Student's counseling activities
08. Students' counseling and guidance:
09. Use of information and communication technology in the college
10. Academic discipline (i.e., timely conduct of lectures, practical and related activities observed by college)
11. Improvement in soft skills, knowledge, ethics, morality observed by you in your ward while studying in college
12. Examination system adapted by the college?
13. Evaluation and feedback mechanism
14. Training and Placements facility?

Parent's feedback was obtained to get an idea of how YIP has brought changes in their ward and to get their suggestions in the overall improvement of the college. Most of the parents rated good and excellent to the overall questions asked. However, some parents suggested for more placements in the relevant industries rather than marketing.

Table 13: Feedback from Parents

Scale/ Q.No.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.
Poor	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Good	32%	38%	23%	30%	43%	38%	35%	30%	33%	20%	32%	20%	25%	47%
Excellent	68%	62%	77%	68%	57%	62%	65%	70%	67%	80%	68%	80%	75%	52%

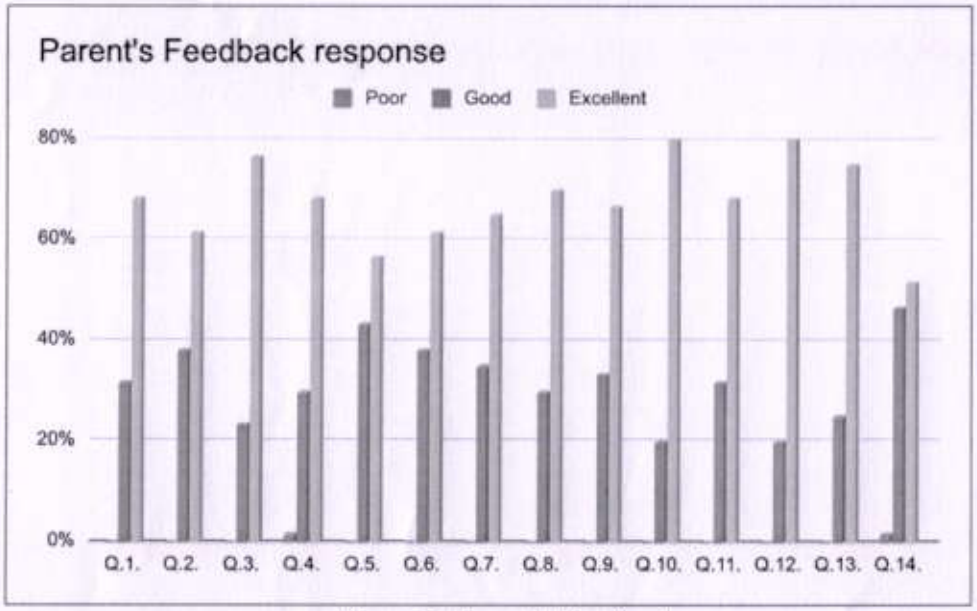


Figure 5: Parent's Feedback

Faculty Feedback

Since teachers are integral to both the design and execution of the curriculum, their feedback has been incorporated, leading to necessary actions where relevant Key elements include allocating sufficient time and resources for curriculum development, ensuring a balance between theoretical and practical content, aligning the syllabus with Program Outcomes, and consulting field experts during the design process. Emphasis is placed on honing essential technical and teaching skills, embedding ethical values in the curriculum, selecting appropriate reference materials, and offering a flexible, trend-responsive curriculum with updated elective courses.

Feedback on college ambience and academic performance

Questionnaire of Feedback on college:

1. The office staff in college is cooperative and helpful.
2. The library staff is cooperative and helpful.
3. Online educational resources are available in library.
04. Internet facility provided in the library is satisfactory.
05. Prescribed books / reading materials are available in the library.
06. Equipment in the labs is in good working condition
07. Results of sessional examination and University Examination are displayed by the college?
08. Separate common rooms for girls and boys are available
09. Toilets / Washrooms are clean and properly maintained
10. Classrooms and laboratories are clean and properly maintained
11. The campus is green and eco-friendly:
12. Sufficient and clean drinking water is available in the college campus:
13. The building, laboratories and classrooms are accessible to disabled persons?
14. The campus has adequate power backup facilities.
15. Student grievances are redressed / Problems solved in time?
16. Functioning of training and placement cell in college is satisfactory
17. Continuous efforts are taken by the college to improve the quality of teaching and learning
18. The college takes interest in strengthening its ties with industries, professional bodies etc.
19. The college promotes internship etc. programmes for providing new opportunities to students.
20. The mentoring process of the college helped me to identify my strengths and face challenges.
21. The overall teaching and mentoring process of the college is excellent

Feedback on college: The analysis of student feedback on the college environment and academic performance shows a high level of satisfaction with the facilities. Students particularly praised the supportive faculty, the helpfulness of the office and library staff, and the cleanliness and maintenance of the laboratories. However, some concerns were raised to improve sports activities.

Table 11: Feedback on college ambience and academic performance

Q.No/ Scale	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.
Strongly agree	38.41%	42.07%	34.15%	34.76%	41.46%	34.15%	32.93%	43.29%	32.32%	34.76%	42.07%	43.90%	28.05%	28.05%	31.71%	27.44%	35.37%	29.88%	37.20%	38.41%	39.02%
Agree	59.76%	56.71%	62.20%	57.93%	56.71%	61.59%	64.02%	54.27%	64.02%	62.20%	53.66%	53.66%	60.98%	65.24%	63.41%	67.68%	62.20%	67.07%	59.76%	59.15%	59.15%
Disagree	0.00 %	0.61 %	0.61 %	2.44 %	1.22 %	3.05 %	1.22 %	0.61 %	3.05 %	0.61 %	1.83 %	1.22 %	3.66 %	3.66 %	2.44 %	1.22 %	1.22 %	1.22 %	0.00 %	1.22 %	1.22 %
Strongly disagree	0.61 %	0.00 %	0.00 %	1.22 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	1.22 %	1.22 %	0.00 %	1.22 %	0.00 %	0.00 %	0.61 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Not sure	0.61 %	0.00 %	2.44 %	3.05 %	0.00 %	0.61 %	1.22 %	1.22 %	0.00 %	0.61 %	0.61 %	0.61 %	5.49 %	2.44 %	1.83 %	2.44 %	0.61 %	1.22 %	2.44 %	0.61 %	0.00 %

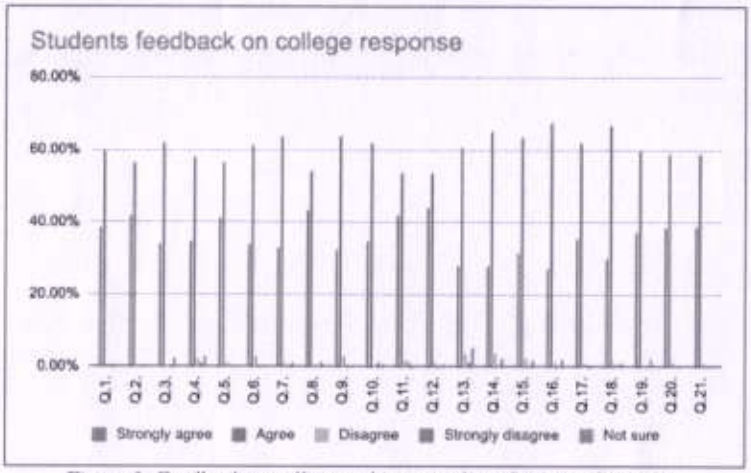


Figure 3: Feedback on college ambience and academic performance

Employer's Feedback on academic performance and ambience of the institute

Questionnaire for Employers:

1. Ability to contribute to the goal of the organization
2. Planning and organization skills
3. Communication skills and Soft Skill
4. Obedience and relationship with Seniors
5. Leadership, Team spirit and Initiative
6. Relationship with peers / subordinates
7. Willingness to learn new techniques, adopt new ideas etc.
8. Ability to use workplace equipment
9. Ability to solve workplace problems
10. Innovativeness, creativity
11. Involvement in social activities
12. Simplicity and sense of belonging
13. Respect for values in life
14. Suggestions, if any

Employer's Feedback: Feedback from employers is gathered through recruiting agencies, specialized or general schools/colleges, and corporate entities using a structured questionnaire. This feedback focuses on several areas, including the employee's communication, technical, and teaching skills and knowledge; the adequacy of their communication skills for job requirements; their ability to quickly solve practical field problems; their familiarity with the latest technological tools; their adaptation to the organization's culture; and their ability to maintain positive relationships with coworkers, work effectively in teams, and demonstrate innovation. The feedback collected was analyzed using SPSS software with a Likert Scale, where the results were consistently ≥ 3. Overall, employers expressed satisfaction with the employees from YIP, and no significant critical feedback was received.

Table 14: Employer's Feedback

Q.No/. Scale	1	2	3	4	5	6	7	8	9	10	11	12	13
Far from satisfied	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Satisfied	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Satisfied	0%	0%	33.33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Happy	66.67 %	66.67%	33.33%	66.67%	66.67%	66.67%	66.67%	66.67%	66.67%	66.67%	33.33%	66.67%	33.33%
Very Happy	33.33 %	33.33%	33.33%	33.33%	33.33%	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%	33.33%	66.67%

Students Feedback Analysis Report 2024-25

On the basis of the feedback received from students, faculty, alumni, employer and parents the following analysis we jotted. A feedback committee meeting was organized for the discussion and analysis of the following obtained suggestions. Overall no such critical feedback was received from employer however students and few alumni gave their valuable suggestion for the upliftment of the institute.

Sr.no	Suggestions	Feedback received from
1	Continuous water supply in labs and washroom. Cleaning and maintains of washroom. Improved sports activity.	Students and faculty
2	More campus interview and placement is required.	Parents
3	Arranges campus interview	Alumni

Feedback Cell I / C

I. Q. A. C

Principal

YASH INSTITUTE OF PHARMACY, AURANGABAD
NOTICE OF MEETING REGISTER

CMF-MTG-F002/V00 W.e.f.: 01-January-2020

Name of the Committee / Portfolio Cell

Meeting No.: 11	Portfolio Cell / Committee Name: Feedback Cell	Page No.01

NOTICE OF MEETING

Outward No.: _____

All members are hereby informed that General meeting of Feedback Committee / Portfolio cell shall be conducted on 22/ 03 /2025 Saturday time 11:30AM under chairmanship of Dr.S.S.Angadi . All members are requested to attend the meeting by being present at stipulated time.

Agenda for Meeting

1) Reading last meeting's minutes and action taken report and approving the same.
2) Discussion on feedback received and planning actions to be taken on the same.
3) Any other extempore subjects with permission of the chairs.

Ms.A.A. Kanhed
Committee Secretary / Portfolio Cell I/c

Dr.S.S.Angadi
PRINCIPAL

Sr.	Name of member	Signature	Sr.	Name of member	Signature
1	Dr. S.S. Angadi		9		
2	Dr. V.P. Patil		10		
3	Dr. G.A. Vaishnav		11		
4	(Dr). Mr. A.S. Joshi		12		
5	Ms. A.A. Kanhed		13		
6			14		
7			15		

YASH INSTITUTE OF PHARMACY, AURANGABAD
MEETING ATTENDANCE REGISTER

CMF-MTG-F003/V00/W.e.f.: 01-January-2020

Name of the Committee /Cell :	Feedback Cell
Meeting Type:	General
Meeting No.:	11
Date of meeting:	22/03/2025
Time of meeting :	11:00 AM

Members excused / absent for the meeting:

Following members have communicated their inability to attend today's meeting to the Hon. Chairman citing Professional / Personal reasons. They were excused from attending the meeting.

Sr.No.	Name(s)

Following members were present for the meeting:

Sr.	Names	Signature
1.	Dr. S. S. Angadi	
2.	Dr. V. P. Patil	
3.	Dr. G. A. Vaishnav	
4.	Mr. A. S. Joshi	
5.	Ms. S. T. Shaikh	
6.	Ms. A. A. Kanhed.	

Checked by:	**Approved by:**
Sign:	**Sign:**
Name: Ms. A.A. Kanhed	**Name:** Dr. S.S. Angadi
Role: Portfolio I/C	**PRINCIPAL**

YASH INSTITUTE OF PHARMACY, AURANGABAD
MEETING MINUTE BOOK

CMF-MTG-F004/V00 W.e.f.: 01-January-2020

Meeting No._11

Date: 22/03/2025

Resolution No.	Discussion, Resolutions and Present Members	Remarks
FC10001	Last meeting minutes were discuss and action taken report was approved	
FC10002	Course feedback received from student for each subject for shown and discuss with teacher came to know their area for improvement	
FC10003	Water filters will be serviced or replaced, and more dispensers will be installed in high-traffic areas.	
FC10004	The maintenance department will increase the frequency of cleaning. A checklist will be implemented to monitor cleanliness.	
FC10005	Improve sports activity	
FC10006	Arrange campus interview for students	
FC10007	Placement should be more on relevant companies instead of marketing	

ACTION TAKEN REPORT REGISTER

Name of the Committee / Portfolio Cell:	Feedback cell
Month / Year From:	1 Jan 2025
Month / Year To:	31 Dec 2025
Maintained by (Name)	Ms.Ayushi A.Kanhed
Format No.:	CMF-MTG-F005/V00

YASH INSTITUTE OF PHARMACY, AURANGABAD
ACTION TAKEN REPORT REGISTER

CMF-MTG-F005/V00 W.e.f.: 01-January-2020

Meeting No.1	Portfolio Cell / Committee Name: Feedback cell	Meeting Date:01/02/2025

Details of action taken on the decisions made during the meeting dated <<date>>.

Resolution No.	Resolution	Action Taken	Follow-up plan
1.	Students suggested adding example along with slide share (PVG)	The concerned faculty has started incorporating relevant examples during lectures.	Continue integrating practical examples and gather feedback in the next review.
2.	Students raised concern regarding slow syllabus coverage and irregular lecture timings. (PVG)	The concerned faculty has been advised to maintain timely lecture schedules and improve the pace of coverage.	Regular monitoring of syllabus completion and adherence to lecture schedule.
3.	Complaint about drinking water facility being insufficient and unclean.	Water filters serviced; additional unit installed. The concern has been communicated to the water supplier.	Ensure quarterly maintenance and monitoring log is maintained.
4.	Students and faculty requested improved cleanliness and maintenance of washrooms.	Housekeeping frequency increased; maintenance staff assigned regular checks.	Conduct bi-weekly inspections and collect monthly feedback.
5.	Improve sports activity	Sport in charge were informed of the same	
6.	Arrange campus interview for students	T & P Cell arranges campus interviews with	

YASH INSTITUTE OF PHARMACY, AURANGABAD
ACTION TAKEN REPORT REGISTER

CMF-MTG-F005/V00 W.e.f.: 01-January-2020

		various industries in the students	

Approved the Action Taken Report as shown above:

Committee Secretary /
Portfolio Cell I/c

PRINCIPAL

Sr.	Name of member	Signature	Sr.	Name of member	Signature
1	Dr. S. S. Angadi		9		
2	Dr. V. P. Patil		10		
3	Dr. G. A. Vaishnav		11		
4	Mr. A. S. Joshi		12		
5	Ms. S. T. Shaikh		13		
6	Ms. A. A. Konhed		14		
7			15		
8			16		

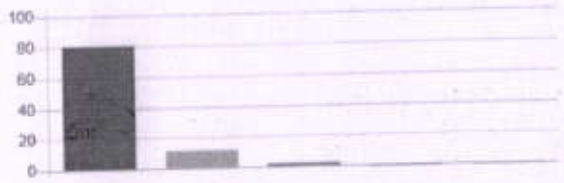
Yash Institute of Pharmacy, Chhatrapati Sambhajinagar

Feedback Analysis

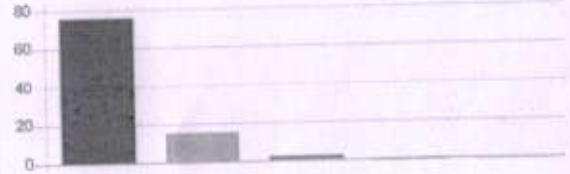
Title : Feedback on Teachers
Academic Year : 2024-25
Class : Eight Semester (2021-25) [B Pharmacy]
Details : BP802T Social and Preventive Pharmacy (TH) - Theory | Regular (Raman Naiknaware | Pravin Gawali)

Total number of response(s) : 21 / 54

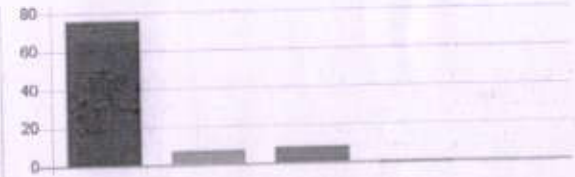
Question	How is the lecture presentation of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	80.95
Very good	4	3	12	11.43
Good	3	1	3	2.86
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				95.24



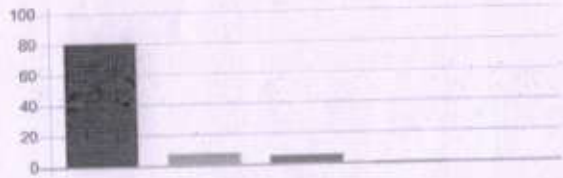
Question	How is the utilization of class/practical timing of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	4	16	15.24
Good	3	1	3	2.86
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				94.29



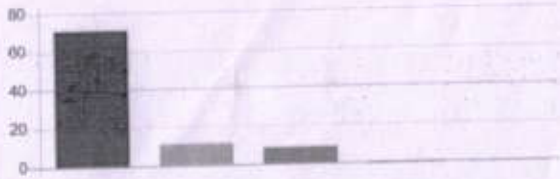
Question	% of syllabus covered is appropriate with the allotted hours of the syllabus?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	Does the faculty uses teaching aids(LCD projector, model, Chart etc.) whenever required?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	80.95
Very Good	4	2	8	7.62
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				94.29

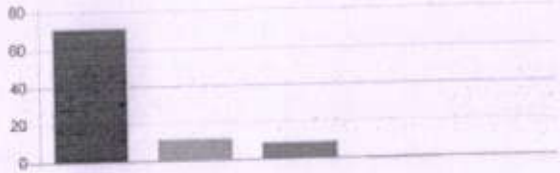


Question	How innovative and creative is the faculty in teaching?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	3	12	11.43
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.43



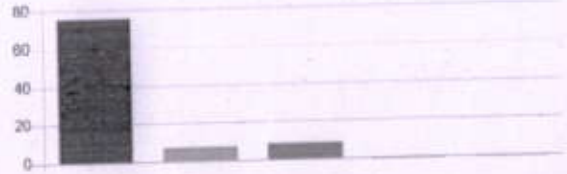
18

Question	Does the faculty concerned with Questions/ Discussions/ Unit tests?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	3	12	11.43
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.43

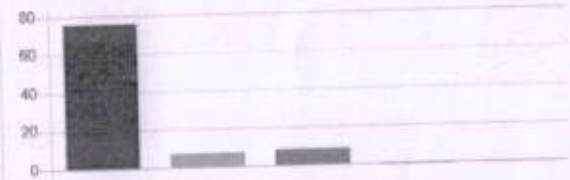


Question	Is the faculty punctual and regular for lectures/ practicals?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	66.67
Very good	4	4	16	15.24
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				90.48

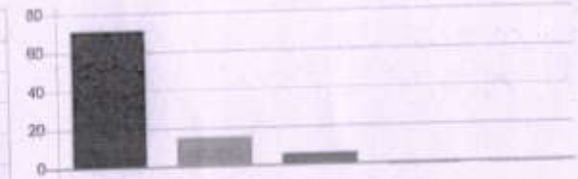
Question	How would you rate the knowledge of the subject for the concerned faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	How is the Communication Skills/ Power of expressions of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38

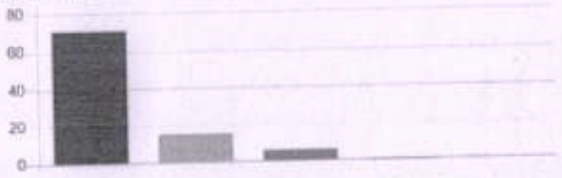


Question	How is the faculty in Motivating the students?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	4	16	15.24
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38

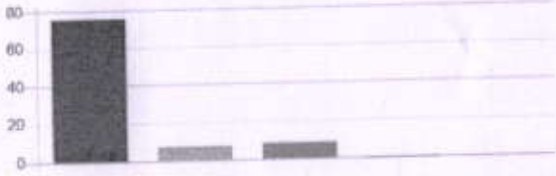


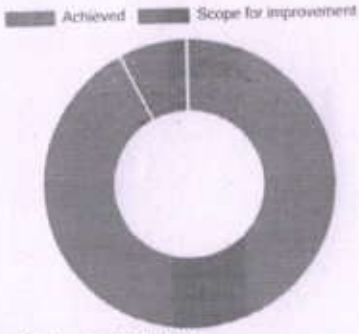
Question	Is the faculty available for consultation?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	2	8	7.62
Good	3	4	12	11.43
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				90.48

Question	How is the attitude of the faculty towards the students?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	4	16	15.24
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	How does the faculty covers any topic beyond syllabus?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38





Achieved 92.46 | Scope for improvement 7.54

Remark

Enter remark for this feedback.

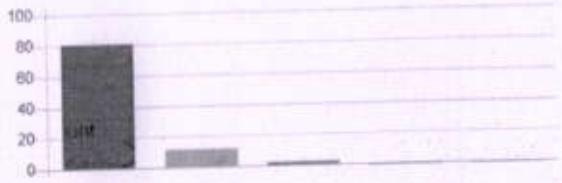
Yash Institute of Pharmacy, Chhatrapati Sambhajinagar

Feedback Analysis

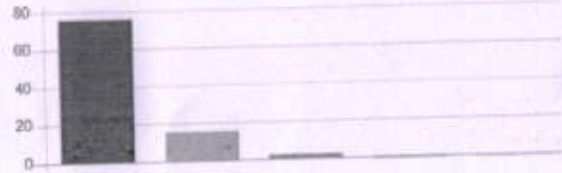
Title : Feedback on Teachers
Academic Year : 2024-25
Class : Eight Semester (2021-25) [B Pharmacy]
Details : BP802T Social and Preventive Pharmacy (TH) - Theory | Regular (Raman Naiknaware | Pravin Gawali)

Total number of response(s) : 21 / 54

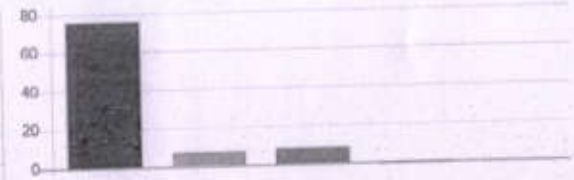
Question	How is the lecture presentation of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	80.95
Very good	4	3	12	11.43
Good	3	1	3	2.86
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				95.24



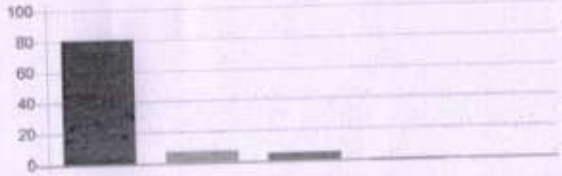
Question	How is the utilization of class/practical timing of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	4	16	15.24
Good	3	1	3	2.86
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				94.29



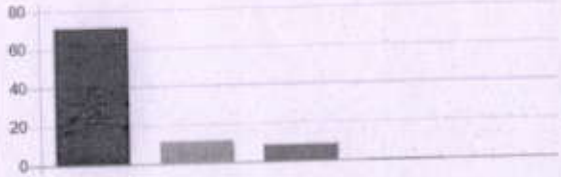
Question	% of syllabus covered is appropriate with the allotted hours of the syllabus?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	Does the faculty uses teaching aids(LCD projector, model, Chart etc.) whenever required?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	17	85	80.95
Very Good	4	2	8	7.62
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				94.29



Question	How innovative and creative is the faculty in teaching?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	3	12	11.43
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.43



Question	Does the faculty concerned with Questions/ Discussions/ Unit tests?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	3	12	11.43
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				91.43

Question	Is the faculty punctual and regular for lectures/ practicals?			
Answer	Value	No. of response(s)	Response value	Response %
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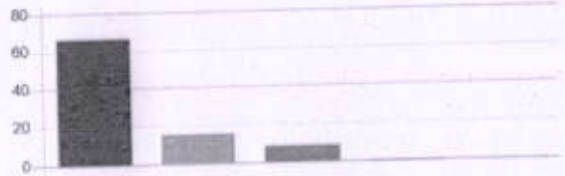
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				90.48



Question	How would you rate the knowledge of the subject for the concerned faculty?			
Answer	Value	No. of response(s)	Response value	Response %
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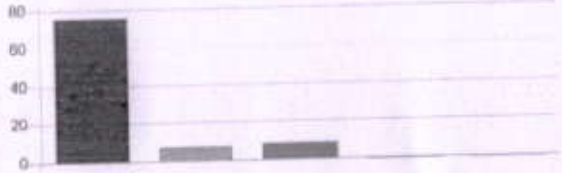
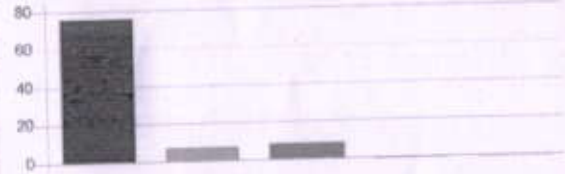
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	How is the Communication Skills/ Power of expressions of the faculty?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
Very good	4	2	8	7.62
Good	3	3	9	8.57
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	How is the faculty in Motivating the students?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
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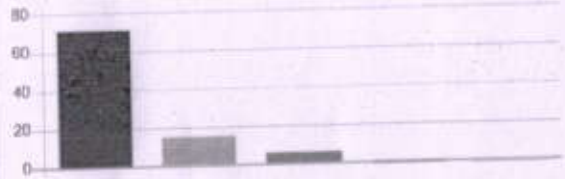
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	Is the faculty available for consultation?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
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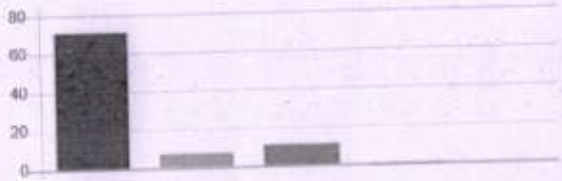
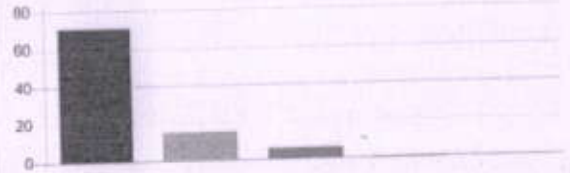
Good	3	4	12	11.43
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				90.48



Question	How is the attitude of the faculty towards the students?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
Very good	4	4	16	15.24
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



Question	How does the faculty covers any topic beyond syllabus?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	76.19
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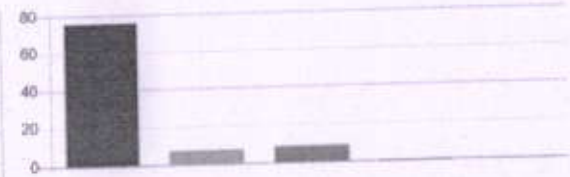
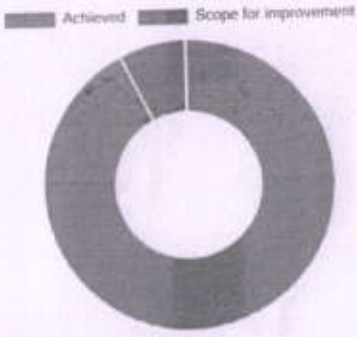
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38





Achieved 92.46 | Scope for improvement 7.54

Remark

Enter remark for this feedback.

Question	How is the attitude of the faculty towards the students?			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	15	75	71.43
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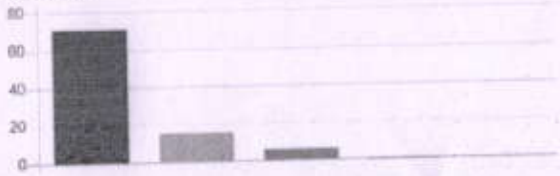
Good	3	2	6	5.71
Fair	2	0	0	0.00
Poor	1	0	0	0.00
Performance				92.38



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Good	3	3	9	8.57
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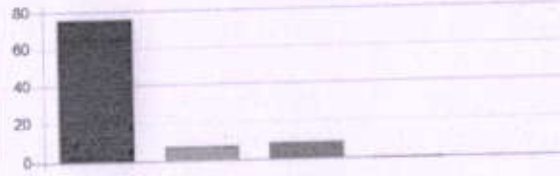
Performance				92.38



Achieved 92.46 | Scope for improvement 7.54

Remark

Enter remark for this feedback.

Yash Institute of Pharmacy, Chhatrapati Sambhajinagar

Feedback Analysis

Title : Feedback on Teachers
Academic Year : 2024-25
Class : Eight Semester (2021-25) [B Pharmacy]
Details : BP802T Social and Preventive Pharmacy (TH) - Theory | Regular (Raman Naiknaware | Pravin Gawali)

Question	Suggestions, if any
Response 1	No
Response 2	No
Response 3	No
Response 4	-
Response 5	Nothing
Response 6	.
Response 7	No
Response 8	No
Response 9	No
Response 10	No
Response 11	No
Response 12	No suggestion
Response 13	No
Response 14	No
Response 15	.
Response 16	No suggestions
Response 17	No
Response 18	No
Response 19	No
Response 20	No
Response 21	Nothing

Yash Institute of Pharmacy, Chhatrapati Sambhajinagar

Feedback Analysis

Title : Feedback on Teachers
Academic Year : 2024-25
Class : Eight Semester (2021-25) [B Pharmacy]
Details : BP802T Social and Preventive Pharmacy (TH) - Theory | Regular (Raman Naiknaware | Pravin Gawali)

Question	Suggestions, if any
Response 1	No
Response 2	No
Response 3	No
Response 4	-
Response 5	Nothing
Response 6	.
Response 7	No
Response 8	No
Response 9	No
Response 10	No
Response 11	No
Response 12	No suggestion
Response 13	No
Response 14	No
Response 15	.
Response 16	No suggestions
Response 17	No
Response 18	No
Response 19	No
Response 20	No
Response 21	Nothing